

English



Our story this week is: Arthur and the Golden Rope by Joe Todd-Stanton.

We will be continuing to follow our school English scheme 'Power of Reading'. I have uploaded daily planning and activities for children to do based on this story. Upload your completed activities to our class dojo page.

Here are some additional activities you might want to do:

- Can you pick an item from your house that could go in the vault and write why you have chosen this? What makes it so special that it should go into the vault and does it have any special characteristics?
- Can you draw your own vault with interesting artefacts? Remember that Professor Brownstone says they are from 'every corner of the globe'.
- The artefacts have been collected over thousands of years. Can you think of any imaginative objects that would have been used in the past that we wouldn't use now? - It can be a made up object. Write about what it was used for and why we wouldn't use it now.
- If you were going to create a vault with treasure in, where would you put it and how would you access it? Have a think about who you would let in?

Mathematics

**Our focus this week is multiplying and dividing**

- We will be continuing to follow our school Maths scheme 'White Rose Maths'. You can find daily videos and activities to do here: White Rose home learning Year 4 Summer Term 3 <https://whiterosemaths.com/homelearning/year-4/> Upload your completed activities to our class dojo.

Here are some additional activities you might want to do:

- Continue to do Times Table Rockstars, see if you can move up a level! You can challenge each other too.
- Can you create a board game to help you with multiples?
- Area and perimeter recap - Can you use either a ruler or your fingers to measure different objects around your house. You can try using your feet to measure different rooms in your house. Remember the perimeter is all of the sides added together and the area of a rectangle is length x width.
- I like this game on ordering decimals. You can pick how hard you want the decimals to be depending on how confident you are feeling, and you need to order as many as you can in the time. <https://www.mathsisfun.com/numbers/ordering-game.php>

- ✓ <https://spellingframe.co.uk/>
- ✓ Spelling rule 11 - the suffix -ous
- ✓ Use the games on the Spelling Frame website called 'Spelling Tiles'
- ✓ Can you use these words in a sentence?
- ✓ What do the words mean?
- ✓ Please continue to read every day as well

Spellingframe

- Can you talk about the life cycle of an animal? What changes does it go through? A good example of what to pick might be a butterfly?
- Can you think of different food chains? Such as grass -> zebra -> lion. Pictures would be great to show this as well.
- Which animal do you think is at the top of the food chain and can you write about why?
- Try to use junk modelling and different drawing and painting methods to draw or model your favourite animal, why is it your favourite animal?

**This week's Whole School Home Challenge**  
**What do you know about Life Cycles?**

You can choose the way in which you do this. It can be a painting, a model, an ICT presentation....anything you like. If you have brothers or sisters from Primary School at home, you can work with them. We look forward to seeing what you create!

We are really enjoying seeing what you have been doing. We know you are working very hard at home to support your children and we very much appreciate it. Thank you very much.

You can upload your child's work by clicking on their alien on our Class Dojo. If you haven't joined yet please send Mrs Goddard your email address and she will add you to the page. If you need to chat to us about anything please get in touch through Class Dojo.

You're all doing great so far, keep going! Miss Moore