



South Gosforth First School

'Roots to grow and wings to fly'

South Gosforth First School

Homework Policy

	Staff <ul style="list-style-type: none">• Read it• Chance for feedback	FGB/Sub committee <ul style="list-style-type: none">• Approved	Accessible <ul style="list-style-type: none">• Website link• Saved
Review Date:	October 2020	October 2020	October 2020
Next Review Due:	October 2021		

Member of staff with responsibility:

- Mr Adams (Headteacher)
- Mrs Whitehouse (Deputy Headteacher)
- Mrs Fields (Assistant Headteacher)

Policy contents:

- Aims of homework at South Gosforth First School
- Year group homework areas of focus
- Home-school expectations
- Use of learning platforms (Tapestry and Seesaw)

Aims: At South Gosforth First School we feel that homework can:

- Can inform parents about work going on in class
- Can further stimulate enthusiasm for learning
- Takes advantage of the home environment and resources, and the chance for some one-to-one adult time
- Can be a great source for gathering topic information to share with all pupils
- Is a great opportunity to rehearse key skills, such as times tables, doubling facts, addition sums, spellings, handwriting and other key facts
- Helps to foster good habits of organization and self-discipline in preparation for the demands of secondary school

Homework timetable for each year group (October 2020):

EYFS:



Reception (EYFS) Homework Activity Timetable



Week Beginning:

<u>Day</u>	<u>Homework Activity</u>	<u>Parent / Carer Signature</u> <u>Comments</u>
1	Daily Reading	
2	Phonics	
3	Maths	
4	Other activity	

Year 1:



Year 1 Homework Activity Timetable



Week Beginning:

<u>Day</u>	<u>Homework Activity</u>	<u>Parent / Carer Signature</u> <u>Comments</u>
1	Daily Reading	
2	Phonics	
3	Maths	
4	Daily Spelling practice	

Year 2:



Year 2 Homework Activity Timetable

Week Beginning:



<u>Day</u>	<u>Homework Activity</u>	<u>Parent / Carer Signature</u> <u>Comments</u>
1	Daily Reading	
2	Phonics	
3	Maths	
4	Writing	
5	Daily Spelling practice	

Year 3:



Year 3 Homework Activity Timetable

Week Beginning:



<u>Day</u>	<u>Homework Activity</u>	<u>Parent / Carer Signature</u> <u>Comments</u>
1	Daily Reading	
2	Phonics or Punctuation and Grammar activity	
3	Maths	
4	Writing	
5	Daily Spelling practice	

Year 4:



Year 4 Homework Activity Timetable

Week Beginning:



<u>Day</u>	<u>Homework Activity</u>	<u>Parent / Carer Signature</u> <u>Comments</u>
1	Daily Reading	
2	Phonics or Punctuation and Grammar activity	
3	Maths	
4	Writing	
5	Daily Spelling practice	

Home-school expectations:

- Homework is posted on the year group's Learning Platform on a Friday to Friday schedule.
- Children are expected to attempt and complete the homework tasks to the best of their ability.
- If concerns are raised by parents over the content or challenge of the activities set then this is to be reported to the Class Teacher in the first instance as part of normal Parent-Teacher interaction.
- If this is not resolved to everyone's satisfaction then this can be reported to a member of the Senior Leadership Team or the Headteacher.
- Homework will be delivered through Tapestry or Seesaw learning platforms and acknowledgement of receipt of these will be given.
- Homework will not be marked although comments/likes may be given at times.

Tapestry and Seesaw Learning Platforms:

- All children and families are allocated a code to log onto either Tapestry (EYFS and Aut 1 of Year 1) or Seesaw (Year 1 – 4) and through this they can access the homework timetable for the week.
- These learning platforms are also available if the need for Home Learning arises (COVID-19 lockdown or bubble closure – See COVID-19 full risk assessment and Home Learning School guidance).
- Staff will use these platforms to monitor participation and communication of any issues throughout the week. They are not expected to monitor this constantly but at key times each week to ensure children know their work has been received.

NOTE: Due to COVID-19 this policy needs to be read alongside COVID-19 Risk assessments and Home Learning guidance.