


Adult Led Learning

Autumn A Apple Class 2018

All activities will be reviewed retrospectively and may be altered and adapted according to children's needs and interests.

	PSED	PD	CAL	Lit	Maths	UW	EAD
<p>Week 2 10th-14th September</p> <p>Establish children's interests for child initiated learning.</p>	<p>Introduce children to class routines and rules.</p> <p>Support the children to build relationships with peers and adults.</p>	<p>Develop fine motor skills Who Lives in My House activity.</p>	<p>Encourage children to listen and respond to register.</p> <p>Support children to listen and respond to questions about Who Lives in My House.</p> <p>Provide opportunities to Listen and respond to instructions.</p>	<p>Listening to stories</p> <p>Hearing rhyme and rhythm - clapping patterns for names.</p> <p>Baseline Assessment</p>	<p>Counting how many children are here today?</p>	<p>Talk about significant events, home life and their own experience. Who Lives in My House activity.</p>	<p>Support children to make representations of themselves and family members.</p>
<p>Week 3 17th-21st Sep</p>	<p>Continue to work with children to establish classroom rules and routines.</p> <p>Continue to support the children in building their relationships.</p>	<p>Develop fine motor skills Who Lives in My House activity.</p> <p>Establish outdoor play routines and rules.</p>	<p>Encourage children to listen and respond to register.</p> <p>Support children to listen and respond to questions about Who Lives in My House.</p> <p>Provide opportunities to Listen and respond to instructions.</p>	<p>Listening to stories</p> <p>Hearing rhyme and rhythm.</p> <p>Sing Nursery Rhymes</p> <p>Baseline Assessment</p>	<p>Counting songs and rhymes.</p> <p>Counting how many children are here today?</p>	<p>Talk about significant events, home life and their own experience. Who Lives in My House activity.</p>	<p>Support children to make representations of themselves and family members.</p> <p>Intervene in role play activities in home corner to support children to represent their experiences.</p>

Week 4 24 th -28 th Sep School photos Twilight Parent Stay and Play	Establish Behavioural expectations of the Nursery. Circle time activities.	Teach children Action songs. Model moving parts of the body. Continue to establish/ reinforce outdoor play routines and rules.	Provide opportunities to listen and respond to instructions. Circle time opportunities for children to talk about their own experiences and interests.	Listening to stories Hearing rhyme and rhythm. Sing Nursery Rhymes	Counting songs and rhymes. Counting how many children are here today?	Talk about significant events and own interests.	Intervene in loose parts area. Model using resources. Encourage children to use resources to represent objects from their own experience.
Week 5 1 st -5 th October Parental Consultation Wed 3rd		Teach children Action songs. Model moving parts of the body. Continue to establish/ reinforce outdoor play routines and rules.	Listen to instructions Asking and answering questions	Phonics Speech sounds	Counting on fingers and body parts.	Talk about Harvest.	Creating a paper plate face. Model use of resources in creative area.
Week 6 8 th -12 th October Parental Consultati on Tues 9 th			Understand instructions and positional language Circle time opportunities for children to talk about their own experiences and interests.	Phonics Speech sounds	Model making people out of shapes.		
Week 7 15 th -19 th October			Following instructions Expressing preferences		Focus on shapes and counting		
Week 8 22 nd -26 th October Health and Well Being Week	Theme Week Support children working together in positive touching.	Introduce children to Daily Mile. Introduce children to Big Toys. Model using them safely.	Introduce emotions cards. Encourage children to talk about and name emotions.	Discuss stories about emotions.	Introduce children to sand timers. Model use for the duration of activity.	Discuss healthy lifestyles and the importance of exercise. Explore scents that make us feel better.	Explore relaxing music. Support children in moving and responding to music. Children's yoga