



Overview 2020 and 2021 Year 3 and Year 4



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
THEME	American Road Trip		Ancient Civilisations - Egyptians		Olympics (Ancient Greeks/ History of Olympics)	
R.E	Come and See RE: Homes Promises Judaism Visitors Journeys (2 weeks)		Come and See RE: Journeys (2 weeks) Listening and Sharing Giving All Islam		Come and See RE: Energy Choices Special Places	
LITERACY	Narrative - Setting Descriptions Non-Chronological Report Narrative Poetry		Instructions Diary Entry Newspaper report Play script		Myths and Legends Biographies Persuasive writing	
NUMERACY	My mini maths / Problem of the day Reasoning and problem solving tasks throughout the term. Weekly times tables. Number/ Place Value Addition and Subtraction Multiplication and Division Cross-Curriculum <ul style="list-style-type: none"> • Measurement - distances • Time - linked to the travelling times • Money - Visiting famous landmarks costs • CC link with geography - locating places on maps using coordinates. 		My mini maths / Problem of the day Reasoning and problem solving tasks throughout the term. Weekly times tables. Multiplication/Division Geometry (properties of shapes) Measures: Money Fractions Measurement: Length and Perimeter Cross-Curriculum: <ul style="list-style-type: none"> • Ancient maths/trading • Geometry of Pyramids • Position and coordinates 		My mini maths / Problem of the day Reasoning and problem solving tasks throughout the term. Weekly times tables. Fractions Measurement: Time Statistics Measurement: Capacity Cross-Curriculum <ul style="list-style-type: none"> • Comparing race times • Conversion of units of measure • Length • Time • Place value - compare and order 	
SCIENCE	Electricity identify common appliances that run on electricity construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers	States of Matter compare and group materials together, according to whether they are solids, liquids or gases observe that some materials change state when they are heated or cooled, and	Animals including Humans identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat identify that humans and some other animals have skeletons and muscles for support, protection and movement. describe the simple functions of the basic parts of the digestive system in humans identify the different types of teeth in humans and their simple functions		Forces and Magnets compare how things move on different surfaces notice that some forces need contact between two objects, but magnetic forces can act at a distance observe how magnets attract	STEM projects linked to Olympics

	<p>identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery</p> <p>recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit</p> <p>recognise some common conductors and insulators, and associate metals with being good conductors.</p>	<p>measure or research the temperature at which this happens in degrees Celsius ($^{\circ}C$)</p> <p>identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.</p>	<p>construct and interpret a variety of food chains, identifying producers, predators and prey.</p>	<p>or repel each other and attract some materials and not others</p> <p>compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials</p> <p>describe magnets as having two poles</p> <p>predict whether two magnets will attract or repel each other, depending on which poles are facing.</p>	
HISTORY	<p>To find out about the European Settlement of America and to find out how pioneers crossed the western frontier</p> <p>To find out about the Native American way of life.</p> <p>To find out what happened to Native Americans when European settlers arrived in America</p> <p>To find out who the homesteaders were and how they lived their lives on the Great Plains.</p> <p>To investigate the life of cowboys in the American West.</p> <p>To investigate the slave trade</p>	<p>To explore where and when the first civilisations began</p> <p>Ancient Egyptian Seasons</p> <p>Ancient Egyptian food</p> <p>Explore trade in early civilisation.</p> <p>Hieroglyphics including maths</p> <p>Buildings and Architecture</p> <p>Pyramids Social structure of Ancient Egypt</p> <p>Famous Pharaohs</p> <p>Discovery of Tutunkamun's Tomb</p> <p>Mummification</p> <p>Gods and Goddesses</p> <p>Compare Ancient Egypt to Modern Egypt</p>	<p>Discover how the modern Olympics began</p> <p>Find out who the ancient greeks were and locate their civilisation on a timeline</p> <p>Explore the 3 main types of government in ancient Greece</p> <p>Compare and contrast the two cities of Sparta</p> <p>Explore daily life in ancient Greece</p> <p>Gods and Goddesses</p> <p>Philosophers and Scholars</p> <p>Modern life has been influenced</p> <p>Different traditions of the Olympic Games</p> <p>Explore how politics have affected the Olympic Games</p> <p>Explore the history of the Paralympic Games</p>		
GEOGRAPHY	<p>To Locate the USA and its states on a map</p> <p>To identify and compare American States</p> <p>To identify and describe the different landscapes of the USA</p> <p>To identify, explore and compare America cities</p> <p>To find out about national parks in the USA</p>	<p>To locate Egypt on a world map</p> <p>To explore the features of the river Nile</p> <p>Egypt as a holiday destination</p>	<p>Cities that have hosted the Olympics - London</p> <p>Cities that have hosted the Olympics - Rio</p> <p>Cities that have hosted the Olympics - Tokyo</p> <p>Compare and contrast the cities that have hosted the Olympics in the last 12 years</p>		

