

Click on the link above to listen to our story this week. It is being read by the author Isabel Thomas

English

Our story this week is: **Moth by Isabel Thomas and Daniel Egnéus**
We will be continuing to follow our school English scheme 'Power of Reading'. I have uploaded daily planning and activities for children to do based on this story. Upload your completed activities to our class dojo page.

Here are some additional activities you might want to do:

- You could research all about moths and find out lots of information about them. You can summarise facts about moths and write them down. You could tell people in your family all about the information you have found out about moths. Here are some useful websites:
 - ✓ Zoologist Jess French for Whizz presenting Children Learn About the Moth:
<https://www.youtube.com/watch?v=7nXH0Ihuu70> □
Chris Packham's:
<http://www.bbc.co.uk/nature/life/Lepidoptera#p01d4x45> □ Sci Show Kids Vlog:
<https://www.youtube.com/watch?v=iblveeTDkXQ>
- Write a non-chronological report about moths or write an information book all about moths from what you have learnt. I will include an example of a non-chronological report.
- Make a butterfly/ moth feeder by following the instructions. Here is some videos on how to do this:
<https://www.youtube.com/watch?v=t9kC1l0F1ik> - How to make a butterfly feeder:
<https://www.youtube.com/watch?v=m-1P07-LtQc>
- Write a set of instructions for how to make a moth feeder and you can include pictures of how you made one. You could you create a vlog using a phone or use an i-pad on how to create one.

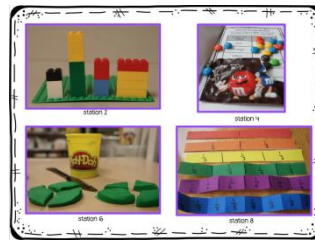
Mathematics

Our focus the week is comparing capacity and counting in multiples.

- ✓ We will be continuing to follow our school Maths scheme 'White Rose Maths'. You can find daily videos and activities for to do here: White Rose home learning Year 2 Week 2
<https://whiterosemaths.com/homelearning/year-2/>
Upload your completed activities to our class dojo.

Here are some additional activities you might want to do:

- Use chalk or pens to draw shapes outside. Can you colour in $\frac{1}{3}$ of the shape? Is it equal? Record which shapes you could do this for.
- You could make your own pizza or cakes. Can you cut them into thirds? Are they in equal parts?
- What is: (You can use objects to help you put these objects into 3 equal groups?)
 - ❖ $\frac{1}{3}$ of 3?
 - ❖ $\frac{1}{3}$ of 6?
 - ❖ $\frac{1}{3}$ of 9?
 - ❖ $\frac{1}{3}$ of 12?
 - ❖ Zac thinks that $\frac{1}{3}$ of 8 is 3? Is he correct?



- Use Playdough or Lego to show me what $\frac{1}{3}$ looks like.

- ✓ Our spelling patterns to practise this week are:
 - ❖ 'I' spelt as a 'y' - cry, fly, dry, try, reply, July
- ✓ Please continue to read every day.
- ✓ Practise your cursive handwriting using the support sheet.
- ✓ Learn how to read and spell year 2 common exception words

- Go on a mini beast hunt. What did you find? Talk about life cycles. You could draw the life cycle of a butterfly and label it. Talk about what mini beasts you have found.
- Make a mini beast sculpture using indoor or outdoor materials. Try and remember how we made a mini beast sculpture at school.
- Create a mini beast hotel and see what creatures come to your hotel. You could keep a daily diary of your mini beasts guests.
- Sketch or paint mini beasts. You could paint them on the ground or on a rock. You could even decorate a plant pot with mini beasts.
- Play mini beast themed 'who am I?' using headbands or post it notes.

This week's Whole School Home Challenge

What do you know about mini beasts?

You can choose the way in which you do this. It can be a painting, a model, an ICT presentation....anything you like. If you have brothers or sisters from Primary School at home, you can work with them. We look forward to seeing what you create!

We are really enjoying seeing what you have been doing. We know you are working very hard at home to support your children and we very much appreciate it. Thank you very much.

You can upload your child's work through our Class Dojo. If you haven't joined yet please send Mrs Goddard your email address and she will add you to the page. If you need to chat to us about anything please get in touch through Class Dojo.

Please continue to take care, stay safe and keep smiling. Miss Mundy



Elephants

Elephants live in Africa and India and are the largest animals that live on land.

What do elephants look like?

Elephants have tough grey skin and large ears. They have a long nose called a trunk that they use to drink water. African elephants have bigger ears than Indian elephants. Elephants have tusks to protect them from other animals.

What do elephants eat?

Elephants are herbivores and eat bark and leaves from trees.

What do elephants do?

Elephants are usually very gentle but can get quite cross. Elephants are very clever and know how to find water even when it is far away. When they find water they like to swim.



A bull elephant

Did you know?

A mother elephant is called a cow. The dad is a bull and a baby is called a calf!