

TITLE/ QUESTION	Autumn 1 2.9.20-23.10.20	Autumn 2 2.11.20-18.12.20	Spring 1 05.1.21-12.2.21	Spring 2 22.2.21-26.3.21	Summer 1 12.4.21-28.5.21	Summer 2 07.6.21-16.7.21
TITLE/ QUESTION	What Makes me special?	Animation Imagination!	Traditional Tales!	Perfect Pets!	Dino Dinosaurs!	Land Ahoy!
TOPIC	Roald Dahl Day 13 th Sep World Clean Up Day 19 th Sep Talk Like a Pirate Day 19 th Sep Dot Day 16 th Sep Peace Day 21 st Sep World Rhino Day 22 nd Sep Harvest Festival National Poetry Day 3 rd Oct Grandparents Day 4 th Oct National Libraries Week 5-9 th Oct TBC	Halloween 31 st Oct Day of the Dead 2 nd Nov Bonfire Night 5 th Nov Remembrance Sunday 8 th Nov Remembrance Day 11 th Nov Diwali 14 th Nov National Tree Week 25 th Nov St Andrews Day 30 th Nov Advent 1 st Dec Hannukah 10-18 th Dec	World Braille Day 4 th Jan National Handwriting Day 21 st Jan! Chinese New Year 25 th Jan (The year of the Rat) Australia Day 26 th Jan! Send a card to a friend day 7 th Feb Valentines Day 14 th Feb Pancake Day 16 th Feb Mardi Gras 16 th Feb World Thinking Day 22 nd Feb National Polar Bear Day 27 th Feb	MARCH= Women's History Month St David's Day 1 st Mar Dr Seuss's Birthday 2 nd March World Book Day 5 th Mar St Patricks Day 17 th Mar Mothering Sunday 14 th Mar Shakespeare Week 15-21 st Mar Holi 28-29 th Mar EASTER SUNDAY 4 th April APRIL= National Pet Month	Queens Birthday 21 st Apr EARTH DAY! 22 nd April St Georges Day 23 rd Apr World Penguin Day 25 th Apr APRIL: National Pet Month International space day 1 st May Sun Awareness Week 3-7 th May TBC World bee day 20 th May World Turtle Day 23 rd May World Otter Day 30 th May Dinosaur Day 1 st June! Butterfly education/awareness day 1 st June	Cupcake Day 13 th June Fathers Day: 16 th June 30 th June 2020 Grow a sunflower?
R.E.	Myself/Family	Belonging/Welcome Loving/Birthdays	Community/ Celebrating Relating/ Gathering	Giving/ Growing	Good News	Friends/ Our World
TALK 4 WRITING BOOKS	Transition: The Kissing Hand by Audrey Penn N: Brown Bear Brown Bear Transition: Ruby's Worry by Tom Percival R: Lost & Found by Oliver Jeffers	N: Stickman. Julia Donaldson R: Room on the Broom by Julia Donaldson	N: Goldilocks and the 3 bears! R: Gingerbread Man	N: The Great Dog Bottom Swap by Peter Bentley R: Odd Dog Out/ Great Pet Sale.	N: Harry and the Bucketful of Dinosaurs by Ian Whybrow R: Dinosaur Bones by Bob Barner.	N: Snail and the Whale by Julia Donaldson R: Jack and The Flum Flum Tree by Julia Donaldson
LITERACY	N: Mark making using a range of media and tools. Exploring name letter shapes. R: I can write my name. Story retell/ maps. Weekend News	N: Giving marks meaning. Exploring story structure and characters. R: Making positions/ labels Lists for Santa. HANDWRITING ACTIVITIES	N: Traditional Story language R: Story maps/ following recipes/ sentence work. HANDWRITING ACTIVITIES	N: Map making using the story for clues. Character designs/ descriptions. R: Re-tells/ posters/ lists/NF texts looking after pets. HANDWRITING ACTIVITIES	N: learning new vocab/ facts about dinosaurs/ letter shape exploration. R: Non fiction texts/fact booklets/ imaginative stories etc. HANDWRITING ACTIVITIES	N: Rhymes, story structure, predicting events. R: Instructions/ messages in a bottle/design a pirate/ wanted posters. HANDWRITING ACTIVITIES



