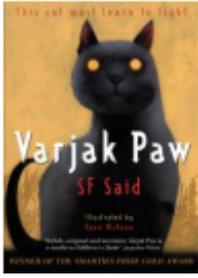


English



Our story this week is: Varjak Paw by S. F. Said  
We will be continuing to follow our school English scheme 'Power of Reading'. I have uploaded daily planning and activities for children to do based on this story. Upload your completed activities to our class dojo page.

Here are some additional activities you might want to do:

- Try to write a diary as though you are Varjak and are stuck in one place forever. Think about whether you would want to get out or stay in the house. If you wanted to get out, how would you plan your escape?
- Try to imagine if Varjak goes out of the house and garden for the first time, can you think of the first adventure he might go on? Try to draw a picture of this and write a story about his first experience of the outside world.
- What kind of adventures do you think Jalal went on? What made his adventures so special? Can you write a newspaper article that could inform people of one of Jalal's adventures?
- If you were Varjak and you were trapped inside the house and garden, what special things would you want to keep you entertained? Can you write a list of these things and say why you would want them?

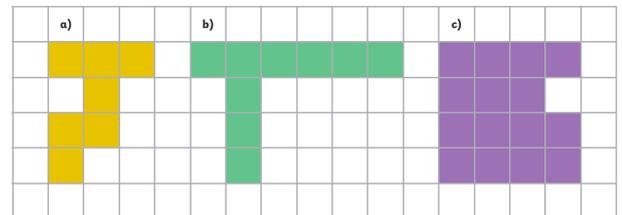
Mathematics

**Our focus this week is lengths and perimeters**

- We will be continuing to follow our school Maths scheme 'White Rose Maths'. You can find daily videos and activities to do here: White Rose home learning Year 3 <https://whiterosemaths.com/homelearning/year-3/>  
Upload your completed activities to our class dojo.

Here are some additional activities you might want to do:

- Continue to do Times Table Rockstars, see if you can move up a level! You can challenge each other too.
- Try doing times table quizzes at home like we do in maths lessons. Remember you can either pick a times table to practice or you can try lots of different tables.
- Try to find the perimeter of different rooms and objects around your house, you could use a tape measure to find this or just use your feet if you remember to make sure they are touching when you are doing the measurements.
- Design your dream house, you can put in any features that you like. Draw a floor plan including measurements and calculate the perimeter of the house and each room/feature. As an extra challenge, can you find the area of any of these rooms?
- Find the perimeters for these shapes and write them in order from smallest to biggest.



- ✓ <https://spellingframe.co.uk/>
- ✓ Spelling rule 16 - words containing -ch-
- ✓ Use the games on the Spelling Frame website called 'Spelling Tiles'
- ✓ Can you use these words in a sentence?
- ✓ What do the words mean?
- ✓ Please continue to read every day as well

**Spellingframe**

- Draw what you think a pirate looks like, make sure to label any features that you have drawn.
- Can you make your own model of a pirate ship?
- Can you draw a treasure map for around your house and garden or somewhere you go on a walk? Go with your family and see if they can find the treasure that you have hidden using your map.
- Here is some fun colouring to do of a parrot and a pirate ship, I will upload this onto Class Dojo so it is bigger.



- Here is a pirate word search, I will attach this to Class Dojo as well.

Word Search Adventures

**HIDDEN PIRATES!**

Arg	Captain Kidd	Mast	Ship
Blackbeard	Cutlass	Oar	Shiver Me Timbers
Black Spot	Flag	Parrot	Spyglass
Blunderbuss	Flint	Pieces of Eight	Tar
Bones	Gold	Privateer	Treasures
Buccaneer	Long John Silver	Ropes	Walk the Plank
Castaway	Marooned	Sea	

On the lines below, write the first 6 remaining letters that are not part of the word search words to answer this riddle:  
 What's another name for a pirate, or his canine companion?  
 A \_\_\_\_\_ !

**This week's Whole School Home Challenge**  
**What do you know about pirates?**

You can choose the way in which you do this. It can be a painting, a model, an ICT presentation....anything you like. If you have brothers or sisters from Primary School at home, you can work with them. We look forward to seeing what you create!

We are really enjoying seeing what you have been doing. We know you are working very hard at home to support your children and we very much appreciate it. Thank you very much.

You can upload your child's work by clicking on their alien on our Class Dojo. It has been lovely to see what you have all been up to.

You're all doing great so far, keep going! Miss Moore