

# EYFS Curriculum Autumn 1 2020

## Communication & Language

### During this unit pupils will:

- Listen to others one to one or in small groups, when conversations are of interest.
- Listens to stories with increasing attention sometimes respond with props
- Joins in with repeated refrains e.g. 'We're going on a bear hunt...'
- Focuses attention for a short span
- Is able to follow directions
- Understands use of objects e.g. scissors to cut
- Shows an understanding of prepositions e.g. under & on top
- Responds to simple instructions
- Listens to & responds to others ideas
- Begin to use more complex sentences
- Sequence a past event in the correct order
- Questions why things happen
- Use talk in pretending that objects stand for something else e.g. a box is a castle

## Understanding the World

### During this unit pupils will:

- Show interest in the lives of people familiar to them e.g. mummy's birth
- They talk about significant events in their own life
- Shows interest in different occupations and ways of life
- Knows some of the things that make them unique and can talk about the similarities & differences in relation to friends & family e.g. my friend has 2 brothers & I have 1!
- Talk about familiar places such as where they live.
- Talk about things they have observed e.g. plants, animals, natural & found objects.

## Characteristics of Effective

We promote the Characteristics of Effective Learning through all that we do.

## Physical Development

### During this unit pupils will:

- Moves freely and with pleasure and confidence in a range of ways.
- Runs skilfully and negotiates space
- Can catch a ball
- Draws lines & circles (Gross motor) e.g. in sand tray with a stick
- Holds a pencil & uses with good control
- Can copy some letters e.g. name card
- Jumps off an object and lands appropriately
- Uses one handed tools & equipment e.g. scissors
- Can tell an adult when they are tired or hungry
- Practices some appropriate safety measures without direct supervision link to COVID 19 hygiene measures
- Usually dry & clean during the day

## Mathematics

### During this unit pupils will:

- Uses some number names & number language without prompting
- Recites number in order to 10
- Knows that numbers identify how many in a set
- Represent numbers using fingers, marks on paper or manipulatives.
- Sometimes matches numeral & quantity correctly.
- Shows curiosity about numbers e.g. door number, birth date
- Realises that not only objects but anything can be counted.
- Shows an interest in shape & space
- Spot shapes in the environment
- Talk about shapes of everyday objects e.g. round & tall
- Begin to name 2 D & 3D shapes e.g. what's in the bag?
- Describe their position e.g. next to, on top of
- Use everyday language related to time e.g. morning & afternoon
- Use everyday language related to money e.g. role play shopping

## Personal, Social & Emotional Development

### During this unit pupils will:

- Can play in a group, extending and elaborating play ideas, e.g. building a role play.
- Initiates play asking others to join them.
- Demonstrates friendly behaviour forming good relationships with peers and familiar adults
- Welcomes & values praise-link to class behaviour chart
- Shows increasing confidence in asking adults for help
- Increased confidence in new social situations e.g. Return to school with new COVID 19 control measures
- Have some understanding that their actions can affect others e.g. tries to comfort another child if upset

## Expressive Arts & Design

### During this unit pupils will:

- Enjoys joining in with dancing and ring games-link to MADE
- Sings a few familiar songs
- Explores the different sounds of instruments
- Explores what happens when mixing colours-consider 2 colours at a time
- Begin to describe the texture of things e.g. Autumn leaf
- Begin to construct with a range of resources
- Begin to select tools and techniques needed to shape, assemble & join.
- Creates a movement in response to music
- Engages in imaginative role play-domestic role play
- Builds stories around toys

## Literacy

### During this unit pupils will:

- Enjoys rhyming & rhythmic activities
- Listens & joins in stories & poems in a one to one & group
- Begin to be aware of how stories are constructed
- Suggest how the story might end
- Recognise familiar words & signs including own name
- Looks at books independently, holding them the correct way
- Give meaning to marks they make
- Can segment the sounds in simple words and blend them together
- Uses some clearly identifiable letters
- Attempts to write own name