

## Maple Class - Spring Term 2020

### Topic: Once Upon a Time.

This term the children will be doing their learning through the theme of 'Once upon a time.' These are some of the things we may be doing. Planning is flexible and will be tailored to the children's individual interests and needs.

<b>Areas of Learning and Development</b>	<b>What are we going to be doing in class?</b>
<b>Personal, Social and Emotional Development</b>	<ul style="list-style-type: none"><li>• Look at the stories of Goldilocks, The Gingerbread Man, The Little Red Hen – discuss wrong/right choices. How can they make things right?</li><li>• Discuss 'Goodies' and 'Baddies' in stories – What good things can we do for others to make us feel good inside?</li><li>• Play circle games based on fairy tale characters, practising turn-taking and working as part of a group</li><li>• Discuss being helpful. If someone asks for our help what should we do? What does being selfish mean?</li></ul>
<b>Communication and Language</b>	<ul style="list-style-type: none"><li>• Listening to a range of traditional tales including The Little Red Hen, Goldilocks and the Three Bears, and The Gingerbread Man.</li><li>• Listen to a wide variety of Bear stories</li><li>• Retelling the stories in their own words using storytelling language</li><li>• Create re-enactments of stories in forms of role play, hot-seating and small world play</li><li>• Describe the characters, setting, problem and solution in each story.</li><li>• Look at repetitive phrasing in stories.</li></ul>
<b>Physical Development</b>	<ul style="list-style-type: none"><li>• Re-tell the stories of 'Goldilocks' and 'The Bear Hunt' through music and movement</li><li>• Chasing games like What's the time Mr Wolf? Can you catch the Gingerbread Man? Isn't it funny how bears like honey? Practising adjusting speed and direction and negotiating space</li><li>• Using smaller construction equipment to make bridges chairs/houses etc.</li><li>• Discuss bedtime routines and importance of sleep to keep healthy</li><li>• Use simple tools in cooking and food preparation</li><li>• Make honey sandwiches, bread rolls, porridge</li></ul>
<b>Literacy</b>	<ul style="list-style-type: none"><li>• Continuing to work on letter formation using pencils, chalk etc.</li><li>• To sequence key events from well-known stories</li><li>• To read words and simple sentences</li><li>• To begin to write simple words and sentences.</li><li>• Phase 3 Phonics to include phonemes j,v,w,x,y,z,zz,qu, sh , ch, th, ng, ai, ee, igh, oa, oo, ow, ar, air, ear, er, ur, or, ure</li><li>• Investigate rhyming words: reading and writing</li><li>• Simple character profiles</li><li>• Introduce 'time' language e.g. First, then, next, finally for sequencing events/writing instructions</li><li>• Writing a letter</li><li>• Write simple labels</li></ul>

<p><b>Mathematics</b></p>	<p>We continue to follow the Abacus maths scheme, focusing this term on the teaching of Number and Place Value, Money, Problem-solving &amp; Simple addition and Subtraction.</p> <p>In our topic maths we will be covering</p> <ul style="list-style-type: none"> <li>• <b>Weighing:</b> prepare ingredients for making porridge, bread and baking gingerbread men. Using terminology heavy and light.</li> <li>• <b>Capacity :</b> problem solving in preparation for our Teddy Bear’s Picnic, how many cups can we pour from one jug of juice?</li> <li>• <b>3D shapes:</b> make models of the bears’ cottage, beds, chairs etc.</li> <li>• <b>Measurement:</b> Using and understanding the language of comparison, ordering lengths and heights of characters from stories and measuring using non-standard units</li> </ul>
<p><b>Understanding the world</b></p>	<ul style="list-style-type: none"> <li>• Observing changes in materials through cooking activities- Making bread, gingerbread men and porridge.</li> <li>• ICT Use I-pads and notebooks to play fairy-tale related games</li> <li>• Create maps/follow routes to/from various starting points- through the woods/from the palace /over the bridge etc.</li> <li>• Find out about different species of bears and where they live (habitats) e.g. polar bears, koala bears.</li> </ul>
<p><b>Expressive Arts and Design (Music, Art &amp; Design &amp; DT)</b></p>	<ul style="list-style-type: none"> <li>• Learn songs: Who will cut the wheat? When Goldilocks went to the house of the Bears Going on a Bear Hunt If you go down to the woods today</li> <li>• Explore percussion instruments to provide suitable sound effects for stories</li> <li>• Colour-mixing to create landscape pictures</li> <li>• Use collage techniques</li> <li>• Use pastels and paints to create portraits of their teddy bears</li> <li>• Build bridges for the Gingerbread Man to get across the river</li> </ul>



