

Click on the link above to listen to our story this week. You can also watch the animated version on BBC iplayer.

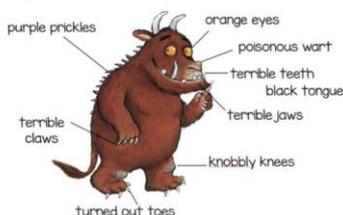
English

Our story this week is: **The Gruffalo by Julia Donaldson**
We will be continuing to follow our school English scheme 'Power of Reading'. Upload your completed activities to our class dojo page.

Here are some additional activities you might want to do:

- Investigate the rhyming in the books. Which words rhyme? Can you think of other words that rhyme with those? Can you write rhyming sentences? You could draw pictures to go with your rhyming words/ sentences.
- Can you make 'The Gruffalo' out of junk modelling or you could draw 'The Gruffalo'? Can you label your model with adjectives to describe 'The Gruffalo' such as 'purple prickles'? You could write sentences to describe 'The Gruffalo' and gave your opinions on him.

Describing the Gruffalo



- Mouse has finished his walk and is pleased he wasn't eaten by anyone. Can you draw and write a postcard about his day he would send his mum? What would he say to his Mum about his day? Remember to use lots of adjectives.
- Can you act out being a character from the story? Are people in your family able to guess who you are? Play guess the character and make sure you give lots of clues. Are they able to guess the character?
- The mouse pretends to be 'the scariest creature' in the wood. What other 'scary' animals can you think of? Why are they scary? Can you write a story about a scary animal?
- The Gruffalo is one of my favourite books. Can you draw and write about your favourite part of the story? Give reasons for your answers using conjunctions: because, when

Mathematics

Our focus the week is comparing length

- We will be continuing to follow our school Maths scheme 'White Rose Maths'. You can find daily videos and activities for to do here: White Rose home learning Year 2 Summer Week 2 <https://whiterosemaths.com/homelearning/year-2/> Upload your completed activities to our class dojo.

Here are some additional activities you might want to do:

- Watch the video and discuss:

<https://www.bbc.co.uk/programmes/p017wd0j>

What is the length? How can the numbers on the ruler help us? How do you know you have drawn a line that is 5cm long? How can you check? Why is it important to line the object up at 0 on the ruler? Multiple choice:

<https://www.funbrain.com/games/measure-it>

- Usain Bolt can run 100 m in 9.58 seconds (just under 10 seconds). Watch race:

<https://www.youtube.com/watch?v=207K-8G2nwU>

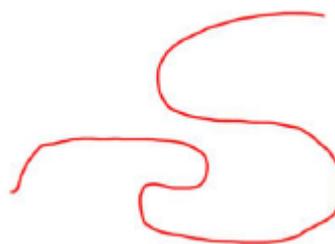
How far do you think you can run in 10 seconds?

Measure how far you and your friends can run in 10 seconds. Record your answers in metres and centimetres

- On your daily walk can you collect sticks of all different lengths? When you get home can you compare the length of them using a ruler? Put them in order from shortest to longest?
- **Challenge:**

How long is this piece of string?

How could you find out?



Does the string change length when you put it in a straight line?

- Log on to times tables rockstars and try and beat your quickest time. Can you do the inverse operations? If you know $3 \times 2 = 6$ then you also know: $2 \times 3 = 6$ $6 \div 2 = 3$ $6 \div 3 = 2$

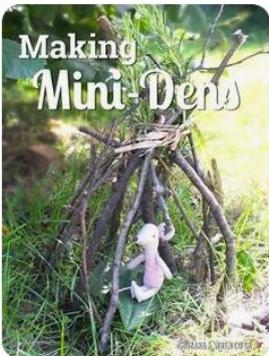
Spelling

- ✓ Our spelling patterns to practise this week are:
 - ❖ le spelling- table, apple, bottle, little, middle
- ✓ Please continue to read every day.
- ✓ Practise your cursive handwriting using the support sheet.
Learn how to read and spell year 2 common exception words

- Talk about a woodland habitat. What animals would live in a woodland? What would their habitats look like? Can you make a woodland habitat using Lego?
- Create woodland inspired art. You could make a woodland animal using leaves, grass, sticks, bark, flowers or any woodland inspired art work.



- Go on a scavenger hunt. I have included an example below but you could create your own such as find something yellow, a stick the same size as your hand. You could take photos of these.
- In forest school we love to build dens. You could create a den using outdoor materials for woodland animals.



- Talk about hibernation. Do you know what woodland animals hibernate? Look at this website to help you find out more information. <https://www.wildlifewatch.org.uk/hibernation>

This week`s Whole School Home Challenge

What do you know about woodland animals?

You can choose the way in which you do this. It can be a painting, a model, an ICT presentation....anything you like. If you have brothers or sisters from Primary School at home, you can work with them. We look forward to seeing what you create!

We are really enjoying seeing what you have been doing. We know you are working very hard at home to support your children and we very much appreciate it. Thank you very much.

You can upload your child`s work through our Class Dojo. It has been lovely to see all of the amazing work that you have been doing .If you need to chat to us about anything please get in touch through Class Dojo.

Please continue to take care, stay safe and keep smiling. Miss Mundy

Spring scavenger hunt

In spring, nature starts to wake up from its long winter sleep. Trees burst into leaf, flowers cover the ground and animals emerge from hibernation. There's so much to see, can you find...

- new green leaves
- scented blossom
- springy moss
- sticky leaf buds
- a lichen-covered twig
- a piece of eggshell (stay well away from bird nests, look for fragments of shell that have fallen to the ground)