

# EYFS Curriculum Spring 2 2019/20

## Communication & Language

### During this unit pupils will:

- Introducing and developing a story-line in their play—Talk for Writing (small world)
- Listening and responding to what has been said, relevant comments- Commenting on story that has been read to them (carpet time) or responding whilst engaged in an activity.
- Storytelling, their own and known stories– Talk for Writing (small world) & use past, present & future forms.
- Stories from around the world– comment about where the story is set.

## Characteristics of Effective Learning

We promote the Characteristics of Effective Learning through all that we do.

## Personal, Social & Emotional Development

### During this unit pupils will:

- Giving and sharing viewpoints - Circle Time (knowing & respecting rules)
- Talking confidently about ideas, views and opinions– Contributing to class discussions without prompting.
- Resolving disagreements in a positive way, finding compromises–Values for Life (making reference to VFL)
- Cause and consequence, taking care of one another and animals-Showing compassion if a friend is hurt/upset

## Understanding the World

### During this unit pupils will:

- Talk about significant events and special people in their lives-Link to Mothering Sunday & Easter
- Natural surroundings- changes over time-Spring & New Life-say some signs
- Technology used at home and school-give examples
- Photography-Take a photo using an iPad with some support

## Physical Development

### During this unit pupils will:

- Gymnastics—movement patterns-show some coordination in both large & small movements
- Linking movements into sequences-move with developing confidence
- To know exercise is important for good health– say why
- Aware of changes to the body when exercising-say what happens
- Safety when moving themselves and resources around the space-no what they need to do keep safe
- They handle equipment and tools effectively, including pencils for writing .

## Expressive Arts & Design

### During this unit pupils will:

- Using different tools and techniques to assemble their work e.g. glue, stapler, hole punch & string
- Line painting—observational paintings (use a thin brush for detail)/pastels of flowers and printing
- Choosing colours and materials for a purpose · Mix 2 colours together to create another & say which colours were used.
- Mothering Sunday Card/Easter Art work – explore with colour, design, texture, form and function.

## Mathematics

### During this unit pupils will:

- Number recognition and ordering to 20 with confidence
- Estimating, more/ fewer– say 1 more & 1 less within 20 & using a number line
- Matching quantities to numerals within 20
- Time sequencing– explain a simple time sequence from beginning to end of day
- Problem solving – addition and subtraction with single digit numbers-counting on and back using a number line
- Number bonds-within 10-say pairs e.g. 1+9
- Order the days of the week & know names of months of the year
- Money recognition, 1p, 2p, 5p and 10p coins,
- Recognise and name ad/od shapes – describe their properties

## Literacy

### During this unit pupils will:

- Retelling/sequencing of a familiar story using a story map
- Awareness of a capital letter for a name & beginning of a sentence, full stop & say some adjectives to describe a noun
- Comprehension, questions and answers-respond to an adults questions linked to a class/guided read
- Information writing– Know it is about facts
- Instruction writing—how to make pancakes– order a set of instructions with 3 bullet points
- Fairy stories and character description– know a traditional story & talk about the main characters—say 3 things