



# Newsletter



Monday 14<sup>th</sup> September 2020



	<i>Pupils Involved</i>	<i>Event</i>
Monday 14 <sup>th</sup> September		
Tuesday 15 <sup>th</sup> September	Whole school PE with Mr Ellison. Children come to school in their PE kit - no need to change. (Plain, dark tracksuit bottoms/shorts and school PE t-shirt with a school jumper. Trainers.	
Wednesday 16 <sup>th</sup> September	Reception	Forest School - joggers and wellies please.
	Whole school	Photographer visit to school - please make sure you have returned your request slip.*** Please see further details.
Thursday 17 <sup>th</sup> September		
Friday 18 <sup>th</sup> September	Whole school	'Fun Friday'.... Wear a hat to school day!
	Reception	Forest school.
Monday 21 <sup>st</sup> September		
Tuesday 22 <sup>nd</sup> September	PE - come to school in PE kit.	
Wednesday 23 <sup>rd</sup> September	Reception	Forest school
Thursday 24 <sup>th</sup> September		
Friday 25 <sup>th</sup> September	Whole school	'Fun Friday' ... rainbow day. How many colours can you wear?
	Reception	Forest school.



Please contact school as soon as possible if your child is absent – thank you.  
For the safety of all children - please inform school directly if there are any changes to your child's home time arrangements – thank you.

## What are we doing this week?

Reception Topic - Where am I? Books of the week- Oxford Reading Tree Books.  
**Personal and Social Development-** Begins to accept the needs of others and can take turns and share resources, sometimes with support from others. Can select and use activities and resources. Children work in different areas around the classroom.  
**Communication and Language** - Uses talk to connect ideas and explain what is happening. Carpet time activities to encourage children to talk about the areas they enjoy working in around the classroom.  
**Physical Development** -Runs skilfully and negotiates space successfully, adjusting speed or direction to avoid obstacles. PE- games.  
**Literacy-** Describes main story settings, events and principal characters. Listens to stories with increasing attention and recall. Children choose a reading book to take home with them next week. They talk about what is happening in the story and name some of the key characters.  
**Mathematics-** Uses some number names accurately in play. Number games, songs and activities.  
**Understanding the World** - Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world. Wild Wednesday and Forest Friday sessions.  
**Expressive Arts and Design** - Sings a few familiar songs. Children sing a range of number songs.

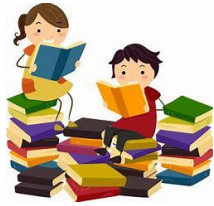
### Class 1 :

English- Our focus for the week is recapping sounds, blending and segmenting words. We will also be writing super sentences using capital letters, full stops and trying hard with our handwriting.  
Maths- Place value: Year 1 will be counting forwards and backwards, counting one more and one less. Year 2 will be using part- whole models for two digit numbers and splitting them into tens and ones.  
Topic/ Geography-This week we are looking at the four countries of the UK and looking at their similarities and differences. Year 2 will also be learning about the seas that surround the UK.  
Science- This week we will be learning about the different weather that happens in different countries.  
Art- We will be learning about the artist Piet Mondrian and creating our own Piet Mondrian inspired artwork.  
Computing- We will be using the paint app to create our own paintings using primary colours.  
R.E- This week we are learning all about Jewish special objects and making our own dreidels to play a game.  
P.E- We will be continuing to do football skills and working on our throwing and catching.  
Outdoor learning- There was great excitement last week as we spotted a hedgehog living in our outdoor shelter. We will be making hedgehog houses for other hedgehogs that might visit our school.

How to help at home- continue to read at least 3 times a week. Can you practice your counting skills and writing your numbers correctly?

### Class 2:

Maths - we will be learning our 4 times table and working to improve our recall speed. We will also be continuing on our place value work by representing numbers in picture format and starting to work on number lines.  
English - Continuing to recap spellings and beginning to read our book for this half term - The Pebble in my Pocket. We will be discussing the history of our Earth and creating our own poetry from this.  
Science - We have started our topic on rocks and will be continuing to be able to recognise the different types of rocks and whether these are human made or natural.  
French - We will be continuing our number work and our basic french skills.  
Topic - We have begun our work on understanding the countries and cities that make up the UK, we will be adding to our knowledge this week by using maps to locate the rivers in the UK. We will also be using our maps from last week to locate cities depending on whether we are told that they are North, East, South or West.  
RE - Our work in RE this week will be talking about the Buddha story and how Buddhism began.  
Art - We have begun to learn about British Art and how to draw stories. We will be continuing our work on British Art this week and learning about new artists.  
PE - Games with Mr Ellison  
Home Learning - Please continue to read at home and practice times tables.



### Reading books.

After some careful consideration our teachers have agreed a 'system' for reading books to go home and come back to school safely.

Books will be sent home on a Monday and need to be returned on a Friday. During the week we hope that you will read together at home at least 3 times and record this in the reading diary. We will continue to give out 'Golden Tickets' on a Friday and have a weekly reading celebration in each 'bubble'.

Books will be quarantined over the weekend in our attempt to ease the risk of contamination.



Well done to India!

## **ParentPay ( Class 2 only for now...)**

**Thank you to those parents who have activated and added credit to their accounts.**

**Please ensure that your accounts are in credit, allowing us to provide a meal for your child.**

**Our new system allows the children to make a meal choice in their classroom each morning and obviously takes away any cash handling in our school office. If you are having any difficulties with the initial set-up please ask at school and we can try to help.**

**Thank you**



Flu immunisations update:

Thank you to those parents who have already returned their consent forms to the NHS service.

We will be sending off any additional completed forms next Monday - please return your form to school. Thank you.

These can be found on your Class Dojo pages.

Our scheduled date for the immunisations in school is 13<sup>th</sup> October.



Forest schools: Reception

Children are asked to bring tracksuit bottoms/leggings and have a pair of wellingtons that can be left in school.

Don't worry if you don't have wellies to leave here - we have some to give out and will be for individual use.



Photographer Visit - Wednesday morning.

Apologies; we have heard from our school photographer today that they will NOT be taking group or family photographs with people from outside our school, minimising the risk of cross contamination across 'bubbles'.

Siblings within our school will be taken together as well as all individual photos.

We will hopefully be able to arrange further family sessions later in the year.