

English



Our story this week is: The Ice Palace by Robert Swindells  
We will be continuing to follow our school English scheme 'Power of Reading'. I have uploaded daily planning and activities for children to do based on this story. Upload your completed activities to our class dojo page.

Here are some additional activities you might want to do:

- Can you draw what you think the pine-woods looks like? The extract that we have read is very descriptive.
- Who do you think Starjik is? Write a short story about who Starjik is.
- Thinking about children who have used their voice for change. If you were to do the same, can you write about what changes you would want to make and how you would do this? Think about the people that you learnt about in the 'Imagine it' section.



- Why do you think that the people of the pine-woods remember Ivan for? Can you imagine the different ways that he has helped them?
- Are there people that we remember for the ways that they have helped us? Can you write about somebody that you admire or are grateful to for the help that they have given you? This could be someone that you know or somebody that has changed history. Write a letter to them, what would you say to thank them?

Mathematics

Our focus this week is estimating and money

- We will be continuing to follow our school Maths scheme 'White Rose Maths'. You can find daily videos and activities to do here: White Rose home learning Year 4 <https://whiterosemaths.com/homelearning/year-4/>  
Upload your completed activities to our class dojo.

Here are some additional activities you might want to do:

- Continue to do Times Table Rockstars, see if you can move up a level! You can challenge each other too.
- Try doing times table quizzes at home like we do in maths lessons. Remember you can either pick a times table to practice or you can try lots of different tables.
- Can you try to estimate some different things like how many people live in Bellingham, how many people live in the UK, how much an average car costs etc. Think about how you thought of these answers.
- Can you estimate the answers to these questions?

1. Which of these calculations give an answer of about 500?  314 + 278 103 + 415 278 + 131 465 + 182	2. Which of these calculations give an answer of about 600?  372 + 231 319 + 229 117 + 593 131 + 317	3. Which of these calculations give an answer of about 800?  712 + 235 427 + 231 297 + 325 435 + 357
6. Which of these calculations give an answer of about 1500?  756 + 747 623 + 576 1225 + 261 925 + 403	7. Which of these calculations give an answer of about 2000?  1600 + 200 400 + 1900 1300 + 700 1500 + 1500	8. Which of these calculations give an answer of about 3000?  1500 + 1075 2050 + 960 1025 + 1750 750 + 2200

- Some money problem solving questions
  1. I buy a pen for £1.70 and a notepad for £3.20. How much have I spent altogether?
  2. I buy three cakes for £1.86 each. How much have I spent altogether?
  3. I bought one bike for £39.98 and one scooter for £9.78. How much did it cost me for both?
  4. I bought two pairs of socks for £2.21 each and three bunches of flowers for £4.70 each, how much did I spend in total?
  5. I bought two jumpers for £15.60 each and four lollipops for 30p each. How much did I spend at the shop?

- ✓ <https://spellingframe.co.uk/>
- ✓ Spelling rule 17 - words containing -gue- or -que-
- ✓ Use the games on the Spelling Frame website called 'Spelling Tiles'
- ✓ Can you use these words in a sentence?
- ✓ What do the words mean?
- ✓ Please continue to read every day as well

Spellingframe

- Can you locate castles near you on a map, there are lots of castles in Northumberland.
- What features does a castle normally have? Can you describe why these features were added to the castle? Make sure that you find the correct vocabulary for these features.
- Try to build your own castle by using junk modelling.
- If you could design a castle, what features would you make sure that it had?

**This week's Whole School Home Challenge**  
**What do you know about castles?**

You can choose the way in which you do this. It can be a painting, a model, an ICT presentation....anything you like. If you have brothers or sisters from Primary School at home, you can work with them. We look forward to seeing what you create!

We are really enjoying seeing what you have been doing. We know you are working very hard at home to support your children and we very much appreciate it. Thank you very much.

You can upload your child's work by clicking on their alien on our Class Dojo. It has been lovely to see what you have all been up to.

You're all doing great so far, keep going! Miss Moore