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PHONICS SOUNDS WRITE	<p>N: see Launchpad for literacy.</p> <p>R: Initial Code</p> <p>Unit 1: a,i,m,s,t</p> <p>Unit 2: n,o,p</p> <p>Unit 3: b,c,g,h</p>	<p>N: see Launchpad for literacy.</p> <p>R: Initial Code (introduce lesson 4 Dictation)</p> <p>Unit 4: d,e,f,y</p> <p>Unit 5: k,l,r,u</p> <p>Unit 6: j,w,z</p>	<p>N: see Launchpad for literacy.</p> <p>R: Initial Code</p> <p>Unit 7: x,y,ff,ll,ss,zz Lesson 5 instead of lesson 1.</p> <p>Unit 8: vcc and cvcc</p> <p>Unit 9: ccvc</p>	<p>N: see Launchpad for literacy.</p> <p>R: Initial Code</p> <p>Unit 10: ccvcc, cvccc and ccvcc</p> <p>Unit 11: sh,ch,th,ck,wh,ng,qu</p>	<p>N: preparation activities.</p> <p>R: Initial Code</p> <p>Recap of initial code. Assessment of any gaps. Year 1 ready prep.</p>	<p>N: preparation activities.</p> <p>R: Initial Code</p>
Lesson 2 to only be used for as long as children need it until they remember how to write the spellings.						
Reading expectations	<p>N: Reading for pleasure. Core texts. shared reading.</p> <p>R: Some children where appropriate to access decodable books.</p> <p>All children to take a reading for pleasure book home which is shared with an adult.</p>	<p>N: Reading for pleasure. Core texts. shared reading.</p> <p>R: The Majority of children to be on the reading scheme using decodable books by Unit 3.</p> <p>For those chn who cannot blend CVC words VC words to be sent home.</p>	<p>N: Reading for pleasure. Core texts. shared reading.</p> <p>R: All chn to access reading scheme.</p> <p>Whole class shared read activities to provide differentiated support. Support.</p>	<p>N: Reading for pleasure. Core texts. shared reading.</p> <p>R: Guided reading sessions to begin.</p>	<p>N: Reading for pleasure. Core texts. shared reading.</p> <p>R: Guided reading sessions.</p>	<p>N: Reading for pleasure. Core texts. shared reading.</p> <p>R: Guided reading sessions.</p>
NUMERACY	<p>N: Positional Language/ shape/ number recognition.</p> <p>R: Number recognition and ordering. Counting sets, finding totals, begin to record these. measures, size ordering</p>	<p>N: ordering numbers/ sequencing. Finding totals of 2 sets.</p> <p>R: Calculations: +/- number sentences. 1 more/ 1 less. Record using marks they can interpret and explain. (number stories)</p>	<p>N: Measure comparisons: language of size.</p> <p>R: Patterns/ 2D/3D shape. To count on or back to find an answer in addition and subtraction.</p> <p>Use number sentences. Introduce concept of doubling/ halving/ sharing.</p>	<p>N: exploring number shapes.</p> <p>R: Money focus with addition and subtraction. Problem solving using number. Number sequences: finding the missing number</p>	<p>N: Adding sets together finding one more.</p> <p>R: Counting in 2,5,10's.</p> <p>Doubling/ halving/ sharing using number stories and practical activities.</p>	<p>N: Finding one less. Water play capacity.</p> <p>R: Counting in 2,5,10's and using this knowledge to problem solve.</p>



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SCIENCE	Seasonal changes Colour experiments. My body.	Light and dark/ shadows. My Senses.	Materials and their properties.	Animal prints! Looking after animals and their habitats.		N: Label a snail. Learn about saving the ocean! R: Learn about Recycling plastic to save the ocean. Floating and sinking/ waterproof materials.
HISTORY	My Family tree. Grandparents day. Past/present/ future (yesterday/today/tomorrow)	Bonfire night. Remembrance Day. Festivals around the world.	Tell a story: inviting grandparents/ parents relatives to read stories from their childhood or their favourite stories.		Dino facts! Exploring dinosaurs.	N: journeys R: pirates
GEOGRAPHY	My World: my home/ street/town/city/country Autumn changes. Hibernating. Exploring Arctic/Antarctic/ Polar animals.	Signs of seasonal change. Festivals around the world.	Signs of spring.	Pets around the world?	Dinosaurs around the world/ habitats.	Summer fun Life's a beach!
ART AND DESIGN	Self-portraits. Exploration of line/shape. Autumn art. colour mixing N: Piet Mondrian Art (primary colours) R: Picasso- colouring with emotion! Dot day: Kandinsky's concentric circles/ George urat- fingerprint pontilism.	Diwa Lamps. Icing sugar poppies. Fireworks pictures. N: Kandinsky: Lines and circles R: The Starry Night by Vincent Van Gogh	Tones winter hues. Charcoal pictures of trees. N: Jackson Pollock- action painting. R: Picasso Cubism art	Observational daffodil pictures. Easter crafts. Observational drawings of pets! N: Paul Klee: Block printing using 3D shapes. R: Romero Britto- colourful art	Dino art! N: R: Gustav Klimt- exploring patterns.	Seaside art! N: Matisse the Snail R:
DESIGN AND TECHNOLOGY	Vegetable soup.	Christmas cake. Chocolate sparklers. Stick puppets	Building/ junk modelling. Making porridge. Gingerbread men.Make a Chinese drum for Chinese New Year.	Easter crafts. Easter nests. Build an Easter garden.		Boats that float! Lighthouse models.Design a musical instrument and join the band!



