

Background - The primary school sport premium investment goes direct to primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport. In 2017/18 the amount schools receive each year has doubled.

Key Indicators - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Funding - Individual schools will receive circa £16000-18000 per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; staff CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

The total funding for the academic year 2017/18	£16000
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	80%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	60%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	50%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Accountability & Impact - Schools are required to keep parents informed and publish plans for deployment of premium funding on their website by April of each academic year. Schools will be expected to track pupils to be able to show what improvements have been made and evidence the impact of the sport premium. From September 2013, Ofsted inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management.

Lead member of staff responsible	Ross Williams	Lead Governor responsible	
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Time 2 Move - 'Time2Move' is the Cornwall Framework for PE and School Sport. It has been produced by a range of key stakeholders here in Cornwall including Head Teachers and subject specialists taking into account the outcomes of the primary sport premium and Ofsted recommendations. For those schools seeking a comprehensive school sport offer it provides a blueprint to develop excellent delivery both within and outside the school gates. As part of this initiative schools are provided with advice and guidance including a self-assessment audit and action planning template (for further information go to www.cornwallsportspartnership.co.uk/pe-and-school-sport). The following table outlines plans for the deployment of the sport premium funding this year set against the ambitions of the framework.

<p>Area of Focus & Outcomes</p>	<p>Actions (Actions identified through self-review to improve the quality of provision)</p>	<p>Funding -Planned spend -Actual spend</p>	<p>Impact -Impact on pupils participation -Impact on pupils attainment -Any additional impact -Whole School Improvement (Key Indicator 2)</p>	<p>Future Actions & Sustainability -How will the improvements be sustained -What will you do next</p>
<p>Curriculum Delivery <i>engage young people in a high quality, broad and balanced curriculum</i></p>	<p>New scheme of work purchased from Arena Sports for FS, KS1 and KS2.</p> <p>One whole day training supported by Arena Sports.</p>	<p>£650</p> <p>£150</p>	<p>New scheme of work to replace Real P.E. CPD for teachers on the new SoW.</p> <p>RW to observe P.E lesson in Autumn Term.</p>	<p>Embedded in curriculum plan Ongoing training for staff</p>
<p>Physical Activity, Health & Wellbeing <i>all young people are aware of health related issues and are supported to make informed choices to engage in an active and healthy lifestyle</i></p> <p>(Key Indicator 1)</p>	<p>Build on our 'Active Playgrounds' initiative – more children taking part in activities at break and lunch times.</p> <p>Training in cooperative play for MDAs</p> <p><i>Introduce activities in which all pupils can be involved.</i></p> <ul style="list-style-type: none"> • YST Active Math's • Go Noodle • YST Active 30:30 Active Daily mile initiative for PM 	<p>£1900</p> <p>£500</p> <p>£1100</p>	<p>KS1: Lunchtime clubs. Cross-country club run by RW Lunchtime club for KS2.</p> <p>KS2: Timetable of MUGGA used for football, netball or basketball. This details the activities each year group can take part in each day both at break and lunch time.</p> <p>Look at better and sustainable Huff' n 'Puff equipment for both year groups.</p> <p><i>KS1: Classes to try and adopt programs such as Go Noodle at some point every day for at least 5 minutes.</i></p> <p><i>KS2: To embed YST Active Math's into daily Math's lessons.</i></p>	<p>Staff in place and trained in playground games. Resources to be replenished annually Cost £350</p> <p>Staff trained in emotional well-being. Focus for development plan in coming year.</p>

	<p>New possible cycle/running track around the school field. ¾ mile.</p> <p><i>Re-introduce the playground leader programme for 2018/19. Use of Playground Leaders to deliver activities at lunch time as a means of engaging KS1 children in regular physical activity.</i></p>	<p>Staffing cost £250</p>	<p>PTA & DR to look at funding this.</p> <p><i>Year 5/6 children who are interested in becoming a playground leader to complete an application form and receive training from RW.</i></p>	<p>Running track approx. £13,000</p>
<p>Diverse & Inclusive</p> <p><i>provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people</i></p> <p>(Key Indicator 4)</p>	<p>Re-introduce the playground leader programme for 2018/19. Use of Playground Leaders to deliver activities at lunch time as a means of engaging KS1 children in regular physical activity.</p> <p><i>Introduce different activities to children in both curriculum and through extra-curricular activities. Lunchtime clubs and after-school clubs. Sports club supported by specialist coach. Forest schools - training and resources</i></p>	<p>£3000</p> <p>£2000</p>	<p>Year 5/6 children who are interested in becoming a playground leader to complete an application form and receive training from RW.</p> <p><i>Contact local sports clubs, coaches to offer a wide range of extra-curricular clubs at school. Focus on dance, gymnastics and sports for girls.</i></p> <p><i>Embedded in early years curriculum 60 pupils KS 1 after school activities for 10 pupils on a rolling programme. Pupils identified by need.</i></p>	<p>Non contact time for PE coordinator during the year.</p> <p>Timetable of annual events embedded. Including a plan for seasonal sports. Focus on KS 1 and EYFS.</p> <p>Use of school staff to ensure continuity. Investigate sports apprentice. (£6000)</p>
<p>Competitions</p> <p><i>Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities</i></p> <p>(Key Indicator 5)</p>	<p>Provide opportunities for pupils to participate in competitive tournaments, covering a broad range of sports.</p> <p><i>Link with local schools to create more inter team competition.</i></p>	<p>Sports partnership £2000.</p>	<p>Continue to use Helen Ayotte as out Sports Cluster Coordinator and register interest to take part in a range of different sports.</p> <p><i>Arrange fixtures in a variety of different activities.</i></p> <p>RW to use his PE day lunch to organise a League between house competition.</p>	<p>Continues with MAT sports partnership.</p>

	Develop more intra team competitions for the four school houses to play against each other.			
<p>Leadership, Coaching & Volunteering</p> <p><i>provide pathways to introduce and develop leadership skills</i></p>	Re-introduce the playground leader programme for 2018/19. Use of Playground Leaders to deliver activities at lunch time as a means of engaging KS1 children in regular physical activity.		Year 5/6 children who are interested in becoming a playground leader to complete an application form and receive training from RW.	
<p>Community Collaboration</p> <p><i>ensure opportunities for young people of all abilities to extend their school activity transitioning into sustained community based sport</i></p>	Introduce different activities to children in both curriculum and through extra-curricular activities. Lunchtime clubs and after-school clubs.	Resources playtime £350	Contact local sports clubs, coaches to offer a wide range of extra-curricular clubs at school. Focus on dance, gymnastics and sports for girls.	
<p>Workforce</p> <p><i>increased confidence, knowledge and skills of all staff in teaching PE & sport</i></p> <p>(Key Indicator 3)</p>	<p>Training from RW at staff meetings on the new Arena Sports SoW.</p> <p><i>Training from RW on</i></p> <ul style="list-style-type: none"> • YST Active Math's • YST Active 30:30 • YST Top PE Cards <p>Teachers to work alongside RW to increase their subject knowledge and improve their delivery of PE.</p>		<p>Purchase Arena Sports SoW for Summer term. RW to sort and file the SoW and create a Curriculum Map for the whole school to show what should be taught in each term.</p> <p><i>Time allocated for RW to show rest of staff YST programs. Possibly 3 staff meeting.</i></p> <p>All teachers are timetabled at different times of the year to work alongside the RW and experience the teaching of different activity areas e.g. invasion, gymnastics, striking and fielding, etc.</p>	