

## St Keverne Primary SEND Information

Name of SENDCo: Lisa Newberry/Christopher Powley (SENDCO Support)

Dedicated time weekly: Half a day/school

Contact email: [head@st-keverne.cornwall.sch.uk](mailto:head@st-keverne.cornwall.sch.uk)

Contact Phone Number: 01326 280539

School Offer link: <http://www.cornwallfisdirectory.org.uk>

### **Whole School Approach to Teaching and Learning:**

- ✓ High Quality Teaching and Learning – All teachers are responsible for the learning and progress of every child in their class, including those with SEND.
- ✓ An inclusive, differentiated and personalised approach to enable all learners, including those with SEND, to engage with all aspects of school life
- ✓ Refer to Non Negotiables

### **Our Graduated Response for Learners:**

- ✓ Continual monitoring of the quality of teaching
- ✓ Identifying and tracking the progress of children/young people that require support to catch up by discussion at our fortnightly staff meeting re children who are a concern
- ✓ Identification of children/young people requiring SEN Support and initiating of “assess, plan, do, review” cycle
- ✓ Consideration of application for Education, Health and Care Plan
- ✓ All children/young people identified as requiring SEN Support, or with an Education, Health and Care Plan (or statement) are on our Record of Need.

### **How we identify children/young people that need additional or different provision:**

- ✓ Class teacher refers to SENDCO
- ✓ Ongoing curriculum assessments
- ✓ Tracking progress using data
- ✓ Further assessments by specialists, including those from external agencies

We take a holistic approach by all aspects of a child’s development and well-being. Our pastoral support arrangement for supporting the emotional and social development of all children/young people, including those with SEND, is set out in our School Offer. Our measures to prevent bullying can be seen in our behavior policy under ‘anti-bullying’.

## St Keverne Primary SEND Information

### How we listen to the views of children/young people and their parents:

<u>What</u>	<u>Who</u>	<u>When</u>
Informal Discussions	Class Teachers, Headteacher	Weekly as and when needed
Parents Evenings	Class Teachers	Once termly
Home-School Book	Class Teachers	as and when
'This is me'	Pupils	EHC Annual Reviews
Assess, Plan, Do, Review meetings	Class Teachers, SENDCo Headteacher	Halftermly staff meeting

## St Keverne Primary SEND Information

### **The Assess, Plan, Do, Review Cycle:**

For children/young people on our Record of Need, an Assess, Plan, Do, Review cycle will be established by half termly meetings in partnership with the child/young person, their parents and the class teacher. Please see our SEND Policy for further details.

This year, provision made for children/young people on our Record of Need has been:

- ✓ Communication and Interaction – SALT
- ✓ Cognition and Learning – RWi small group intervention/1:1 reading conferences/Maths times-table group
- ✓ Social, Emotional and Mental Health – Nurture Group
- ✓ Sensory and/or Physical Needs – Sensory intervention

During the 2019/2020 academic year, we have 13 Children/young people receiving SEN Support and 1 child/young people with Education, Health and Care Plans or Statements of Educational Need.

We monitor the quality of this provision by measuring the progress of children's learning against national age related expectations and the progress they make. All staff are deployed to carry out extra provision and are trained for the role. Half termly all teaching staff meet to discuss provision on offer.

We measure the impact of this provision by tracking children and measuring impact.

### **Support Staff Deployment:**

Support staff are deployed in a number of roles:

- ✓ 1:1 Interventions
- ✓ Small Focus Group

### **Distribution of Funds for SEND:**

This year, the budget for SEND and Inclusion was allocated in the following ways:

- ✓ Support staff
- ✓ External Services (See School Offer)
- ✓ Teaching and Learning resources
- ✓ Staff training

## St Keverne Primary SEND Information

### Continuing Development of Staff Skills:

Area of Knowledge/Skill	Staff Member	Training Received
<b>Sensory</b>	Demelza Harman	Strategies to support pupils with ASD-Andrew Mercer
<b>Physical</b>	Lisa Newberry/Demelza Harman/Tom Mitchell	Team Teach
<b>Emotional wellbeing</b>	Lisa Newberry	Draw & Talk

Groups of Staff have also developed their knowledge of autism by discussing key factors with the EP, Andrew Mercer (ASD Adviser) and through staff meetings.

We monitor the impact of this training by tracking the progress of relevant children and through learning walks.

### Partnerships with other schools and how we manage transitions:

We work with a number of schools in the area in the following ways:

- ✔ Discussions and contact with SENDCos via MAT network meetings
- ✔ Visits to other schools prior to transition
- ✔ Link with local schools regularly through physical education

We ensure that the transition from Nursery to Reception is smooth by inviting our new intake to take part in transition days during the Summer term. Class teachers also liaise with local nurseries.

We support the transition from each year group through mixed aged year groups and team teaching i.e. sharing classes so pupils know all adults.

The transition from year 6 to secondary school is supported through regular visits to their new school throughout the year. All children attend the transition days. We encourage heads of year 7 to visit the children in their primary setting. Discussions between class teacher and the Head of year 7 take place.

For children/young people with SEND, we also keep up to date with outside support available and ensure we contact as and when needed.

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Parents are included in this process through the termly meetings and may be contacted more often if required.

### **Ongoing development:**

We work hard to ensure that any areas of support for our learners that can be improved are identified and that strategies are put in place to make those improvements. We do this through our School Development Plan. This can be found on the web-site.

### **Our complaints procedure:**

Anyone wishing to make a complaint with regard to SEN support and provision should see our complaints procedure on the school website.

This year to date we have received 1 complaint with regard to SEN support and provision.

### **Other relevant information and documents:**

The Designated Safeguarding Lead in our school is Demelza Harman

The Designated Children in Care person in our school is Lisa Newberry

The Local Authority's Offer can be found at [www.cornwallfisdirectory.org.uk](http://www.cornwallfisdirectory.org.uk)

Our Accessibility Plan can be found on our website [www.st-keverneschool.co.uk](http://www.st-keverneschool.co.uk) – Information Tab

The School Development plan can be found outside the school office and on the web-site.

Our SEND Policy and School Offer (our contribution to the Local Offer) can be accessed via the links on our website.

Details about our curriculum, including how it is made accessible to children/young people with SEND, can be viewed from the link on our website [www.st-keverneschool.co.uk](http://www.st-keverneschool.co.uk) – Information Tab

Our SEND Policy, School Offer and Information Report have been written in accordance with the Disability Discrimination Act 1995, the Equality Act 2010 and the Children and Families Act 2014.

The Local Governing Body approved this SEND Information Report on: 3<sup>rd</sup> February 2021