



Topic - Spring

<https://www.youtube.com/watch?v=MbcOyYQzmtw>

Click on the link above to listen to a trailer of our story this week.

English

Our story this week is: Oliver and the Seawigs by Philip Reeve and Sarah McIntyre.

We will be continuing to follow our school English scheme 'Power of Reading'. I have uploaded daily planning and activities for children to do based on this story. Upload your completed activities to our class dojo page.

Here are some additional activities you might want to do:

- Oliver and his parents have travelled on the explorermobile, can you design your own explorermobile and describe the features that it has?
- Could you make a magazine advert for a holiday to the island? How could you describe it to visitors to make them want to go on holiday there?
- Can you imagine any other explorer trips that Oliver and his parents have been on and write a short story about it? Here are some ideas of where they could have visited to get you started:
  - An underwater city
  - A different planet
  - A cave full of human-size bugs
  - In the sky, jumping on the clouds
    - You can choose any place that you can think of, it can either be one of the above or one you have thought of yourself! How did Oliver and his parents get there, what happens when they get there and what do they see?

Mathematics

**Our focus this week is fractions**

- We will be continuing to follow our school Maths scheme 'White Rose Maths'. You can find daily videos and activities to do here: White Rose home learning Year 3 Summer Term Week 1 <https://whiterosemaths.com/homelearning/year-3/> Upload your completed activities to our class dojo.

Here are some additional activities you might want to do:

- Continue to do Times Table Rockstars, see if you can move up a level!
- Can you use items around your house such as pasta or pencils to show equivalent fractions?
- Fold a piece of paper into 4 and colour in one of the squares, fold the piece of paper again so there are 8 pieces, what fraction is shaded now? Keep folding and working out what fraction is shaded, these are all equivalent fractions. Can you try it again starting with a different fraction such as 1/3?
- Here is a website with some fun games and activities for helping you with your fractions. I think the LEGO, paper plate, spinner and fraction bingo all look fun! <https://www.wearateachers.com/fraction-games/>

- ✓ <https://spellingframe.co.uk/>
- ✓ Spelling rule 9 - words ending in -ure
- ✓ Use the games on the Spelling Frame website called 'Spelling Tiles'
- ✓ Can you use these words in a sentence?
- ✓ What do the words mean?
- ✓ Please continue to read every day as well

**Spellingframe**

- Think about the different festivals that happen around the world in Spring, such as Easter and Holi. Can you write about one of them? Think about where and why the festival happens, what it is celebrating and what happens during the festival.
- Go on a mini beast hunt, think about where we looked for bugs on our BugFest Day. What did you find? Talk about life cycles. You could draw the life cycle of a butterfly or a frog. What changes do these mini beasts go through during their life?
- Think about the changes that happen in spring, we see a lot more flowers and plants. Can you draw any that you see in your garden or on your daily walk? What do plants and flowers need to grow and survive?

**This week's Whole School Home Challenge**  
**What do you know about Spring?**

You can choose the way in which you do this. It can be a painting, a model, an ICT presentation....anything you like. If you have brothers or sisters from Primary School at home, you can work with them. We look forward to seeing what you create!

We are really enjoying seeing what you have been doing. We know you are working very hard at home to support your children and we very much appreciate it. Thank you very much.

You can upload your child's work by clicking on their alien on our Class Dojo. If you haven't joined yet please send Mrs Goddard your email address and she will add you to the page. If you need to chat to us about anything please get in touch through Class Dojo.

You're all doing great so far, keep going! Miss Moore