

St Aidan's RC Primary School: Remote education provision: Information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require bubbles to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

For pupils in Y2 to Y6 your child will be able to access his/her home learning via his/her google classroom account. www.school360.co.uk

For pupils in EYFS and Y1 their home learning can be accessed via your Tapestry account.

If any account needs a password reset then please email us immediately admin@st-aidans.northumberland.sch.uk

Devices are available to borrow from school and paper copies of work can be provided, but we ask parent/carers to do their utmost to support their children online, so as to help them develop their skills and reduce costs incurred with printing and postage.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Please see below some statements that may be helpful. In this section, please delete all statements that do not apply, and add details if appropriate:

- We teach the same curriculum remotely as we do in school wherever possible and appropriate

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

EYFS & Key Stage 1	3 hours
Key Stage 2	4 hours

Accessing remote education

How will my child access any online remote education you are providing?

EYFS & Y1 : <https://tapestryjournal.com/>

Y2 – Y6 : www.school360.co.uk

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Devices are available to borrow and Data SIMS can be provided – please make your request to admin@st-aidans.northumberland.sch.uk.

Printed work can be made available for collection or posted, but we ask parent/carers to do their utmost to support their children online, so as to help them develop their skills and reduce costs incurred with printing and postage.

If the completed work cannot be scanned or photographed and uploaded to your child's account then it should be returned to the school office on a regular basis. If your family is shielding then please contact us and we can arranged for the work to be collected.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- live teaching (online lessons)
- recorded teaching
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- google documents where work can be done online
- reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term project work and/or internet research

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Pupils should attend live sessions and complete their daily assignments.
- We ask parent/carers to ensure their daily assignments are complete, but understand that due to work patterns, some pupils may need to catch up in the evenings or at weekends.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

In this section, please set out briefly:

- Staff will check your child's engagement on a daily basis.
- Your child's class teacher will contact you by telephone. If we are unable to contact you we will carry out a home visit. If we are still unable to contact you then we enlist the support of the Educational Welfare Service.
- For EYFS & Y1 pupils staff will keep in touch via your tapestry account and will contact you via telephone if the need arises.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

In this section, please set out briefly:

- In the addition to the above staff will comment on the online work submitted.
- Work which is being submitted at the school office, will mean that they will be a significant delay in feedback during the need to quarantine the work etc. Feedback can only then be available during the fortnightly KIT call from the class teacher. Therefore parent/carers are advised to try and upload work – so that they child can receive regular acknowledgement of their work.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

In this section, please set out briefly:

Bespoke workpacks will be provided for those pupils who currently have an EHCP or SEND Support Plan.

Workpacks are available to any pupil where a parent/carers is not able to support his/her child with their online learning.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Whenever possible the class teacher will upload to the relevant platform the work that is being covered in school. However there will not be live sessions unless the entire bubble is required to self-isolate.

Paper packs of work are also available on request.