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P.E.	Daily dough Disco and Go Noodle sessions!	Daily dough Disco and Go Noodle sessions!	Daily dough Disco and Go Noodle sessions!	Daily dough Disco and Go Noodle sessions!	Daily dough Disco and Go Noodle sessions!	Daily dough Disco and Go Noodle sessions!
	Dance till you drop!	Gymnastics Jumping Jacks and Rock and Roll!	Games: Best of balls!	Gymnastics: Gym in the jungle!	Dance: Dinosaurs.	Games: Team games.
MUSIC	Mr Big! Use the book to explore feelings whilst making a bit of music at the same time. Explore a range of music and paint according to how it makes me feel! Vivaldi: four seasons. AUTUMN	High and Low. Bells! Compose your own class music to tell the story of Stickman/ Room on the Broom! Read Moose Music? Vivaldi: four seasons. WINTER	Loud and soft. Meeting the percussion. Dance to Chinese music beating the drum to the beat to imitate the dragon! Traditional tales: dance writing responding to the music as you tell the story. Read The Leopard Drum Vivaldi: four seasons. SPRING	Keeping the beat. Listen to the Carnival of the Animals by Camille Saint-Saëns and use a range of media to respond. Read Tanka Tanka Skunk Peter and The Wolf watch the Sunderland Symphony Orchestra performance.	Fast and slow. World Bee Day: 20 th May Flight of the Bumblebee Nikolai Rimsky-Korsakov Write Dance/Art link. Jurassic Park Theme tune Patterns using the bells: can children colour code their own composition and can others read it and play it? Vivaldi: four seasons. SUMMER	Music maestros! Composing. Learn traditional sea shantys and perform to parents/ video! Captain Pugwash Theme Tune. Learn John Kanaca song and dance with the help of Mr Milner. Pirates of the Caribbean Theme tune.
PSHE	Getting to know me. Light celebrations around the world.	Anti bullying week? TBA Light celebrations around the world.	e-safety TBC		Healthy eating week	Caring for the environment recycling looking after our world.
COMPUTING	Using Barefoot Company website: www.barefootcomputing.org/homelearning to access online resources. Regular access to i-pads and age appropriate educational apps to support cross curricular learning.					
	2simple self portrait. Elmer colour and pattern.	2simple art: firework pictures/ nativity scene selector.	ipad fun and exploration. Rec: i-pad phonics and maths.	I can write my name using a keyboard!	Dino bot play.	Beebot maps.
Wellbeing Wednesday Challenges	Introduce brain breaks/ breathing techniques.How I'm feeling daily check in.	Breathing techniques.	YOGA challenges	Animal Yoga	Monster Meditation with the Cookie Monster on Youtube.	
Challenges	Tell it Tuesdays (in school ac)	Decorate it Friday! (in school ac)	Make it Mondays (in school ac)	Think outside the box Thursdays (in school ac)	Tell a story Tuesday (in school ac)	Feeling proud Fridays (home wknd ac)



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VISITS & VISITORS	Diddy Divas Dance class. Just Jhoom! Diwali dance. Mr Milner learning about music.	Nursery and Reception POLAR EXPRESS DAY 3 rd December 2020 tbc Mr Milner: Christmas Carols	Police visit? People who help us?	Nursery: Farm trip? CREEPY CRAWLIE ROADSHOW TBA	Reception: Hancock Museum? Zumba Class!	OPEN THE DOOR DAY: EYFS Trip - Beach Mr Milner Sea Shanty's
PARENTAL INVOLVE MENT EVENTS/ FOCUS	Welcome Liturgy TBC. Community days: bottle top art/ pebble paths. <u>Wednesday Daily Dash!</u> Dancing Divas: TBC DOT DAY 15 th September 2020	EYFS Christmas productions. Advent Mass. EYFS WHELLIE DAY: TBC EYFS PRODUCTION AM - TBC	Traditional Tales THEMED: TBC (EYFS OPEN THE DOOR DAY) RECEPTION PARENT DROP IN DAY: TBC NURSERY PARENT DROP IN DAY: TBC	RECEPTION PARENT DROP IN DAY: TBC NURSERY PARENT DROP IN DAY: TBC EYFS WHELLIE DAY: TBC	RECEPTION COLLECTIVE WORSHIP TBC THE GOOD SHEPHERD EYFS WHELLIE DAY:TBC EYFS OPEN DOOR DAY: TBC DINO DIG! (Find a dinosaur!)	R- sports day: N- sports play day: RECEPTION GRADUATION ASSEMBLY TBC NURSERY GRADUATION NURSERY : PARENT DROP IN DAY: TBC RECEPTION PARENT DROP IN DAY: TBC
HOME PROJECTS	N: leaf hedgehogs? R: My pet penguin.	N: Stick something project. R: Do you want to build a snowman?	N: Can you build a chair for Baby bear R: Can you build a house for a book character?	N: R:	N: R: Dino Diaries.	N: Grow a sunflower? R:Grow a sunflower?

NB: *This plan is subject to change according to the government recommendations re: COVID-19.

Planning regularly changes in line with the EYFS ethos of allowing children to lead in their learning as we follow their interests and scaffold development.

