

3.4.20

# Chaddlewood Primary School

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Dear Parents, Carers and Children,

We have come to the end of the second week of closure but for me the Chaddlewood School Community is very much open! Our children continue to learn and have fun, whether at home or in school and communication between us all is very active and effective. Keep going Chaddlewood! You are all superstars :-)

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Year 2 had our first google hangout. 13 people managed to join. It was lovely to see everyone's smiley faces. The children broke out into song after we chatted about the recent daily tasks and so we had a little dance to 'Dance Monkey' again together! We look forward to more 'hangouts' soon!

## Let's celebrate!

**Well done to Kelsie Barwell who learnt the signed alphabet this week and shared it with me on video! Very impressive Kelsie :-)**

**Oliver Bartlett has just received this certificate and new book for sending in his book review for the book Bloom. This was through the service Reading Force which they found out about through the school. Well done Oliver :-)**



Year 2 have been playing lots of pranks on each other for April Fools. Vinnie coated a sponge in chocolate and served it to his dad!

Mrs Harley tricked the children into thinking a polar bear had swam 400 miles and was discovered by a local dog walker on the Scottish coast...



Keep an eye on the Classrooms on Monday as at 10am we will be sharing the winners of the Headteacher's Awards for the Spring Term! There is also something arriving in the post for the winners.... Who could it be?????

## **Educare and Home learning: IMPORTANT INFORMATION**

In a week we will start the Summer term and we intend to teach and deliver the curriculum and planning that we would if the children were all in school, in order to give them the best possible chance of maintaining their levels of attainment and also to help give you and them the consistency and structure that they will return to at some point! This obviously poses challenges and will need your continued support to achieve this.

Teachers will shortly be sharing weekly timetables through the Classroom and be setting the tasks, assignments and posting the lessons to support the teaching of those timetables. We would also like children who come into school for Educare to bring their home packs of work with them as we will be working on those in school as well. I would like to encourage you to support your children to work to these timetables as closely as possible. Thank you :-)

### **Reading**

We will shortly be sending letters to parents of children who's reading is at a pivotal stage- meaning that with support they will meet age related expectations but without, they could regress very quickly. Everyone is aware how critical and fundamental reading is and we are all going to have to work hard to ensure our children continue to love reading. If your child is struggling to engage let us know by e-mail or on the Classroom and we will help!

### **Message from Neil Bloxham: Chair of the LAB**

*The end of another term and a busy one for your children and the staff in so many ways. Sporting and academic development, achievement and excellence for all, be it small steps or large leaps. Some of the governors and I have witnessed this on our 'walk about' visits where the enthusiasm and engagement of the children is amazing and infectious...*

*And then we entered an unusual and unprecedented period of challenge that is coronavirus. Who knows how long it will be or indeed the effects it will have on each and everyone. As a school we will support your child's learning throughout the period of measures, I have written before that your son/daughter's learning is a partnership between yourselves, as parents/carers, them and the school and at no time could this be more important so thank you, on your child's behalf, for your support, drive and understanding.*

*Take care of yourselves, follow the guidelines and advice (social distancing and handwashing) – it really does save lives.*

*With best wishes,*

*Neil Bloxham  
Chair,  
Local Advisory Board (Governors)*

## Annual Reports

Our annual reports will be coming home just after the May half-term this year and will look slightly different as we have removed the SS-standardised score section as they children will not have completed our termly assessments. There will however still be an attainment and effort grade. We would also normally share Foundation, Phonic Screening, KS1 and KS2 test results and assessments in the reports but as these have been suspended we are awaiting direction from the Dfe as to how these assessments will be made this year. We suspect we will base them on our teacher assessments of where the children would likely have been at the end of the year based on their rates of progress.

Finally.... Please share anything with me that you would like to celebrate in the newsletter, stay safe, look after each other and we will see you all soon.

Sarah King

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