



## St Mary & St Joseph's Catholic Primary School

### Pupil Premium Policy

***The Pupil Premium Grant is Government funding intended to address the current underlying inequalities between the achievement of those who are eligible for free school meals and those who are not. It is allocated to schools according to the number of pupils in their school who are eligible. Schools make their own decisions, within an agreed framework, on how they will spend this money, so that the money makes the best impact. They will report to parents, through the school website, on the actions they have taken and the difference these actions have made. The Governors of St Mary & St Joseph's will oversee the effective use of the Pupil Premium funding. Ofsted will monitor their success.***

#### Aim

We aim to narrow the gap in attainment and educational opportunity between those children entitled to pupil premium funding and those children from other backgrounds

#### Principles

- We ensure that teaching and learning opportunities meet the needs of all pupils whilst upholding our mission that the school community should 'Do Everything with Love'
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We believe it is appropriate to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged.
- Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. The limitations of funding and resources mean that not all children receiving free school meals will be in receipt of pupil premium interventions at one time

#### Provision

The range of provision the Governors may consider include:

- Reducing class sizes thus improving opportunities for effective day to day assessment and tailored support to accelerate progress

- Providing small group work with an experienced teacher/ teaching assistant focussed on overcoming gaps in learning
- Additional teaching and learning opportunities provided by trained TAs, ELSA, HLTA or external agencies
- 1 to 1 support
- Purchasing additional resources aimed at raising standards, particularly in, reading, writing and maths

Additionally, at times, Governors may wish to consider some of the following:

- Providing a uniform allowance
  - Subsidising trips and residential visits so as to improve well-being and confidence as well as academic progress
  - Providing resources (e.g., laptops and after school/lunchtime homework clubs) to provide learning opportunities that may not be available at home
  - Staff training to sharpen perceptions and expertise in intervention work
  - Setting up strategies to reduce persistent absence of vulnerable pupils and narrow the gap between the attendance of these pupils and the average attendance for the rest of the school
  - Funding Breakfast Club for eligible pupils
  - Any other additional strategies (adhering to the principles outlined in this policy) to “narrow the achievement gap” between this vulnerable group and their peers
- Our work through the pupil premium will be aimed at accelerating progress, moving children to at least age related expectations. Initially this will be in Phonics, Reading, Writing and Maths
  - Pupil premium resources may also be used to target eligible able children to achieve L3 at the end of KS1 or L5 (and beyond) at the end of KS2
  - The Governors of the school will publish on the school website information on how they have used their Pupil Premium Grant to address the issue of ‘narrowing the gap’ in attainment between those who are socially disadvantaged and those who are not
  - This information will be updated as nationally validated test outcomes become available and the school undertakes its own key assessments
  - As encouraged by the Government, the school will always focus on the impact spending is having and review activities and actions to make sure they are working