

Remote education at St. Mary & St. Joseph's



Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Email communication from their class teacher

Passwords given for IXL, Google classroom, (KS2) Reading eggs, Espresso, Timestables Rockstars

Reception class- Tapestry access and Class website page

Communication from school on how to obtain exercise books or printed sheets if

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Please see below some statements that may be helpful. In this section, please delete all statements that do not apply, and add details if appropriate:

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. All topics remain the same and plans for these are displayed on the relevant class website pages. However, we have needed to make some adaptations in some subjects. For example, PE lessons and equipment will be more open to give flexibility for all.
- We encourage our younger children in EYFS and their families to enjoy practical activities, such as cooking; learning through play with their peers and adults, as well as independently and to go learning outdoors where possible.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

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| Primary school-aged pupils | EYFS – 3 hours daily KS1 - 3.5 – 4 hours daily KS2 – 4-4.5 daily (The Dept. for Education recommends 3 hours minimum for primary aged children) |
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Accessing remote education

How will my child access any online remote education you are providing?

All tasks for Years 1- 6 will be set on the Google Classroom platform.

A timetable is set for children to meet as a class on the Google meet part of the above platform.

All pupils in Years 1-6 will have received logins from their teachers so that they can access Google classroom. They have also received logins for Ixl, Reading eggs, Timetable rockstars and Espresso.

All parents were asked to open a gmail account (Nov 2020) in order for their child to access Google classroom.

All parents have been sent links to support them in helping their child to access and become familiar with Google classroom. (Dec & Jan 2021)

Parents can email class teachers directly if they need any further support.

EYFS parents will continue to use Tapestry for their learning journals and Zoom for whole class meets.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- For parents/ carers whose children need a laptop, please inform the school office so that we can arrange one for you. (families with no devices will be a priority).
- Those who borrow laptops are responsible for ensuring these are looked after and will be given the necessary passwords and information to access the laptop and connect to the internet at home (if needed).
- For pupils who do not have a printer at home and need printouts as part of the learning, please email the class teacher to arrange for relevant sheets to be printed for you each week.
- If for any reason, there is no internet access at home, these children will be invited into school to access the learning. If this is not possible, printed out packs will be prepared along with exercise books which can be picked up from the school office.

How will my child be taught remotely?

We use a combination of the following approaches for remote learning.

- live teaching (online lessons)
- recorded teaching e.g. Oak National Academy lessons, video/audio recordings made by teachers
- printed paper packs produced by teachers e.g. workbooks, worksheets
- textbooks and reading books pupils have at home (these can be picked up from school)
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences – Espresso, IXL Reading eggs, 'Timestable Rockstars'
- long-term project work and/or internet research activities (as per the schools full opening guidance, schools are expected to avoid an over-reliance on these approaches)

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

In this section, please set out briefly:

- Pupils are expected to participate in daily remote learning for a minimum of 3 hours for EYFS, 3.5 hours for KS1 and 4 hours minimum for KS2 pupils.
- Parents will need to support their child's education by ensuring their children know they are expected to follow a set daily routine. Teachers can support parents with strategies for this if needed by requesting help via email or telephone.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

In this section, please set out briefly:

- Through the Google classroom platform, pupils and teachers can chat to each other regarding work submitted for support, recognition and praise.
- EYFS children will continue using the Tapestry programme to upload relevant work, photos or videos which the teacher will comment on for you to see.
- If teachers are concerned that a child is not submitting work, they will phone the parent to check why work has not been completed.
- Parents can email teachers or phone the school office if they are concerned about the child's attitude to their work.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Individual comments on work that has been submitted by the children via Google chat.
- Class feedback given at the Google meet sessions.
- Emailed two way discussions and comments via parents email address.
- Phone call requests by either child, teacher or parent.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Children with SEND will be given work that they can access with as little support as possible needed by the parent. (the child may need reassurance and occasional directing at the beginning of some activities).
- Feedback for SEND children will be via individual Google chat, parent emails or individual phone calls if preferred by the child.
- Younger children will also be given some less directed learning activities which may be child led or child initiated and encourage independence. Parents will be asked to take occasional photos or videos to upload on to Tapestry (EYFS) or the Google platform (Year 1).
- All learning will be balanced to deliver written, physical, auditory, and visual activities so that screen time is limited and they are accessing a broad, balanced and quality curriculum at home.

Remote education for self-isolating pupils

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- Those isolating will still be expected to interact with the class by giving feedback in weekly Google meets/ zooms **providing they are well enough.**
- The teacher will put the required work on the Google platform for the child to access as normal. Completed work will be submitted on this platform or shared via parental email feedback.
- If needed and requested by parents, printed out packs will be posted to the home address. Self-isolating pupils will be able to access all learning from the Google platform and will be able to discuss their learning using the Google chat or the Google meet parts of this platform.