



# Leggan Cove



## Knowledge organiser—The Romans

### Vocabulary

#### Tier 3 vocabulary

**Emperor— the ruler of an empire**

**Legion—A large section of the Roman Army made up of 5000 soldiers**

**Boudicca—A person who led an uprising against the Romans**

**Rebellion—A group of people who fight together against another controlling group**

#### Tier 2 vocabulary

**Caledonia—the Roman name for Scotland**

**Celts—people living in Britain**

**Empire—An area of land that is controlled a single ruler or country.**

### Links to previous learning

- I have learnt about both ancient and modern history and am able to construct a timeline using a knowledge of chronology.
- I can identify countries on a map, using grid references and label oceans and cities.
- I have considered the legacy of other eras in history, such as monarchs in England and Ancient Greece and so am learning to see links in history to the present day.
- I can analyse and evaluate sources, considering provenance and bias.

### Overview of key areas of study

This unit will teach pupils about The Romans, considering key events and people of this time and some of the background as to why it began. Children will gain an overview of the important aspects of this time and will later focus on the topic of Boudicca. They will consider the impact of the Romans had on life in Britain such as roads, agriculture and bathhouses. The pupils will also look at the resistance movement of Boudicca. They will look at this movement from different perspectives. The culture and beliefs of Roman Britain will also be investigated.

### Key texts

Escape from Pompeii by Christina Balit

The Roman Quests: Escape from Rome by Caroline Lawrence

Romans on the Rampage by Jeremy Strong

### Enrichment opportunities

#### Enrichment opportunities

Roman Mosaics

Roman Soldiers

Research into Roman weaponry

Roman inspired cookery



### Key figures with the Ancient Romans

Julius Caesar— A powerful Roman politician who started as a soldier.

Boudicca—The leader of an uprising against the controlling Romans.

Claudius—A leader in Roman times who helped with the invasion of Britain

#### Knowledge item 1

Rome was founded in 753BC by its first king, Romulus. It grew into a rich and powerful city during the next few hundred years.

#### Knowledge item 2

The Romans believed in gods and goddesses who ruled over different areas of life. For example, Neptune was the god of the ocean, and they prayed to him to protect them at sea. Temples were built to honour the gods, and people would visit them with offerings.

#### Knowledge item 3

Julius Caesar first landed in Britain on August 26th, 55 BC, but it was almost another hundred years before the Romans actually conquered Britain in AD 43.

## Art

### During this unit pupils will:

#### Knowledge:

- Explore how Pop Art was used in wider culture
- Study the work of Andy Warhol

#### Skills

- Use different ways of working with paints to produce artwork based on Andy Warhol
- Evaluate the work produced and suggest improvements.

## D & T

### During this unit pupils will:

#### Knowledge:

- Explore Roman artefacts
- Consider the techniques used to create Roman objects

#### Skills:

- Research and create objects used during the Roman period
- Use a variety of materials to create Roman Mosaics

## Geography

### During this unit pupils will:

#### Knowledge:

- Identify the changes that the Romans caused and how it has shaped Britain today..

#### Skills:

- Use grid references to identify countries.
- Compare pre- and post- Ancient Rome

## History

### During this unit pupils will:

#### Knowledge:

- Know key events and people that influenced Ancient Rome

#### Skills:

- Investigate how the Romans changed Britain
- Analyse sources, considering provenance and bias when evaluating.

## Music

### During this unit pupils will:

#### Knowledge:

- Consider the styles of from the Roman period

#### Skills:

- Give examples of when music was played in the Roman period.
- Perform with confidence and flair.

## RE

### During this unit pupils will:

#### Knowledge:

- Islam

#### Skills:

- Compare and contrast beliefs

## PHSE

### During this unit pupils will:

#### Knowledge:

- What a healthy balanced lifestyle is

#### Skills:

- What is a balanced nutritious meal
- How to make healthy choices around technology

## Science

### During this unit pupils will:

#### Knowledge:

- Investigate electricity including conductors and insulators
- Know key facts about sound

#### Skills:

- Complete an investigation, considering making it a fair test and identifying variables.
- Use wider knowledge and results to come to concise conclusions.

## Computing

### During this unit pupils will:

#### Knowledge:

- Develop coding and programming skills.

#### Skills:

- Create sequences of code. Problem solve to fix broken coding