

Mrs Morris's Spelling Group
Summer A 2019

The children will not be tested weekly on these spellings but these are examples of the spellings that we will be covering in the class each week. We will assess the children regularly to check that they have been able to remember the spelling patterns we have learnt. In addition to the spellings shown below, the children will re-cap their phonic sounds each week.

<p>Week 2 Adding ing/ed/er to verbs Recap: ai/ay and air/ear/are</p> <p style="text-align: center;">dancer danced dancing player played playing worker worked working sitting</p>	<p>Week 3: Practise of tricky words throughout the week.</p>
<p>Week 4: Adding –er and –est to adjectives without changing root words Recap: ee/ea/ie and /tch/</p> <p style="text-align: center;">grander grandest fresher freshest quicker quickest taller tallest slower slowest</p>	<p>Week 5: New diagraphs /ph/ and /wh/ Recap: ir/ur</p> <p style="text-align: center;">dolphin alphabet phonics elephant when where which wheel while white</p>