

## Maple Class - Spring Term 2019

### Topic: Once Upon a Time.

This term the children will be doing their learning through the theme of 'Once upon a time.' These are some of the things we may be doing. Planning is flexible and will be tailored to the children's individual interests and needs.

Areas of Learning and Development	What are we going to be doing in class?
<b>Personal, Social and Emotional Development</b>	<ul style="list-style-type: none"><li>• Look at the stories of Goldilocks, The Gingerbread Man, The Little Red Hen – discuss wrong/right choices. How can they make things right?</li><li>• Discuss 'Goodies' and 'Baddies' in stories – What good things can we do for others to make us feel good inside?</li><li>• Play circle games based on fairy tale characters, practising turn-taking and working as part of a group</li><li>• Discuss being helpful. If someone asks for our help what should we do? What does being selfish mean?</li></ul>
<b>Communication and Language</b>	<ul style="list-style-type: none"><li>• Listening to a range of traditional tales including The Little Red Hen, Goldilocks and the Three Bears, and The Gingerbread Man.</li><li>• Retelling the stories in their own words using storytelling language</li><li>• Create re-enactments of stories in forms of role play, hot-seating and small world play</li><li>• Describe the characters, setting, problem and solution in each story.</li><li>• Look at repetitive phrasing in stories.</li></ul>
<b>Physical Development</b>	<ul style="list-style-type: none"><li>• Re-tell the stories of 'Goldilocks' and 'The Bear Hunt' through music and movement</li><li>• Chasing games like What's the time Mr Wolf? Can you catch the Gingerbread Man? Isn't it funny how bears like honey? Practising adjusting speed and direction and negotiating space</li><li>• Using smaller construction equipment to make bridges chairs/houses etc.</li><li>• Use simple tools in cooking and food preparation</li></ul>
<b>Literacy</b>	<ul style="list-style-type: none"><li>• Continuing to work on letter formation using pencils, chalk etc.</li><li>• To sequence key events from well-known stories</li><li>• To read words and simple sentences</li><li>• To begin to write simple words and sentences.</li><li>• Phase 3 Phonics to include phonemes qu, sh, ch, th, ng, ai, ee, igh, oa, oo, ow, ar, air, ear, er, ur, or, ure</li><li>• Investigate rhyming words: reading and writing</li><li>• Simple character profiles</li><li>• Introduce 'time' language e.g. First, then, next, finally for sequencing events/writing instructions</li><li>• Writing a letter</li><li>• Write simple labels</li></ul>
<b>Mathematics</b>	<p>We continue to follow the Abacus maths scheme, focusing this term on the teaching of Number and Place Value, Money, Problem-solving &amp; Simple addition and Subtraction.</p> <p>In our topic maths we will be covering</p> <ul style="list-style-type: none"><li>• <b>Weighing:</b> prepare ingredients for making porridge, bread and baking gingerbread men. Using terminology heavy and light.</li><li>• <b>Capacity :</b> problem solving in preparation for our Teddy Bear's Picnic,</li></ul>

	<p>how many cups can we pour from one jug of juice?</p> <ul style="list-style-type: none"> <li>• <b>3D shapes:</b> make models of the bears' cottage, beds, chairs etc.</li> <li>• <b>Measurement:</b> Using and understanding the language of comparison, ordering lengths and heights of characters from stories and measuring using non-standard units</li> </ul>
<b>Understanding the world</b>	<ul style="list-style-type: none"> <li>• Observing changes in materials through cooking activities- Making bread, gingerbread men and porridge.</li> <li>• ICT Use I-pads and notebooks to play fairy-tale related games</li> <li>• Create maps/follow routes to/from various starting points- through the woods/from the palace /over the bridge etc.</li> <li>• Find out about different species of bears and where they live (habitats) e.g. polar bears, koala bears.</li> </ul>
<b>Expressive Arts and Design (Music, Art &amp; Design &amp; DT)</b>	<ul style="list-style-type: none"> <li>• Learn songs: Who will cut the wheat? When Goldilocks went to the house of the Bears Going on a Bear Hunt If you go down to the woods today</li> <li>• Explore percussion instruments to provide suitable sound effects for stories</li> <li>• Colour-mixing to create landscape pictures</li> <li>• Use collage techniques</li> <li>• Use pastels and paints to create portraits of their teddy bears</li> <li>• Build bridges for the Gingerbread Man to get across the river</li> </ul>

