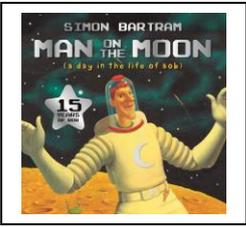


Topic - Space

<https://www.youtube.com/watch?v=Rt5zQ1UO6rE>

Click on the link above to hear about our story this week.



English

Our story this week is: **Man on the Moon (a day in the life of Bob)** by Simon Bartram. This is part of our Power of Reading scheme and I will upload the planning to our class page. Upload your completed activities to our class dojo page.

Here is some additional activities you can choose from:

- What would Bob need to take to the moon with him each day? Draw these objects in the suitcase below. Can you write expanded noun phrases to next to each object? Examples: delicious pack lunch,
- Lots of tourists visit the moon each day. Can you imagine that you have been to the moon and have been entertained by Bob? Write a postcard to someone in your family or friend and telling them all about your visit to the moon.
- Bob entertains the tourists each day. How would you entertain the tourists? You could send me a video on class dojo on what you would do to entertain the tourist. You could even learn a new skill such as juggling.
- Have you spotted the aliens hidden in the book? The aliens have decided they want to come to earth (let's hope they haven't come to steal our underpants!) Can you create a plan on the aliens could get to earth?



- Bob tells the tourists lots of information about the moon. Imagine you are Bob and you have to do this job. Can you find out lots of facts about the moon? You could send me a video of you pretending to be Bob or you could write information about the moon.

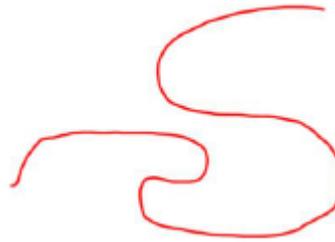
Mathematics

Our focus the week is comparing lengths.

- We will be continuing to follow our school Maths scheme 'White Rose Maths'. You can find daily videos and activities for to do here: White Rose home learning Year 2 Summer Week 9 <https://whiterosemaths.com/homelearning/year-2/> Upload your completed activities to our class dojo. I will upload the worksheets as we have a White Rose subscription.

Here are some additional activities you might want to do:

- How long is this piece of string?
How could you find out?



Does the string change length when you put it in a straight line?

Draw a line that is:

- 5 centimetres long
- 8 centimetres long
- Longer than 4 centimetres but shorter than 7 centimetres,

- Choose 2 objects from your house.

Measure both objects and compare the lengths using <, > or =

Challenge:

Try this again, but this time measuring your family's hands.

Compare the measurements using <, > or =

55 cm + 10 cm	<input type="radio"/>	55 cm - 10 cm
42 m + 6 m	<input type="radio"/>	42 m + 7 m
6 cm - 5 cm	<input type="radio"/>	6 m - 5 m
80 m - 5 m	<input type="radio"/>	70 m + 5 m

- Problem solving:
 - Four children are measuring their heights.
 - Lucy is taller than Katie, but not as tall as Tim.
 - Gary is taller than Tim.
 Write down their names in order of their heights, starting with the shortest.

Spelling

- ✓ Our spelling patterns to practise this week are:
 - ❖ Adding er/ est/ y to the end of a word: sadder, saddest, fatter, fastest, runner, runny
- ✓ Please continue to read every day.
- ✓ Practise your cursive handwriting using the support sheet.
- ✓ Learn how to read and spell year 2 common exception words

- Look at the different planets in the solar system and identify the different planets. You could create fact files about the solar system.
- Make flying rocket- use film canisters and decorate them so they look like rockets. Then outside with adult supervision put in the canister a fizzy tablet (vitamin c ones will work) Fill with water and put the cap on. Watch the rockets fly! Alter the amount of water and the amount of tablet you put in and look at the different effects it has. You could also make a flying rocket using a straw and card. Here is a video to show you how: <https://www.youtube.com/watch?v=4LMkOIusZeU>



- Do some moonwalking or walking around pretending you are a spaceman with no gravity holding you down.
- Space art-create a rocket using finger painting or create planets using crumpets as sponges.
- Create large planets for a display using balloons, papier mache and mud rock.
- Research the significant people who travelled to the moon Can you make a timeline of this? Which animals did they send into space?

This week`s Whole School Home Challenge

Tell me all about space

You can choose the way in which you do this. It can be a painting, a model, an ICT presentation....anything you like. If you have brothers or sisters from Primary School at home, you can work with them. We look forward to seeing what you create!

We are really enjoying seeing what you have been doing. We know you are working very hard at home to support your children and we very much appreciate it. Thank you very much.

You can upload your child`s work through our Class Dojo. It has been lovely to see all of the amazing work that you having been doing .If you need to chat to us about anything please get in touch through Class Dojo.

Please continue to take care, stay safe and keep smiling. Miss Mundy

Draw the things Bob should take with him to the moon and label them using adjectives.



