

Home learning

Key information

KS2

# Home learning

## Information

Within the learning pack, I have provided a range of paper activities that children could complete. This ensures that if they cannot access the learning online, they are still able to continue with purposeful learning. These could also be completed alongside the scheduled work.

You may have lots of ideas about things that can be done at home to educate your children. However, I have provided a timetable and activities that will ensure that school life at home is not too different to how a normal school day is run if you would like it. It will ensure that the core subjects of Maths and English are covered each day as much as they can be and wider learning can still go on. However, if in the afternoons in particular you have some great learning ideas that are different to those given, please do them and upload pictures and videos so that there is a record of what the children have been learning about.

Spelling lists will be put online that will list the weekly spellings that will need to be practised. Children will need to be tested on these each week and the results noted down on the record sheet. I would like children to continue practising for the Spelling Bee. After Easter, they will be tested on these.

Nifty numbers should be completed each day. Set the timer for 3 minutes, complete the correct day and mark. Record the score on the record sheet.

Afternoon topic work is going to take the form of a project for some days. This will follow the ideas of the topic that we would have been learning about. At the beginning of each week, there will be a focus for the children to research and present by the end of the week. This can be done on paper, into a project book or saved as photos etc to bring in when we are back.

For a list of useful websites, please see the next page. If you feel that your child is really struggling with the work set for the day, please direct them to one of these websites until I can respond to help them if I can from a distance. I hope that this will ensure that they are continuing to learn and do not get disheartened. The work expected at each year group level can be tricky and often needs children to spend time thinking it through. It is likely however that they will need some support with completing it.

On Thursday, there is an outdoor learning session scheduled. This is designed to get the children out and learning purposefully in the environment if they can. Lots of these activities can be done in the garden if needed. If it is not possible to get outside, project learning can continue for another day or fun activities (such as board games) indoors could be done together instead.

At this time of such uncertainty and with days being so different, it is important for children to also take time out of the day to stop and relax. To this end, I have provided some ideas of mindfulness activities that could fit into some time in the day. There are also lots of yoga videos on youtube that are designed for children and can be accessed for free. A short daily yoga session can really help to focus the mind and relax.

On Friday afternoons, there is a science lesson scheduled. This is a difficult one to prepare for as all households will have different equipment. There are lots of ideas on twinkl for scientific learning if you wish, or it would be lovely for each science afternoon to be a fun investigation. There are lots of ideas online about science experiments that can be lots of fun. Children could make a volcano, a lava lamp or a parachute. Here are some useful website that have great experiment ideas with the scientific explanation for what is happening.

<http://www.sciencekids.co.nz/experiments.html>

<https://www.science-sparks.com/category/key-stage-2-science/>

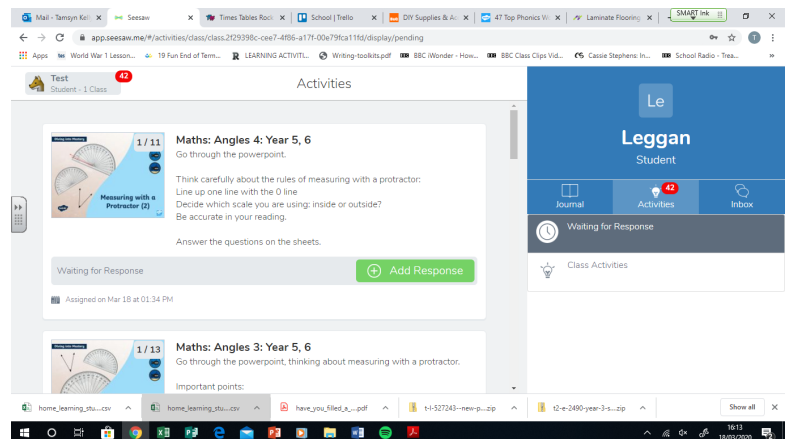
<https://sciencebob.com/category/experiments/>

# Seesaw

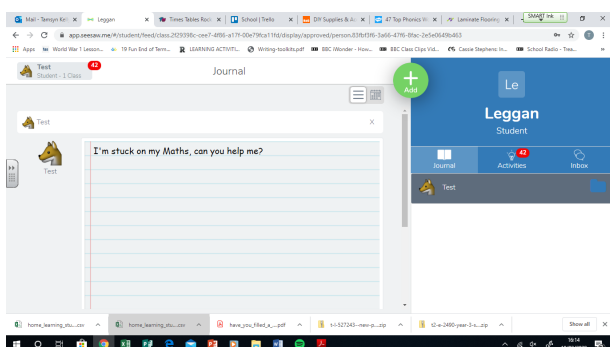
<https://web.seesaw.me/>

This is a new online platform that we are using for our home learning. Lessons will be uploaded to this for children to complete.

For the learning, look for 'Activities'. In this, I will upload a powerpoint or video for learning and an activity to complete. These may be provided daily or all activities may be uploaded at the same time at the start of the week. Lesson 1 is Monday, 2 is Tuesday etc. The activity is to either be completed on the picture uploaded (particularly in Maths) or the notes page filled in.

