

## **Whimble Primary School**

### **Collective Worship Policy**

#### **Introduction**

In LEA schools the Education Reform Act Section 7 requires collective worship to be wholly or mainly of a broadly Christian character, that is, it reflects the broad traditions of Christian belief. Christians share many beliefs and practices, attitudes and customs with those of other faiths and those of none. It is these broad traditions of belief which underline collective worship at Whimble Primary School.

Through the use of songs, story, drama, dance, prayer, music, readings and silence people may come to a deeper understanding of the spiritual dimension to their lives. They may come to a greater awareness of other people, themselves and their world in the light of which they may go out to live and work in the community.

#### **Worship**

It must be recognised that the inward response of each person present constitutes worship and not the repetition of songs and prayers. These may be a vehicle of worship but they are not worship itself. Staff and pupils should be given opportunity to respond in their own way so that no-one is excluded by reason of background, culture, religions or non-religious stance.

Collective worship at Whimble Primary School is for all pupils and staff. It forms either all or a small part of an assembly. Collective Worship has the potential to unite the whole school membership to help develop a sense of community. Collective worship is part of the school's contribution to promoting the spiritual, moral, social and cultural development of every child. It is a time to celebrate the worth and value of all in the school community.

Collective worship at Whimble Primary School should comply with DFEE Circular 1/94 "Religious Education and Collective Worship" which states that collective worship:-

- is intended to be such that children from a non-Christian background can take part
- must contain some element which can be related to the Christian tradition
- must accord some special status to the person of Jesus Christ
- must not be denominational
- may contain some non-Christian element

A balance should be sought during any term.

Beliefs that are 'broadly Christian' yet common to other major world faiths include:- justice, love, peace, good, evil, greed, poverty, pollution, morality, tolerance, co-operation, selfishness, war, prejudice and forgiveness.

Values we feel are important to our school community include:- respect, trust, fairness, understanding, tolerance, appreciation, responsibility, caring, co-operation, patience, peace, honesty, courage, freedom, quality, friendship, humility, happiness, thoughtfulness.

Such is the scope available to the person leading collective worship. Through themes such as these the spiritual awareness of every individual may be developed. We offer children opportunities to explore and share beliefs, to consider the relevance of ideas, beliefs and values to their own lives and to think about the needs of others and what it means to be part of a community.

### **Collective Worship and Assembly**

Collective worship and assembly are not the same thing but it is usual for an act of collective worship to take place during an assembly. It is a special time for all present to reflect upon their life experiences and to seek awareness to ultimate questions as far as they are able. It is a time when children can celebrate social and academic achievement and to foster positive values held by the school, the local community and the wider world.

### **Organisation of Collective Worship**

Monday - Headteacher's assembly

Tuesday - Singing assembly

Wednesday - Class assembly

Thursday - Achievement assembly

Friday - Celebration assembly

Good Work assemblies celebrate the achievements of individual children in their school work, out of school activities and from home.

The teaching staff and teaching assistants attend Wednesday and Friday assemblies.

Outside agencies, charities and individuals including ministers of local churches and leaders of other faiths are invited to take part in school assemblies.

### **Possible Themes for Assemblies Could Include:**

Fundamental British Values; democracy, rule of law, respect and tolerance of others, individual liberty.

Anti-bullying  
Charities and charity work  
Environmental Issues  
Feeling Hurt  
Feelings and Emotions  
Friends  
Grandparents  
Global Citizenship  
Golden Rules  
Learning/what makes good learning  
Love  
Morals  
New Year/Fresh Starts  
Peace  
People Who Inspire Us  
Poverty  
Religious Festivals e.g. Diwali, Eid, Christmas, Easter, Passover etc  
Respect  
Rights and Responsibilities  
School Council  
School Ethos  
Patron Saints  
Stealing  
War  
Water  
Seal themes

Adopted by the Full Governing Body in February 2016