

2019-2020						
Elm Class	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic title	Superheroes	Dinosaur Planet	Bright lights, big city	Moon zoom!	Splendid Skies	Enchanted Woodland
	AUTUMN 1 Look at Me! <i>Science: Animals inc Humans and the Senses</i>		AUTUMN 2 Dinosaur Planet <i>Science: Ourselves</i>			
<u>History</u>			Sequence events in their life. Recognise the difference between past and present through discussion about the dinosaur era and pictures past & present.. Retell stories about the past. Compare information when adults talk about the past. Find answers to simple questions about the past.			
<u>Design and Technology</u>	Plan and suggest what to do next when making models. Communicate ideas verbally, join materials with adhesives/ tape, cut material and card with scissors and draw finished articles. Explore the sensory qualities of materials- soft, hard, smooth, rough etc. Talk about ideas, saying what they like and dislike.					

	Begin to evaluate and talk about how to make improvements.	
<u>Geography</u>	Express own views about the place we live, the people and our local environment.	Draw and label pictures to show how places are different. To be able to express opinions about the seasons and relate the changes to changes in clothing.
<u>Science</u>	Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. Be able to identify and name common animals that are carnivores, herbivores and omnivores. Describe and compare the structure of a variety of common animals. identify, name, draw and label the basic parts of the human body and say which part is associated with each of the 5 senses.	I can notice that animals, including humans, have offspring which grow into adults. I can find out and describe the basic needs of animals, including humans, for survival. I can describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.
<u>Computing</u>	Recognise the way we use technology in our classroom, our homes and our community. Practise giving clear instructions to our peers and follow also their instructions	I can begin to identify some of the benefits of using technology. I can tell an adult when I see something unexpected or worrying online. I can agree and follow sensible e safety rules.
<u>Art</u>	Create symbols and scribble patterns. Mix primary colours and create a range of marks with a paintbrush and a variety of tools... Consolidate and improve fine motor control through the	To mix primary colours. To create texture using colour and different thickness of paint. To cut shapes using scissors.

	use of different types of pencils/ pens	
<u>Literacy</u>	<p>Fiction 1: Reading stories with a familiar setting.</p> <p>Non-fiction 1: Discussing/ Making labels. lists and signs.</p> <p>Poetry 1: Learning songs and repetitive poems.</p>	<p>Non-fiction 2: Discussing information texts.</p> <p>Poetry 2: Looking at pattern and rhyme.</p> <p>Fiction 2: Recognising repeating patterns in stories.</p>
<u>Numeracy</u>	<p>Counting, comparing, adding, subtracting and ordering numbers.</p> <p>Looking at class data and recording this in bar charts and pictograms.</p>	<p>Looking at 2d shapes, 3d shapes, talking about position and direction.</p> <p>Learning about time including seasons and days of the week.</p>
<u>RE</u> God Matters	<p>Creation- learning about our world, retelling the story of Creation from the Bible and thinking about how we should look after it.</p>	<p>Advent- How we prepare our houses and ourselves for the birth of Jesus.</p> <p>Christmas- retelling key aspects about the first Christmas (+ KS1 Nativity performance)</p>
<u>Phonics</u>	<p><i>Phase 3 recap and phase 4 digraphs & trigraphs.</i></p>	<p><i>Introducing the split digraphs.</i></p>
<u>PE</u>	<p>Gym- stretching and bending our bodies.</p> <p>Dance- moving sequences to music</p>	<p>Dance - paired sequences to music</p> <p>Gym- using spaces to travel in different ways.</p>