

West End First School
Apple Class Medium Term Planning Spring A 2019

	Themes/Areas of Interest		Celebrations/Events/Visits/Visitors		Class Environment/Learning Areas/Display		
	Goldilocks – wks 1-4 Chinese New Year –5-6 We're making porridge nice to eat We'll cook it in a pot.. We'll stir in lots of silly rhymes And cook it 'til it's hot		Chinese New Year - Tues 5 th Feb Valentines 14 th Feb		Goldilocks Cottage Finger gym - threading bears Story stones/tuff spot Area with bears/beds/chairs/bowls Chinese restaurant Finger gym - wok Craft dragons		
	Key Experiences each week						
	PSED	CAL	PD	LIT	MATHS	UW	EAD
Week 1 8 th -11 th Jan	4 days in school Begin initial assessment, set classroom expectations and establish routines Read traditional tales. Re- establish Timmy Turtle School Rule Stories						
Week 2 14 th -18 th Jan	Continue baseline assessment, set classroom expectations and establish routines Read Goldilocks	Listen to story of Goldilocks. Wooden characters Character Spoons Role play area as cottage	Oat play dough Scooping oats Building beds for Bears	Read and retell story	Counting scoops Language of size Numerals 1-3	Finding information about Bears Use computer to find information about Bears	Painting Bears and characters from story.
Week 3 21 st -25 th Jan	↓	Retell story of Goldilocks Wooden characters Character Spoons Role play area as cottage Sequence Story Book	Stirring/mixing oats + Water Folding blankets New chairs/bed (construction) Outdoor and indoor	Joining in repeated refrains, telling the story with puppets Sequence Story Non-fiction – Books about Bears	Weighing ingredients, timing cooking, Counting scoops Sizes – small medium large	Beebot following path of Goldilocks Computer games – dress the bear Photographs of Bears Photographs of chairs/beds	Goldilocks cottage Role play Textured paint
Week 4 28 th -1 st Feb	Right and wrong! Philosophy style Was goldilocks naughty? What would you have done?	↓	↓	Mark make scene/characters from story. Early writing/scribed Making porridge rhyme (with sounds)	Record choice of porridge topping in picture form. Count and sort pictogram	Exploring changes in oats – cooking, mixing, separating from sand, Making porridge and selecting topping.	Sing – when Goldilocks went to the house of the bears
Week 5 4 th -8 th	Begin star of the week – Talking about what makes us/others special and what we like about other people	Story of Chinese New Year Discuss Story stones	Cutting veg for stir fry Pigs to colour Finger gym chopsticks and wok	Story of Chinese New Year Understanding different cultures Phonics – initial sounds in animal names	Making a big Chinese dragon	Understanding different cultures	Chinese restaurant
Week 6 11 th 15 th	Cut and fold own red envelope Cutting veg for stir fry Roosters to colour	Phonics listening for sounds (r) Story of CNY – retell/order	Counting animals Ordinal numbers -1 st etc	Cooking and tasting food from another country	Chinese Restaurant – prices and money Red envelopes Rooster pictures	Cut and fold own red envelope	Dragon music and dances Chinese Restaurant

