

St Mary & St Joseph's Safeguarding Curriculum Map 2018-19

Year Group	Curriculum Focus/Topic	Subject/Whole School	Date
Reception	<p>Trips (library visit, Leeson House visit) appropriate behaviour codes, animal safety stranger danger</p> <p>Cookery: safety in the home (including medicines/ coloured liquids)</p> <p>Welly Walks: safety using outdoor spaces</p> <p>Life Education Bus- keeping healthy</p>	<p>Safety at the railway station</p> <p>E-safety- using computers, phones, game consoles.</p> <p>Fire drill practice</p> <p>PE/PSHE: appropriate behaviour/undressing, appropriate touch (PANTS rule)</p> <p>Appropriate toileting behaviour.</p>	<p>Termly</p> <p>Half termly</p> <p>Ongoing</p>
Years 1	<p>London topic- fire rules, 999</p> <p>SCARF lessons-safety at home (food, medicines, kettles, unknown liquids)</p>	<p>Safety at the railway station</p> <p>E-safety- using computers, phones, game consoles safely.</p> <p>Fire drill practice</p> <p>PE/PSHE: appropriate behaviour/undressing, appropriate touch (PANTS rule)</p>	<p>Termly</p> <p>Half termly</p> <p>Ongoing</p>

<p>Years 2</p>	<p>Safe road use, railway use, fire safety, 999 calls. Land Ahoy unit: Being safe at the beach – water, stranger danger, glass on sand, RNLI</p> <p>Lorton Meadows trip: safety in grass (tics, grass snakes)</p>	<p>E-safety- police visit/ talk, using computers, phones, game consoles. Fire drill practice PE/PSHE: appropriate behaviour/undressing, appropriate touch (PANTS rule)</p>	<p>Termly Half termly Ongoing</p>
<p>Y3</p>	<p>Safe road use, railway use, firesafety, 999 calls. Trip to Ancient Technology Centre: stranger danger, road safety, toilet rules, 'What if?' scenarios.- keeping together with assigned adults. SCARF lessons: 'Help or harm', 'Diversity world hotel': Alcohol & cigarettes- The Facts.</p>	<p>E-safety- police visit/ talk, using computers, phones, game consoles. Fire drill practice PE/swimming lessons/PSHE: appropriate behaviour/undressing, appropriate touch, stranger danger</p>	<p>Termly Half termly Ongoing</p>
<p>Y4</p>	<p>Safe road use, railway use, firesafety, 999 calls. SCARF esafety: 'Think before you click', 'OK or not OK', 'To share or not to share' - esafety week. Trip: New Barne residential: toilet/ shower use, sleeping arrangements, stranger danger, single sex rooms. SCARF lessons: Alcohol- peer pressure/ influence Espresso: current affairs issues discussed.</p>	<p>E-safety- using computers, phones (cyberbullying), game consoles safely. Fire drill practice PE/swimming lessons/PSHE: appropriate behaviour/undressing, appropriate touch, stranger danger, how to stay safe. Childline awareness.</p>	<p>Termly Half termly Ongoing</p>
<p>Y5</p>	<p>Safe road use, railway use, firesafety, 999 calls. SCARF lesson: Growing up, changing bodies, how babies are made. Espresso: current affairs issues discussed. Residential trip: toilet/ shower use, sleeping arrangements, stranger danger, separate boy/girl rooms. 'What if?' scenarios. SCARF lesson & Life ed bus: Smoking, drugs, alcohol,</p>	<p>E-safety- police visit/ talk, using computers, phones(cyberbullying), game consoles. Fire drill practice PE/PSHE: appropriate behaviour/undressing, appropriate touch, stranger danger, how to stay safe. Childline awareness. Body parts and body respect.</p>	<p>Termly Half termly Ongoing</p>

	peer influence/ pressure, appropriate touch		
Y6	<p>Bikeability (Cycling proficiency)- keeping safe on the road</p> <p>PSHE: Growing up, changing bodies, how babies are made.</p> <p>Newsround: current affairs issues discussed.</p> <p>Residential trip PGL: toilet/ shower use, sleeping arrangements, stranger danger, single sex rooms. 'What if?' scenarios.</p> <p>PSHE: Smoking, drugs, alcohol, peer influence, appropriate touch</p> <p>Victorian Trip (Priest's house museum): child slavery and neglect</p>	<p>Safer road use, railway use, fire safety, 999 calls.</p> <p>E-safety- police visit/ talk, using computers, phones (cyberbullying), game consoles.</p> <p>Fire drill practice</p> <p>PE/PSHE: appropriate behaviour/undressing, appropriate touch, stranger danger, how to stay safe.</p> <p>Childline awareness.</p> <p>Body parts and body respect.</p> <p>Appropriate touch ('Help, I'm a teenager' activity)</p>	<p>Termly</p> <p>Half termly</p> <p>Ongoing</p>