



Primary Pupils Environmental Review



This is a simple environmental review covering all nine of the Eco-Schools topics. Pupils will need to talk to each other and look around the school to complete this review.

This review is designed to start discussions about the Eco-Schools topics and help you decide which topics you want to put into your Eco-Schools action plan.

Name of school	Allendale Primary School
Date carried out	September 2017
Staff contact	Miss Guttridge
Name and year groups of pupils	The Eco Squad (12 pupils from Y1 – Y6)



Biodiversity

	Yes	No
Does your school have a nature area?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Does your school have school pets? e.g. chickens, caterpillars etc.	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Have you recorded wildlife in your school grounds? E.g. Bird or butterfly counts	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Pupil's Comments:

Seth – we should have more bird houses
Anja – We need to get the bees for the bee hive
Evie – More outdoor activities as Eco Squad like making dens for animals.
Beau – We could make some more bird feeders.
Emily - Each class could have a day in the nature garden (even longer than our outdoor learning sessions).
Millie – build hedgehog mansions

Please note that if you have answered no to most of the questions then you need to work out how to improve biodiversity in school

Energy

	Yes	No
Do you always switch off lights when you leave the classroom?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Are computers or monitors left on when not in use?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Are windows open when the heating is on?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Have you ever read your schools energy meter?	<input checked="" type="checkbox"/>	<input type="checkbox"/>



Pupil's Comments:

Emily – Miss Honeyman is especially good because she turns everything off even before we go to lunch. She even turns the lights off when she is in there and it's a dark day.

Please note that if you have answered no to most of the questions then you need to work out how to save energy



Global Citizenship

	Yes	No
Has your class learnt about another country this term?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Do pupils think about how things they do every day affect the environment?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Do most people in school think about how things that they do affect other people in the world? e.g. If we buy Fairtrade chocolate the farmers who grow the cocoa get a fair deal	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Pupil's Comments:

Seth – In Barn Owls I liked learning about India.
Evie – I liked learning about China.
Emily – Multicultural day was fun because we did drought posters and made a big display and learnt about the effect of tornados.
Wilfred – We learnt that Beijing and Shanghai use a lot of cars and pollution and I would like to stop them using as much cars. We could also reduce our car use.
Emily – We could use bio fuel to reduce our carbon footprint.

Please note that if you have answered no to most of the questions then you need to work out how to become Global Citizens

Healthy Living

	Yes	No
Do pupils take part in daily exercise?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Is drinking water available in class?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Are healthy options encouraged for school dinners and break times?	<input checked="" type="checkbox"/>	<input type="checkbox"/>



Pupil's Comments:

Evie – We don't eat sweets in school!
Emily – At home I usually eat three plums a day and at school we have fruit at break and offered at lunch and if there is some left over it gets offered to us and not thrown away.
Wilfred – We should stop using as many cars and walk to get more exercise!
Noah – I would like to start trying other fruits.

Please note that if you have answered no to most of the questions then you need to look work out how to improve your schools healthy living



Litter

- | | Yes | No |
|--|-------------------------------------|--------------------------|
| Is the playground free from litter? | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| Are there enough bins inside and outside the school? | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| Have you done a litter pick this term? | <input checked="" type="checkbox"/> | <input type="checkbox"/> |

Pupil's Comments:

Seth – We should do more litter picks
Wilfred – We should make some posters to stop people littering.
Evie – Our school is litter free apart from after tuck shop.

Please note that if you answered no to most of the questions then you need to work out how to reduce litter

School Grounds

- | | Yes | No |
|--|-------------------------------------|--------------------------|
| Do you have lessons outside? | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| Do you play outside every day? | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| Do you grow and look after plants in school? | <input checked="" type="checkbox"/> | <input type="checkbox"/> |



Pupil's Comments:

Seth – We have quite a lot of stuff to use outside.
Emily – We often have the grass cut so it's not over ground but if there is nature, like in the nature garden, we ask to leave it rather than cut it.
Anja – At our school we all respect nature and look after our nature and the nature garden.
Issy – When we see a worm we try and move it on to the grass.

Please note that if you have answered no to most of the questions then you need to work out how to improve your school grounds



Transport

	Yes	No
Is there a problem with cars outside your school before school starts and at home time?	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Do pupils walk/cycle or take public transport to school where possible?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Does your school have dry and secure storage for bikes and scooters?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Pupil's Comments:

Seth – We don't use as many buses as other schools
Emily – at least 60% of the people in the school walk at least once or twice a week. A lot of people walk to school every day!
Evie – We sometimes share cars
Wilfred – Sometimes we cycle to school.

Please note that if you have answered no to most of the questions then you need to work out how to improve transport to school

Water

	Yes	No
Are there push taps or self-stopping taps in the pupils' toilets?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Has your school got a water butt?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Have you ever read you schools water meter?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Do you have any water saving devices in your toilets i.e. Hippos?	<input checked="" type="checkbox"/>	<input type="checkbox"/>



Pupil's Comments:

Emily – we have self stopping taps so it won't overflow if we forget to turn them off and waste water.
Wilfred - Sometimes people put the water on and walk away so we should make posters and remind them in assembly not to do it.

Please note that if you have answered no to most of the questions then you need to work out how to save water



Waste

	Yes	No
Reduce		
Do you use both sides of the paper	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Do you have reusable water bottles?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Reuse		
Does your school run book or toy swaps?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Recycle		
Can you put paper in the recycling bin?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Note down all the things that can be recycled in school

Paper, card, plastic, glass, cans, ink cartridges, fruit/food waste.

	Yes	No
Compost		
Does your school have a compost bin?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Does your school compost garden waste?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Does your school compost food waste?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Pupil's Comments:

Emily – the compost dispenser, instead of being on the grass is on a place where there are plants, so it helps the plants.

Please note that if you have answered no to most of the questions then you need to work out how to reduce waste