

Maths Home Learning Planning  
Spring 1, Week 2

Day	Maths Composition of the number 5.	
<p><b>Monday</b></p> <p><i>Investigation</i></p>	<p><b><u>Starter</u></b> Can you count up to and back from 10? Can you count on from a given number? E.g. Can you start from 4 and count to 10?</p> <p><b><u>Main</u></b> Today we are going to start exploring the composition of the number 5. Explain that we are looking at the number 5 again and that we are going to look at the different ways that it can be made up, by adding two numbers together.</p> <p><b><u>Challenge</u></b> Can you find all the different ways that number 5 can be made up? Encourage your child to split their 5 objects into two different groups. Count how many are in the first group and how many are in the second. Then how many are altogether?</p>	
<p><b>Tuesday</b></p> <p>Using part part whole</p>	<p><b><u>Starter</u></b> Can you write the numbers 1 to 10 on pieces of paper. Can you mix them up and then put them in the correct order?</p> <p><b><u>Main</u></b> Today we are going to look at the composition of the number 5 again but we are going to use the part-part-whole model. How many objects will we need to start with? Explain that 5 is our whole number. Can your child remember which bit is our whole number? (It's the circle at the top). Demonstrate separating your 5 objects (Cheerios? Pasta?) into the two "part" sections at the bottom. Remind your child that the two parts should always add up to the whole number.</p> <p><b><u>Challenge</u></b> Can you find the different ways to make up 5 using the part-part-whole model?</p>	<p>Extra challenge: Can you say the number sentence? E.g. 3 add 2 is 5.</p>
<p><b>Wednesday</b></p>	<p><b><u>Starter</u></b> Hi5 (I will upload to Tapestry).– Please encourage your child to talk about what they can see. E.g. I can see 5 balloons, with two different colours. What shapes can they see? How many altogether? This encourages the use of mathematical vocabulary and thought.</p>	

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	<p><b><u>Main</u></b> We are looking at the composition of number 5 today. I wonder if you can remember some of the ways that 5 can be made up? (From memory)</p> <p><b><u>Challenge</u></b> Today I would like you to fill in the Robot's missing circles, with the two numbers that add together to make 5. You can use objects and the part-part-whole model to help you!</p>	Could you let me know if any of this is done from memory?
<p><b>Thursday</b>  Abstract</p>	<p><b><u>Starter</u></b> Can you remember any of your number facts to 5?</p> <p><b><u>Main</u></b> Please watch the White Rose Maths Video today. <a href="https://whiterosemaths.com/homelearning/early-years/alive-in-5-week-2/">https://whiterosemaths.com/homelearning/early-years/alive-in-5-week-2/</a> We are looking at session 4.</p> <p><b><u>Challenge</u></b> Gather together a collection of 5 objects. Hide some of them in a bag or box, leaving the rest of your objects on the floor where you can see them. How many objects can you see? How many of your objects must be hidden in the bag? Remember to think of your number bonds to 5 to help you!</p>	
<p><b>Friday</b>  Counting Challenges</p>	<p>Maths mastery counting challenge! Encourage your child to complete some of the powerpoint challenges!</p>	

As always, please upload pictures of your child's work onto Tapestry – it's been really lovely to see how they've been getting on! Also let me know if you have any problems or questions and I will try my best to help ASAP.

Thank you for your support again!

Miss Dunlavy