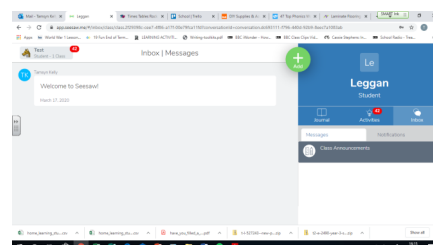


If you feel that neither of these works, children can complete the work in the exercise book provided and take a photo. They could also video themselves—they can be as creative with uploading work as they wish! Photos or videos can then be uploaded onto the 'Journal' section. This is a private section and only I can see this. I can then 'like' or comment on the post. Any other learning that is done can also be uploaded onto here—such as photos/videos of outdoor learning, science experiments and work for the afternoon



This is also an area where your child can ask me any questions and I will endeavour to get back to them as quickly as I can. However, it can sometimes be tricky to explain concepts when not face to face, so I may direct them to a website or powerpoint (e.g. on twinkl) where it will be explained more clearly to them. My internet is also quite variable and not very strong so I cannot promise to be online at all times of the day or able to be available to respond immediately to all children at all times. If your child is finding something particularly tricky and is waiting for clarification, please ask them to move onto something different for the time being until I can respond.

I may add announcement for the class if there is something that I would like them all to see. For this, they will need to click on 'Inbox' and it will be under 'Notifications'.



## Useful websites:

There are many website that can be useful and many are currently offering their services for free. Many have great learning activities and can be accessed at many different levels. Here is a small sample of those available:

**[www.twinkl.co.uk/offer](http://www.twinkl.co.uk/offer)**

Lots of resources for all subjects and home learning ideas. If children are finding something tricky, type it into twinkl and it will be likely that there will be a powerpoint to explain it. Free code: UKTWINKLHELPS

**[www.khanacademy.org](http://www.khanacademy.org)**

Fantastic for Maths and can use any level—video to watch and then online activities to practise. It is American so please look up equivalent US and UK year groups.

**[www.phonicsplay.co.uk](http://www.phonicsplay.co.uk)**

Great phonics games to play.

**[www.topmarks.co.uk](http://www.topmarks.co.uk)**

Great games, quizzes and learning activities for lots of different subjects.

**[www.sumdog.com](http://www.sumdog.com)**

We have used this before in KS2—the children really enjoy it and will help them to work on their maths and spelling.

**[www.bbc.co.uk/learning](http://www.bbc.co.uk/learning)**

This is great for project work/educational video clips.

**[www.natgeokids.com/uk](http://www.natgeokids.com/uk)**

Lots of great activities and quizzes for children to learn more about the world.

**<https://www.learntosaveourplanet.org/>**

Some great resources and quizzes that we were going to be accessing in school as it links so closely with our current topic and the hugely important issue of saving our planet. They will be available from Monday 23rd March. Children just need to set up a username and password to access them.

**<https://worldbook.kitaboo.com/reader/worldbook/index>**

Lots of great books on here that can be read online or aloud. It is currently free.

**[www.muddypuddleteacher.co.uk](http://www.muddypuddleteacher.co.uk)**

Currently free with lots of lovely activities to get children learning in different ways.

**<https://padlet.com/grahamandre07/covid19resources?fbclid=IwAR2i8yTDEFUXIXxy2tjzHWx23Fg-I6JKya3YPTUJ1H2rqNNfkclJ6A75xCA>**

This website page has a much more comprehensive list of websites that are currently free.

# Leggan Class

## Suggested Daily Timetable

<b>8.45am</b>	Early morning exercise. This could be a quick run around the garden, some circuit training or some yoga to give you just a few ideas.
<b>9am</b>	Monday: Grammar on the grammar mat Tuesday: Spelling (online—spelling frame, or on a piece of paper) Wednesday: TT Rockstars Thursday: Handwriting—sheet or choose a book and copy. Friday: your choice—spelling, grammar or times tables!
<b>9.30am</b>	English—lesson on Seesaw
<b>10.15am</b>	Breaktime—make sure you are moving around and have a snack.
<b>10.30am</b>	Nifty numbers Supermovers times tables
<b>10.40am</b>	Maths—lesson on Seesaw
<b>11.25am</b>	Quick brain break!
<b>11.30am</b>	Creative time Choose some creative to do for this time (make sure it does not involve a screen!) It could be drawing, painting, dancing, colouring, gardening, learning a new skills (e.g. football tricks). Take photo/video and upload it to the journal!
<b>12.15pm</b>	Lunch
<b>1.15pm</b>	Reading Using the book that you are reading, find out from Seesaw which question you are looking at. Answer the question in your book. If reading is tricky, an adult can read a chapter of the book that you are reading together and you can answer the question from this.
<b>1.45pm</b>	Monday—Wednesday: Project Thursday: outdoor learning Friday: Science
<b>2.45pm</b>	Sports Choose a sport to do and practise this. If you cannot go outside, use The Body Coach videos on Youtube to do some exercise.
<b>3.15pm</b>	End of the Home School Day!



## Spellings record sheet

Date	Score