

Behaviour policy: coronavirus addendum for **St Mary & St Joseph's**



Approved by:

Mrs Win Sheldon

Date: 22/1/21

Last reviewed on:

January 2021

Next review due by:

April 2021

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1. Scope

This addendum applies until further notice.

It sets out changes and exceptions to our normal behaviour policy. Pupils, parents and staff should continue to follow our normal behaviour policy with respect to anything not covered in this addendum.

We may need to amend or add to this addendum as circumstances or official guidance changes. We will communicate any changes to staff, parents and pupils.

2. Expectations for pupils in school

2.1

When pupils are in school, we expect them to follow all of the normal school rules set out in our Behaviour Policy to keep themselves and the rest of the school community safe.

Staff will be familiar with these rules and will make sure they are followed consistently.

Parents should also read the rules and ensure that their child follows the school procedures that have been put in place. Parents should contact the class teacher if they think their child might not be able to comply with some or all of the rules, so we can consider alternative arrangements with them and support them to integrate back into school life.

The additions to normal policy are highlighted in our Behaviour Policy and include the following:

- Altered routines for arriving or leaving the school
- Hygiene, such as handwashing and sanitising
- Allocation of specific areas to socialise with their class at school, including at lunch and break times
- Moving around the school in a directed way so as not to clash with other classes.
- Sneezing, coughing, tissues and disposal ('catch it, bin it, kill it') and avoiding touching their mouth, nose and eyes with hands
- Telling an adult if they are experiencing symptoms of coronavirus
- Not sharing any personal equipment such as pencils or pens
- Use of specific toilets for each class
- Not to cough or spit at or towards any other person

2.2 Rewards and sanctions

To help encourage pupils to follow the above rules, we will:

Continue to have Golden assembly awards and Golden time each week.

However, if pupils fail to comply, they will:

Have one verbal warning

Continued non compliance after one verbal warning will result in missing 10 minutes of Golden time. A letter will be sent home informing parents of this sanction.

If the non compliance for Key stage 2 children involves physical aggressive behaviour towards another child or persistent emotionally aggressive behaviour, the sanction will result in an internal exclusion from class for an afternoon. Parents will be phoned if this is to happen.

Continued non compliance following the above sanction will result in a fixed term exclusion. Parents will be phoned if this happens and a formal letter will be sent to parents. When the child returns to school after the fixed term exclusion, there will be a meeting with the child, parent/ carer, teacher and headteacher to agree the behaviour expectations of the school.

Further non compliance will result in a permanent exclusion from the school.

3. Expectations for pupils at home

3.1 Remote learning rules

If pupils in Years 1 -6 who are not in school, we expect them to read and sign the 'Pupil Acceptable Use' agreement form accessible from the Google meet class page.

Parents should also read the 'Parent/ Staff Acceptable use' agreement form parentmailed on 15/1/21 also made available on the Google meet page. Parents are asked to ensure their children follow complete the tasks set by their teacher. Parents should contact the class teacher or Mrs Christopher if they think their child might not be able to comply or complete the tasks, so we can consider alternative arrangements with them and support them with their learning.

We ask that the parent or pupils:

- › Are contactable in school hours.
- › Complete work to the deadline set by teachers
- › Seek help if they need it, from teachers or teaching assistants
- › Alert teachers if they're not able to complete work

During live lessons, pupils are expected to behave appropriately by:

- › Being on time
- › Having books, whiteboards and stationary ready before class begins
- › Muting their microphone when asked
- › Turning on their camera when asked
- › Maintaining eye contact when asked
- › Raising their hand to ask questions or a strategy agreed by with the teacher
- › Refraining from eating or drinking during the live lesson unless given permission by their teacher
- › Dressing appropriately
- › Not disrupting the lesson for others

3.2 Dealing with problems

If there are any problems with pupils adhering to rules around remote learning, including if they don't engage with the remote learning set for them, we will:

- Alert parents/ carers of the issues being experienced.
- If there are any technical issues we will offer support to help overcome the problem.

- Work with parents/ carers to address and resolve the issue.

4. Monitoring arrangements

We will review this policy as guidance from the local authority or Department for Education is updated, and as a minimum of one whole term by Mrs Christopher and Miss Cheeseman. At every review, it will be approved by the full governing board.

5. Links with other policies

This policy links to the following policies and procedures:

- Child protection policy
- Behaviour policy
- Health and safety policy
- Remote Learning Policy document