



## Southerly Point Co-operative Multi-Academy Trust

# Behaviour Policy (Landewednack)

### Equality Impact Assessment

The EIA has not identified any potential for discrimination or adverse impact and all opportunities to promote equality have been taken.*	✓
The EIA has not identified any conflict with the Trust's co-operative values and the Church Schools' values.	✓
Adjust the policy to remove barriers identified by the EIA or better promote equality.	✓

\*Inclusive of protected characteristics

Provenance	Date
Working Party	November 2020
HR checks	
Union Consultation	
Trustees' Ratification	
Implementation	November 2020

Review Date
November 2021



To be read in conjunction with:

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## Aims

As a school we aim to allow children to take ownership and to recognise the consequences of their behaviour. We try to develop confidence and self esteem so as to lead to a care and regard for those around them. To respect others' ideas, wishes, feelings and develop a respect for authority.

The staff use a range of resources to teach PSHE (Personal, Social and Health Education), such as SEAL (Social and Emotional Aspects of Learning) and "R" Time (Relationships Time). Our school "Diamond" rules have been adopted from the "R" Time course and are as follows:

- Show good manners at all times.
- Respect and care for everyone and everything.
- Follow instructions with thought and care.

These rules are reinforced positively with a reward system for all children who are seen to be keeping them. This involves stars, certificates, letters home, small gifts, recognition in assembly and a House Points system, where children earn points, which can be used to 'buy' a treat. Punishment, when necessary, is by loss of privileges and where a child is persistently badly behaved, parents are invited to visit the school to discuss the problem and to work out a joint school/parent initiative to encourage an improvement in conduct.

The Diamond rules are discussed and re-established regularly through assemblies and class discussion times. To uphold and re-inforce these rules we have adopted the use of Circle Time and a system of rewards and sanctions.

## SEAL Curriculum.

The school has developed the use of the SEAL/PACTT curriculum to develop the children's PSHE. The curriculum is delivered through one topic per term, throughout the school, beginning with a whole school assembly and with weekly lessons in each class, at a level appropriate to the age of the children.

## Circle Time

This is a time for the whole class or group to sit down with the opportunity to talk, discuss or comment on issues, in an informal, non critical situation. Enabling children to voice concerns without fear of reprisal or criticism and knowing that we are listening. This occurs on a regular basis and is incorporated into the SEAL curriculum.

## Sanctions

1. Missing playtime.
2. Behaviour modification contract or specific reward system for the child.

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3. Excluding child from the classroom and move to another class to work
4. Sending children to the head teacher.
5. Head teacher meeting with parents.
6. Establishing a home/school contract (book).
  7. In cases of extreme Behavioural Difficulties, seeking advice from Special Needs/Behaviour Support Advisors and acting on their suggestions to set up sanctions and reward systems.

## Reward Systems

Children who keep the Diamond Rules are rewarded with stars. Older children are praised and work towards a reward; 50 stars = a prize and certificate home. Each class has a slightly different system to reward children who have worked and behaved well during the week - Child of the week in class 1, Star of the week in class 2, Child of the week in class 3 and achievement awards in class 4.

## Lunch Time Rules

- Children must not go further than the second goal post/activity trail on the field.
- Children must ask for permission to leave the field at all times during wet lunchtimes:
- Children should be in the hall or classrooms, not lingering in toilets or cloakrooms.
- No running games allowed in the building.
- Activities will be provided in each classroom.

Lunchtime supervisors report any incidents to members of staff after lunch.

## Playground Rules

Field:-

- Tarmac in winter when grass wet
- Field other occasions
- Do not play past end goal post/hump.
- Do not climb on garden furniture
- Keep away from the greenhouse area.

When the whistle is blown, the children should quietly line up in 4 lines (classes). One member of class (a prefect) will walk down with the first class of children, a member of staff to follow the last group. Other prefects are stationed on the way into school to ensure good behaviour on the way into school.

## **When can a child be sent off-site for education?**

Under [section 29A Education Act 2002](#) (introduced by section 154 Education and Skills Act 2008), governing bodies of maintained schools can direct a pupil off-site for education to improve his or her behaviour. In this situation, the governing body must:

- ensure that parents are given clear information about the placement – why, when, where and how it will be reviewed;
- advise the Local Authority, where the child has a Statement of SEN or EHCP;
- regularly review the placement (with regular input from parents), to ensure it is achieving its objectives and the pupil is benefitting from it.

Parents can request, in writing, that the placement is reviewed and governing bodies must comply with the request as soon as is reasonably practicable, unless there has been a review in the last 10 weeks.

The governing body should have a plan for reintegrating a child into mainstream education at the end of the placement off-site. A report should be produced of the pupil's achievements,

attainment and progress as well as attendance.