



MEADOWDALE ACADEMY
ADMISSIONS POLICY 2015-16

Ratification date:	<i>1st Sept 2015</i>	Signed: Joy Finn Mrs Joy Finn (Head teacher) <i>Derek Alcraft</i> Mr Derek Alcraft (CHAIR OF TRUSTEE BOARD)
Review date:	<i>1st Sept 2016</i>	Signed: Joy Finn Mrs Joy Finn (Head teacher) <i>Derek Alcraft</i> Mr Derek Alcraft (CHAIR OF TRUSTEE BOARD)
Ratification date:		Signed: Mrs Joy Finn (Head teacher) Mr Derek Alcraft (CHAIR OF TRUSTEE BOARD)
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ADMISSIONS POLICY

The Academy operates alongside Northumberland Local Authority and the National Guidelines on admissions, although Meadowdale Academy (and not the LA) is the admissions authority for entrance into the academy.

This means that we are responsible directly to the DfE for our method of admitting students and for setting up and adhering to the decisions of an Independent Appeals Panel constituted to hear appeals against not being offered a place at Meadowdale Academy.

Although applications for a place at Meadowdale at present must be made through the local authority, prospective parents of pupils are welcome to visit the school and begin the admissions process with our support

The Published Admission Number of the school for entry into Y5 in September is: 128

If applications for places at a particular school exceed the Published Admission Number, priority is given in accordance with the criteria set out below.

Special Educational Need

Children with a Statement of Special Educational Need that names the school on the statement, and where the school is most appropriate to meet those needs, must be given admission to that school before other applicants

Looked After Children

Admission authorities must give highest priority to children in care (including “those previously in care”) in their over subscription criteria

Continuity of Educational Provision

Requests on behalf of students will be based on the need to maintain continuity of educational provision.

To meet the criteria “continuity of education” students must have been on the roll of the feeder school for a minimum of two full academic years*. Where there are more applicants than places in this criterion, preference is given to:

- a. Firstly, those who can demonstrate they live in the school’s catchment area at the time of application.
- b. Secondly, where the child does not live in the catchment area and has attended the feeder first or middle school for at least two full academic years*.

*i.e, from the beginning of Year 3 for entry into Year 5 at Meadowdale.

Current Feeder Schools for the academy:

Whitley Memorial First School West End First School

c. Students living within the catchment area of the school and those on whose behalf firm evidence is presented that they will be living in the catchment area by the appropriate admission date.

d. Students on whose behalf evidence of exceptional medical or exceptional social need is presented. For example, where one or both parents of the child have a disability that may make travel to a school that is further away difficult.

Evidence must be supported by a written statement by a professionally involved third party, such as a doctor or a social worker.

e. Students on whose behalf preferences are expressed on grounds other than those outlined above

Oversubscription

The Academy welcomes applications from all students and we are obliged to admit all students provided our Published Admission Number (PAN) for each school is not exceeded. However, where there are places for some, but not all applicants, and when all remaining applicants fall within the same criteria then a tie – breaker (deciding factor) will be implemented.

Tie Breaker

Where there are places available for some but not all applicants within a particular criterion, distance will be measured in a straight line (i.e. “as the crow flies”) from the front door of the child’s home address to the main entrance of the next nearest available school, **with preference given to those whose home address is furthest from an alternative school.**

Waiting List

In cases when an application for a place has been unsuccessful, the child’s name will be placed on a reserve list for the school in question under the appropriate Co-ordinated Scheme. Reserve lists will be maintained until the end of the first term of the school year to which they relate. No further arrangements will be made to maintain reserve lists after 31 December.

Application Information

Places will be allocated by strict application of the above criteria with no reference to the date of application. Parents will be notified as per timescales laid down by the LEA