



## **Mission Statement**

‘Inspired by Christ, we grow and learn together, reaching our fullest potential’

## **British Values and Our Catholic Ethos**

‘This is a Catholic school which seeks to live out the values of Jesus Christ. We promote these values by our words and deeds, and Catholic doctrine and practice therefore permeates every aspect of the school’s activity. We provide a Catholic curriculum, which is broad and balanced, recognising that every pupil is unique and is created in the image of God (Gen 1:27). Our curriculum is designed to enable every pupil to discern their vocation and to be well-equipped to follow it as active citizens in service to the world. Catholic Religious Education is the “core of the core curriculum” (Pope St John Paul II) and the foundation of the entire educational process. We also provide a wide range of extra-curricular activities and strong pastoral support. We incorporate democratic principles, value the rule of law, support individual liberty and foster a community in which different faiths and beliefs are respected.’

Father Quinn  
Chair of Governors

## **Promoting British Values**

Through our provision of spiritual, moral, social and cultural (SMSC) development of our children, we promote the fundamental British values of democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs.

### **We enable children to develop their self-knowledge, self-esteem and self-confidence:**

- Rewards system (House Points, Headteacher awards, 7 steps positive behaviour)
- Performances & Productions (Christmas, Easter, Class Liturgies)
- Display children's work in classrooms/around school.
- Reading and singing in Assembly/Liturgies
- Celebrating sporting/musical achievements etc during Assemblies
- 100% attendance rewards and display
- Celebrating out of school achievements in Celebration Assembly

### **We enable children to distinguish right from wrong and to respect the civil and criminal law of England:**

- Class rules are decided and agreed upon by the children in each class
- Community Police officers visit the school
- Knife crime workshops have taken place
- Safe litter picking around school has taken place
- The Fire Service talk to the children about the dangers of misusing the service
- Bikeability sessions test the children on the laws surrounding safe cycle use

### **We encourage children to accept responsibility for their behaviour, show initiative, and to understand how they can contribute positively to the lives of those living and working locally and to society more widely:**

- Charity Fundraising (Children in need, comic Relief, 5p bus, CAFOD)
- Collecting food for food banks
- Litter picks
- Mini Vinnies
- Carol concerts at local retirement homes

### **We enable children to acquire a broad general knowledge of and respect for public institutions and services in England:**

- The role of the Police and Fire service is explored through visits from local servicemen and women
- The Armed Forces are recognised through Remembrance services and assemblies
- Our Royal family are celebrated in assemblies (such as when the Queen became the longest serving monarch)
- Children attended during Duchess of Wessex visit to Blyth

### **We encourage tolerance and harmony between different cultural traditions by enabling children to acquire an appreciation of and respect for their own and other cultures:**

- Catholicism is taught in line with the Diocesan programme of study 'Come and See'
- Other faiths are taught; festivals and celebrations are explored both in class and during assemblies
- Collaboration with other Christian organisations
- Other cultures and traditions learned through the curriculum (History & Geography)
- The lives and needs of people living in other parts of the world are highlighted
- Islamic Diversity group have presented to school

### **We encourage respect for other people:**

- Class & School rules
- Anti-Bullying Assemblies
- Statements to live by
- Mission Statement which is regularly shared
- Prayers/Prayer Books

### **We encourage respect for democracy and support for participation in the democratic processes:**

- Elections are held whereby the children vote for School Council
- Debates take place within the English curriculum around ethical, moral and health issues
- Recent survey of all children to illicit thoughts and ideas.