	<p>and explore their functions To find out about natural phenomena in the USA To plan and describe a visit to the USA To know where Mexico is in the world To know about the weather and climate of Mexico To know about the physical geography of Mexico To know about Mexican culture To find out what a rainforest is and where they are found. To explore the layers of vegetation in a rainforest. To investigate the climate of the rainforest. To find out about the people and settlements of the rainforest. To explore why the rainforest is under threat and the measures taken to protect it.</p>		
ART AND DESIGN	<p>City Landscapes Mexican Sugar Skulls Henri Rousseau - Rainforest Paintings Christmas Wrapping Paper - Styrofoam Print</p>	<p>Papyrus Painting Egyptian Death Masks Clay Modelling Canopic Jars</p>	<p>Explore previous Olympic logos and design our own Design and make salt dough medals</p>
DESIGN AND TECHNOLOGY	<p>To find out about the diversity of foods grown in America's diverse climates - Apple Pie To discover some ways in which indigenous Americans grew, caught, gathered, prepared and cooked food - Jerky To find out about important traditional staple foods in America and how the slave trade influenced American Cuisine - Cornbread To consider why certain foods are unhealthy if eaten regularly and recognise the value of eating food together - no-corn ice cream/coleslaw/potato salad</p>	<p>Egyptian Bread Design, make and evaluate a Shadduf</p>	<p>Design and make Olympic mascots Design and make healthy food packaging.</p>
P.E	<p>Term 1a - play competitive games, modified where appropriate [for example, badminton, basketball, cricket, football, hockey, netball, rounders and tennis], and apply basic principles suitable for attacking and defending Term 1b - perform dances using a range</p>	<p>Gymnastics Swimming / NUFC</p>	<p>Athletics - in preparation for Sports Day Swimming / NUFC</p>

	<p>of movement patterns Swimming Year 3/4: Swimming</p> <p>Cross Curricular: Dance/ drama - Create a dance sequence to the theme tune. Freeze frame fighting Voldemort. Quidditch tournament. Orienteering - link with Geography</p>					
MUSIC For music we follow an online scheme called Charanga.	Y4 will follow Y4 Mamma Mia Y3 have instrument lessons	Y4 will follow Y4 Lean on me Y3 have instrument lessons	Y4 will follow Y4 Blackbird Y3 have instrument lessons			
FRENCH	Madame Johnson from St. Benet Biscop's High School relates her teaching to our topic areas.					
PSHE	Health and Wellbeing: Healthy Lifestyles, growing and Changing and Keeping safe	Relationships: Feelings and emotions, Healthy Lifestyles and Valuing difference.	Living in the wider world: Rights and responsibilities, Environment and Money.			
COMPUTING	Desktop Publishing - NCCE	Game Creation - Barefoot	Algorithms - Barefoot	Green Screen Video	Data Dash - Barefoot	Computing Systems and Networks - Connecting Computers - NCCE
VISITS AND VISITORS Visits TBC						
PARENTAL INVOLVEMENT 4 3						