

Maple Class - Spring Term 2018

Topic: Once Upon a Time.

This half term the children will be doing their learning through the theme of 'Once upon a time.' These are some of the things we may be doing. Planning is flexible and will be tailored to the children's individual interests and needs.

Areas of Learning and Development	What are we going to be doing in class?
Personal, Social and Emotional Development	<ul style="list-style-type: none">• Look at the stories of Goldilocks, The Gingerbread Man, The Little Red Hen – discuss wrong/right choices. How can they make things right?• Discuss 'Goodies' and 'Baddies' in stories – What good things can we do for others to make us feel good inside?• Play circle games based on fairy tale characters, practising turn-taking and working as part of a group• Discuss being helpful. If someone asks for our help what should we do? What does being selfish mean?
Communication and Language	<ul style="list-style-type: none">• Listening to, reading and retelling a range of traditional tales including The Little Red Hen, Goldilocks and the Three Bears, and The Gingerbread Man.• Retelling stories in their own words using storytelling language• Create re-enactments of stories in forms of role play, hot-seating and small world play• Describe the characters, setting, problem and solution in each story.• Look at repetitive phrasing in stories.
Physical Development	<ul style="list-style-type: none">• Re-tell the stories of 'Goldilocks' and 'The Bear Hunt' through music and movement• Chasing games like What's the time Mr Wolf? Can you catch the Gingerbread Man? - Practising adjusting speed and direction and negotiating space• Using smaller construction equipment to make bridges chairs/houses etc.
Literacy	<ul style="list-style-type: none">• Continuing to work on letter formation using pencils, paint, chalk etc.• Beginning to write words and simple sentences• Retelling a range of traditional tales.• Reading simple words and sentences.• Phonics: j, v, w, x, y, z, zz, sh, ch, th, ng, ai, ee, igh, oa, oo• Look at rhyming words• Hot-seating, drama and Creating character profiles
Mathematics	<ul style="list-style-type: none">• Look at the sizes in traditional tales, The Three Bears, The Billy Goats Gruff etc - Discuss comparative language to describe sizes• Measuring ingredients-making porridge, bread and baking gingerbread men. Using terminology heavy and light.• Explore capacity – How many cups can we pour from one jug of juice?• Use 3D shapes to make models of Goldilocks' cottage etc.
Understanding the world	<ul style="list-style-type: none">• Observing changes in materials through cooking activities-

	<p>Making bread, gingerbread men and porridge.</p> <ul style="list-style-type: none"> • ICT Use I-pads and notebooks to play fairy-tale related games • Create maps/follow routes to/from various starting points- through the woods/from the palace /over the bridge etc. • Find out about different species of bears and where they live (habitats) e.g. polar bears, koala bears.
<p>Expressive Arts and Design (Music, Art & Design & DT)</p>	<ul style="list-style-type: none"> • Making lollipop stick puppets to react stories with. • Design Goldilocks her own house. • Explore percussion instruments to provide suitable sound effects for stories • Colour-mixing to create landscape/map pictures – Use collage techniques • Use pastels and paints to create portraits of their teddy bears • Build bridges for the Gingerbread Man to get across the river

WOW slips

Just a quick reminder to complete these and return to school any time that you notice your child achieving a milestone or achieving something for the first time.

This could be anything from your child getting themselves dressed for school by themselves, writing something independently, or noticing a word or a letter when you are out and about. Your contribution helps us to form a fuller picture of your child's all round progress.

