

**Literacy****Fiction:**

**Narrative:** Read stories and poems about wild animals.

**Non-Fiction:** Create a wild animal guide.  
Research endangered animals.

**BIG BANG:**

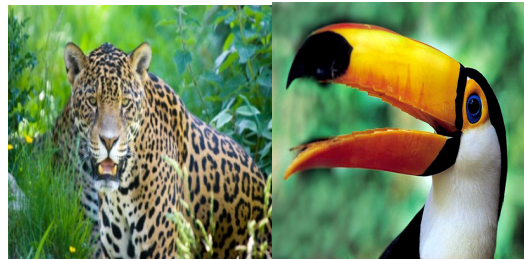
Visit to Twycross Zoo

**Numeracy**

Place value, ordering numbers, number facts, addition and subtraction strategies, multiplication and division, shape, measures including time, problem solving.

**Science**

**Animals:** Identify and name wild animals and their habitats and basic needs. Understand that animals have babies.

**Geography**

Investigate jungles and rainforests around the world.

**Art and design/History**

Explore the work of artist Henri Rousseau and create own jungle paintings, collages and drawings.

**Final Product:**  
Create a classroom jungle.

**PSHE**

**Relationships:** Recognise and manage different emotions; **Community:** Develop the outside area.

**Music**

Listen to 'Carnival of the Animals'.  
Compose own jungle music.

**PE**

**Ball skills:** Cricket, Tennis, Athletics.

**ICT**

Use technology to research wild animals. Create a simple presentation on them.

**DT**

Design and make an outfit for a jungle explorer.