

English

Our story this week is: **The Fox and the Star** by **Coralie Bickford-Smith**

We will be continuing to follow our school English scheme 'Power of Reading'. I have uploaded daily planning and activities for children to do based on this story. Upload your completed activities to our class dojo page.

Here are some additional activities you might want to do:

- Draw and create your own forest just like the one in the story. You could draw it; make it out of junk modelling or outdoor materials. Once you have created your forest you could label it with expanded noun phrases such as tall trees, dark path.
- Perform a poem about stars (I have included some poems about stars below) Remember to use a loud voice, good expression and you could create some actions for the poems. Can you spot the rhyming words in the poems? You could go on to create your own poem about stars.
- Watch these videos or research information on foxes. Write down or remember any useful facts such as: What do foxes eat? Where do foxes live? What do foxes look like? You could write your own information book about foxes and share it with your family.
- Chris Packham on Springwatch: Introduction to foxes: <http://www.bbc.co.uk/programmes/p01f9hf1>
- Springwatch: Foxes hunting rabbits: <http://www.bbc.co.uk/programmes/p007xsrz>
- Think about the characters in the story. Can you create the characters using stick puppets (You can use straws and some paper) You could put on a put show using your stick puppets and retell the story.
- Fox and Star are special friends. Can you write a letter or postcard to a special friend? You can send it to me by uploading it to class dojo and I can send a copy of it to your friend.

Mathematics

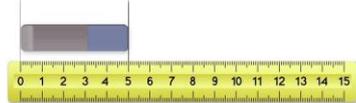
Our focus the week is length.

- We will be continuing to follow our school Maths scheme 'White Rose Maths'. You can find daily videos and activities for to do here: White Rose home learning Year 2 Summer term Week 1 <https://whiterosemaths.com/homelearning/year-2/> Upload your completed activities to our class dojo.

Here are some additional activities you might want to do:

- Can you go on a hunt around your house and find objects that are bigger than/ smaller than and the same size as 1m?
- If you have a ruler or tape measure in your house can you go and measure different objects in your house. Remember to do accurate measuring and use the correct units cm.

Measure the length of each object in centimetres.



5cm

matholia

- Use your feet or hands to measure the length of your bedroom. Remember to make sure you leave no gaps when measuring.
- Maths investigation- Does the tallest person in your house have the biggest feet? Does the person in your house with the smallest hands also have the smallest feet? How are you going to investigate this? Were your predictions correct?
- Remember to keep logging on to Times Tables Rockstars.



- ✓ Our spelling patterns to practise this week are:
 - ❖ el spelling: camel, tunnel, travel, squirrel, towel, tinsel.
- ✓ Please continue to read every day.
- ✓ Practise your cursive handwriting using the support sheet.
- ✓ Learn how to read and spell year 2 common exception words

- Create a simple food chain such as grass- cow- human or seaweed- fish- shark. Draw and label it.
- Go on a forest walk and look out for animals that would live in the forest. You could make this animal out of playdoh, clay or junk modelling.
- Think about what animals need to survive particularly animals whose habitat is in the forest.
- Make a stick photo frame using twigs/ sticks that you have collected on your walk. You can make your own picture to go inside



or use a photo.

This week's Whole School Home Challenge

What do you know about life cycles?

You can choose the way in which you do this. It can be a painting, a model, an ICT presentation....anything you like. If you have brothers or sisters from Primary School at home, you can work with them. We look forward to seeing what you create! Here are some examples of lifecycles you could do: chicken, plant, human and frog. You could compare different lifecycles, what are the similarities/ differences?

We are really enjoying seeing what you have been doing. We know you are working very hard at home to support your children and we very much appreciate it. Thank you very much.

You can upload your child's work through our Class Dojo. If you haven't joined yet please send Mrs Goddard your email address and she will add you to the page. If you need to chat to us about anything please get in touch through Class Dojo.

Please continue to take care, stay safe and keep smiling. We will get through this! Miss Mundy

Poems to perform:

Star light, star bright,
The first star I see tonight;
I wish I may, I wish I might,
Have the wish I wish tonight.

And

Twinkle, twinkle, little star,
How I wonder what you are!
Up above the world so high,
Like a diamond in the sky.

When the blazing sun is gone,
When he nothing shines upon,
Then you show your little light,
Twinkle, twinkle, all the night.

Then the traveller in the dark,
Thanks you for your tiny spark,
He could not see which way to go,
If you did not twinkle so.

In the dark blue sky you keep,
And often through my curtains peep,
For you never shut your eye,
Till the sun is in the sky.

As your bright and tiny spark,
Lights the traveller in the dark,
Though I know now what you are,
Twinkle, twinkle, little star.