

EYFS Curriculum Summer 1 2019/20

Communication & Language

During this unit pupils will:

- They develop their own narratives and explanations by connecting ideas or events. -Talk for Writing (small world- create a storyline and make a connection e.g. the rabbit hopped into the garden and hid under a bush.)
- Listening and responding to what has been said, relevant comments-They give their attention to what others say and respond appropriately, while engaged in another activity. (Playing alongside a friend)
- Storytelling, their own and known stories- Talk for Writing (small world) & use past, present & future forms.
- Stories from around the world- They answer 'how' and 'why' questions in response to stories or events.

Characteristics of Effective

We promote the Characteristics of Effective Learning through all that we do.

Personal, Social & Emotional Development

During this unit pupils will:

- They show sensitivity to others' needs and feelings, and form positive relationships with adults and other children-calm, purposeful play
- They are confident to speak in a familiar group contributing to class discussions without prompting.
- Takes steps to resolve conflicts with other children, e.g. finding a compromise (being able to suggest a solution to a problem)
- They work as part of a group or class, and understand and follow the rules. They adjust their behaviour to different situations, and take changes of routine in their stride. (supply teacher/time of year e.g. end of term)

Understanding the World

During this unit pupils will:

- Talk about significant events and special people in their lives-Link to transition & new year group
- They talk about the features of their own immediate environment and how environments might vary from one another - signs of Summer/compare 2 contrasting places and name some differences
- Technology used at home and school-give examples of different types especially linked to homelearning
- Photography-Take a photo using an iPad independently

Physical Development

During this unit pupils will:

- They move confidently in a range of ways, safely negotiating space. Linking movements into sequences-move with developing confidence.
- Children know the importance for good health of physical exercise, and a healthy diet, and talk about ways to keep healthy and safe-link to COVID 19 & how they kept safe-(Practises some appropriate safety measures without direct supervision e.g. hand washing)
- Uses a pencil and holds it effectively to form recognisable letters, most of which are correctly formed
- Negotiates space successfully when playing racing and chasing games with other children, adjusting speed or changing direction to avoid obstacles.

Expressive Arts & Design

During this unit pupils will:

- They safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function-clay/playdoh play, paper weaving, marbling
- Explores what happens when they mix colours and knows some colours that might be produced
- Initiates new combinations of movement and gesture in order to express and respond to feelings, ideas and experiences and function. E.g. MADE

Mathematics

During this unit pupils will:

- Children count **reliably** with numbers from one to 20, place them in order and say which number is one more or one less than a given number.
- Using quantities and objects, they add and subtract two single-digit numbers and count on or back to find the answer.
- They solve problems, including doubling, halving and sharing with number up to 20
- Beginning to use mathematical names for 'solid' 3D shapes and 'flat' 2D shapes
- Use mathematical terms to describe shapes. E.g. edges, corners, faces
- Selects a particular named shape.
- Can describe their relative position such as 'behind' or 'next to'.
- Orders two or three items by length or height.
- Orders two items by weight or capacity.
- Uses familiar objects and common shapes to create and recreate patterns and build models.
- Uses everyday language related to time.
- Beginning to use everyday language related to money.

Literacy

During this unit pupils will:

- Continues a rhyming string.
- Hears and says the initial sound in words.
- Can segment the sounds in simple words and blend them together.
- Links sounds to letters, naming and sounding the letters of the alphabet.
- Uses some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence.
- Writes own name and other things such as labels, & captions.
- Attempts to write short sentences in meaningful contexts & a full stop