

## **St Keverne Protocols for Remote Learning (COVID-19)**

Following lockdown at the beginning of the pandemic, schools devised and delivered learning through a combination of home learning and teaching in school. The publication of the DfE document 'Guidance for full opening – schools' Sept 2020 states that schools are expected to have a strong contingency plan in place in the event of a class, group or small number of pupils needing to self-isolate:

### **Remote education expectations**

Where a class, group or a small number of pupils need to self-isolate, or local restrictions require pupils to remain at home, we expect schools to have the capacity to offer immediate remote education. All pupils not physically unwell with coronavirus (COVID-19) but who are at home as a result of coronavirus (COVID-19) should have access to remote education by the next school day. Schools are expected to consider how to continue to improve the quality of their existing curriculum, for example through technology, and have a strong offer in place for remote education provision.

<https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools>

### **At St Keverne School, we have been planning a high quality remote learning offer.**

Since the beginning of the Autumn Term 2020, Google Classroom has been established in both Carleon and Leggan Class. Carleon Class are developing their use of it and how to use it best for the younger children in our school.

The majority of our children are now accessing Google Classroom.

Leggan have had good uptake with parent permission and have the majority of children beginning to use Google Classroom at home. All children have experienced using Google Classroom in a classroom setting to aid the transition for school to home learning. The Year 5/ 6 children, in particular, are becoming more familiar with using Google Classroom and other Google based services. Collaborative and independent work across the curriculum has been done using Google Classroom. The children are very receptive to working this way. Teachers in Leggan are using the commenting and marking functions of Classroom to give feedback to children. Homework has been set on Classroom and has included spellings, history homework focused on the theme of the current half term and music.

Google Classroom and its 'Meet' function was also used to host parent teacher conferences due to current Covid-19 restrictions.

## **Aims:**

- Provide home learning activities that are optimised to learning – build on prior learning, add a bit of new learning – not just provide tasks to keep pupils busy;
- Chunk learning offering feedback in between;
- Provide children with consistency, teachers will share a timetable for the week/day;
- Deliver learning that children will be able to work on independently –but ask parents to read, read, and read again with their children;
- Create opportunities for social interaction: between teacher and pupils and pupils and pupils – using Google Classrooms;
- Build in evaluation opportunities, offer regular individual feedback, respond to pupils each day whether individual or as a class/bubble;
- Set low-stakes, formative assessment to identify gaps or misconceptions (for example, questioning or quizzes) before setting next unit of learning;
- Understand that learning online is different – emphasise the protocols for using online platforms;
- Continue with community events eg ‘Star of the Week’;
- Ensure the online learning platform is a place to support emotional recovery and promote social togetherness;
- Provide parents with Google Classrooms ‘how to’ guides and ensure all children have equal access to online learning;

‘How to’ guides are available to download

## **Our teachers will continue to:**

- give expert instruction or explanation
- model concepts and learning
- give feedback
- Ensure the wellbeing of children is prioritised

We will send out a weekly overview via email to all families. The plans will be shared with pupils and parents on the Monday (or the next day, should a bubble close mid-week) and will outline the week ahead.

Lessons will be uploaded on Google Classroom if/when a child/class/bubble/school is isolating. This will be available from the first full day that the child/class/bubble/school is at home and unable to attend school due to a positive test result for C19. Some examples of what may be posted are:

**Maths** - White Rose videos then the children have access to the worksheets; teachers will continue to upload these. TT Rockstars etc. will be used for regular times table practice

**Oak Academy**- videos and tutorials for various subjects, which are closely matched to the current learning objectives being taught.

**English** – teacher created resources for English - there is a mixture of reading, writing and SPaG lessons.

**SPaG:** Leggan will be using SPAG.com as well as Oak Academy and BBC Bitesize.

**Spellings:** Leggan class will use Spelling Frame to set and test spellings. Carleon Class will have spellings set as an assignment for Year 1 and 2 children only. A different spelling list will be set each week for you to learn at home.

**Phonics:** Using the Ruth Miskin Youtube Channel to provide daily phonic lessons. Children will be directed to videos appropriate to them.

Foundation subject lessons will be planned for each afternoon if a bubble is sent home. These will be planned by the class teacher and PPA staff alike to ensure the daily routine is kept as 'normal' as possible.

## EYFS

Reception classes will be using Google Classroom to access work each day. This will include a Phonic/ English and Maths session along with a variety of EYFS curricular activities. Each day there will be an activity to support wellbeing. Teachers will use a variety of ways to share learning.

Alongside teachers' videos, Power Points and appropriate You Tube clips may be used. We will aim to ensure our children continue to learn through practical and hands on enquiry and the teachers will make every effort to ensure learning is engaging, practical and enjoyable for all children. Teachers will also add guidance for parents/carers as necessary, as children in the early years will need the support of an adult to access learning that is set. Parents/carers will be able to take photos of learning and add to their child's story.

An **example** of a daily timetable is below:

**Carleon Class learning Timetable**

Time	Activity
9.00am	Phonics
9.20	Break/outdoor activity
9.30	English
10.30	Break/outdoor activity
11.00am	Maths
12.00	Lunch
1.15	Topic/PE/Science
2.15	break/outdoor activity
2.45	Storytime (online)
3pm	Collection

**Leggan Class Timetable:**

Time	Activity
9.00am	Maths assignment and video available on Google Classroom assignment section
9.30am	Google Meet with Mr Mitchell to ask questions about the maths work.
10.45am	English assignment and video available on Google Classroom assignment section
11.20am	Google Meet with Mr Mitchell to ask questions about the English work.
1.00pm	Afternoon session work (History, Geography, Science, RE, Music, Art) live. This will be PowerPoint based with worksheets or activities linked to this
2.45	Class story video

NB The structure of the day could change and will differ based on the age of the children & the lessons planned.

## Pastoral and Family Support

We keep in contact with all children:

All class teachers will set up a Google meet approximately 4 x week.

We will check everyone is well and coping with the situation as well as giving advice on learning and asking what other things would help with online learning. We will contact families on a weekly basis and more vulnerable families twice a week.

If we do not hear from a child, we will call/message. This will be followed up.

## If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

We have a number of laptops that we are able to lend to pupils; parents have already been asked if they will need to take advantage of this offer so that the relevant paperwork can be completed ahead of time. If parents' circumstances change, we will ensure that this is all in place as quickly as possible to ensure no child is left disadvantaged due to lack of technology. We will also prepare printed materials needed if children do not have online access or are not able to print required resources. Teachers will leave packs outside of school to be collected. Pupils are able to upload work directly to Google Classroom- either by uploading photos or submitting a Google Document.

## How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- We will differentiate tasks accordingly, ensuring that the needs for SEND pupils are met.
- Staff will be available online or via phone to support parents of all learners.
- differentiate tasks accordingly, ensuring that the needs for SEND pupils are met.

*This is a working document and will be adapted and changed in response to government guidance, any other changes and the needs of our children.*