



Newsletter



Monday 17th June 2019



	<i>Pupils Involved</i>	<i>Event</i>
Monday 17 th June	Whole school	Swimming
Tuesday 18 th June		
Wednesday 19 th June	New starters Class 1	Transition session 1 - 3.15pm Drama session - Alice in Wonderland
Thursday 20 th June		Running Club- finish at 4pm.
Friday 21 st June	Reception Whole school	Forest school PE & Music Queen's Hall final rehearsal & performance. (Packed tea required and Opera North t-shirts)
Monday 24 th June	Whole school	Swimming
Tuesday 25 th June		
Wednesday 26 th June	New starters Class 1 and 2	Transition session 1 - 3.15pm Cricket tournament at West Woodburn (Morning)
Thursday 27 th June	Whole school	Team GB athlete visit Litter pick with Co-op(children will be selected) After school running club - finish at 4pm.
Friday 28 th June	Reception Whole school Class 1	Forest School PE & Music Drama session - Alice in Wonderland.

*Transition day this year is Thursday 4th July – the day when everyone moves into their new year group.
(Children moving to St Joseph's : Monday 8th July)*

*To fit in with current pupil arrangements and staffing, our final Year 4 assembly will take place on
Wednesday 17th July at 2pm.
This will allow all children to take part without disruption to their normal routine.*



Please contact school as soon as possible if your child is absent – thank you.

Attendance: Week ending 14th June 2019

Reception: 92%

Year 1 : 94%

Year 2 : 92%

Year 3 : 96%

Year 4 : 77%

For the safety of all children - please inform school directly if there are any changes to your child's hometime arrangements – thankyou.

Please send in any sponsor money from the Children's Cancer Run – thank you (or let school know that you've done it on line)



Gardening club – smiling again!
Thank you to everyone for your donations.

Annual School reports have been sent home today. We hope these hold no 'surprises' and that they reflect your child's year spent with us.

We will have parent/teacher discussions early next term. Please do contact school directly should you wish to discuss any matter highlighted in your child's report.

New school uniform is in the hall for you to try on before ordering online.

Orders must be placed before the end of term to ensure delivery for September.

Please return any completed Team GB Sponsor forms by Friday this week in readiness for our visit from hammer thrower Chris Bennett on the 27th June. Thank you.

What are we doing this week?

Reception Topic - The Great Outdoors

Book of the week- Billy's Bucket

Personal and Social Development- *Children are confident to speak in a familiar group, will talk about their ideas, and will choose the resources they need for their chosen activities. They say when they do or don't need help.* Circle time sessions talking about key features of the story Billy's Bucket. Children to work on enhanced provision activities and activities of own choosing linked to the story.

Communication and Language - *They give their attention to what others say and respond appropriately, while engaged in another activity.* Children will listen to the book of the week and demonstrate understanding through role play, small world and literacy activities.

Physical Development - *Children show good control and co-ordination in large and small movements. They move confidently in a range of ways, safely negotiating space.* Team Games with Mr Ellison. Swimming.

Literacy- *Children use their phonic knowledge to write words in ways which match their spoken sounds. They also write some irregular common words. They write simple sentences which can be read by themselves and others. Some words are spelt correctly and others are phonetically plausible.* Children write their own bucket book about what they think they can see in their own bucket. Children use information books to choose a sea creature to research and write about.

Mathematics- *Children use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems.* Large whales drawn on the playground. Children to estimate how many children will fit in each whale. Sea creature pond challenge.

Understanding the World - *They make observations of animals and plants and explain why some things occur, and talk about changes.* Children look at a range of information books and find out about a range of sea creatures.

Expressive Arts and Design - *Children use what they have learnt about media and materials in original ways, thinking about uses and purposes. They represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories.* Children create an illustration of their chosen sea creature for the class information book.

Class 1:

English- We will be writing our own stories based on the beast friend we created and taking him on a journey to meet the lonely beast. We will also be planning a party for the beast and thinking about what we would need for a party.

Maths- We are continuing with weight and we will be doing lots of investigations based on weight and capacity. We will also be measuring and comparing temperatures.

Topic- We are learning about Florence Nightingale and why she is so significant. We will be comparing hospitals then and hospitals now.

Science- We will be going on a summer walk and discussing signs of summer. We will also be comparing summer to other seasons.

PSHE- We will be talking about hospitals and why we have them. We will be discussing what to do if someone is poorly.

Art- We will be drawing our own lamp based on Florence Nightingale's lamp.

Drama- We will be continuing with acting out a tea party with Sarah Kemp (Queen's Hall).

P.E- swimming and athletics

Music- Ukulele

How to help at home- Can you ask your child to tell you information about Florence Nightingale?

Class 2:

English: This week we will be creating a setting map for 'I Was A Rat' by Philip Pullman, before completing an extended piece of descriptive writing.

Maths: We will continue to work on calculating change.

Science: We are going to investigate the impact different forces have on an object.

Topic: This week we will be learning about the Roman invasions in Britain.

RE: We will continue to look at the morals in different religious stories.

ICT: We are going to continue to work on a stop motion animation linked to our visit to the Great North Museum.

PE: Mr Ellison will continue to work with us on our athletics skills.

Music: We will continue to learn how to play the ukulele.

PSHE: Miss Newman will continue to work with us as part of 'Circles Solutions'.

Help at home: When you are at the shop, can you add up the items you are going to buy and calculate the change that you will need?