

Expressive Arts and Design (EAD)

I will be learning to...

- explore sounds and move to music
- listen to and play a variety of percussion instruments
- paint and draw self portraits
- role play in the home corner
- sing familiar songs
- name and mix colours
- use my body to make sounds
- draw pictures of my family

Understanding the World (UW)

I will be learning to...

- talk about similarities and differences between me and my friends
- use the I-pads to help me in my learning
- use my five senses to investigate the world around me
- use my five senses to investigate area around them
- go on a local walk to the library
- find out about the different parts of the body
- recognise how we grow and change from a baby

**'Marvellous
Me'
Autumn 1**

Maple

Physical Development (PD)

I will be learning to...

- travel in a variety of ways
- explore movements with my body
- move with confidence, control and safety
- develop my hand control
- learn about a healthy lifestyle
- hold my pencil correctly
- use a range of tools safely
- play group games
- move safely in the space
- use small and large equipment

Mathematics (M)

I will be learning to....

- count, recognize and order numbers to at least 10
- match numbers to quantities of groups to at least 10
- say the number one more/less than a given number up to 10
- name and describe simple 2D shapes
- create repeating patterns
- order objects according to size

Literacy (L)

I will be learning to...

- recognise and write my name.
- read a range of fiction books
- know the different sounds that some letters make
- write some familiar words such as mum, dad
- use a word bank to write for a purpose e.g. making lists, labelling pictures.
- re-tell stories
- talk about characters in story books

Personal Social Emotional Development (PSED)

I will be learning to....

- create class rules with my friends.
- participate in turn taking games
- try new activities independently and select resources independently.
- get dressed and undressed independently for P.E
- know the routines of the school day
- think about the feelings of others
- talk about my family and other people who are important to me
- think about occasions/events which are special to me and others

Communication and Language (CL)

I will be learning to...

- take part in circle time
- talk about myself using describing words such as tall, short
- imagine and recreate roles of real life family situations in role play and small world play
- ask questions to get to know my friends in my new class.
- talk about my family
- listen to stories and rhymes

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Reception

