



SEND Information Report 2018-19

Bellingham Middle School

1. How will school / college staff support my child?

There are a team of support staff in school, led by the Special Educational Needs Coordinator (SENDCo) who will be working with any children who require additional work to their class work. This will be dependent on need and is very flexible to allow for adaptation over time. Mrs Robinson is the SENDCo and is the first port of call for any SEND enquiries.

2. How will I know how my child is doing?

All children at our school have a homework diary which is the perfect place for parent-teacher contact. This makes it easier for all concerned to report any initial concerns or improvements. There are also parents' evenings held in the Autumn, Spring and Summer terms for any face to face enquiries. If you have any other concerns or issues that you would like to talk through with staff, please don't hesitate to contact the school to arrange an appointment to come in.

3. How will the curriculum be matched to my child's needs?

We believe in a Quality First Teaching approach, which means that all children are catered for within their main classroom for the majority of their school day. All of our staff spend a great deal of their planning time making sure that work is differentiated to meet the needs of all children in their class. Where children require a boost, or a longer intervention plan, this is done through close discussion with the class teacher, to ensure appropriateness to the curriculum so that children can then be reintroduced to the lesson with minimal disruption.

4. What support will there be for my child's overall well-being?

Each child's form teacher is the first stop for their pastoral support in school. However, we also have a wide variety of other opportunities within school for the children to access when they require it. We have a Nurture Room which is fundamental in this, both in working with individuals, small groups and at times, lunch time groups. Most of our staff have up to date first aid training. We work closely with the SEND HUB to bring in any additional support required, for example behaviour support workers or educational psychologists. We have a school nurse to whom we can refer children if required.

5. What specialist services are available at or accessed by the school / college?

This would incorporate some of the above question, working with the HUB and the school nurse as well as our recent training of teaching assistants in the implementation of our nurture room. We use My Stars Outcomes to help us discover barriers to learning and assessment progress from our nurture work. Our Inclusion lead (Mrs Samuels) SENDCo has the national SEND qualification. KS2 staff (including teaching assistants) have attended recent training on Read Write Fresh Start intervention for literacy and we have accessed TalkBoost intervention training this year. We successfully run further maths interventions to support children who need a boost in their maths (Success @ Arithmetic and First Class @ Number). Key staff have also undertaken Thrive training to help children with emotional / behavioural difficulties.

6. What training are the staff supporting children and young people with SEND had or are having?

Staff have had a great deal of recent training including literacy interventions, nurture group implementation, autism, dyslexia, broader SEND training, coping with anxiety, helping pupils with ADHD overcome barriers to learning and more is planned over the school year. We have a very skilled team of teaching assistants working with our young people. All staff attend regular SEND briefings regarding new policy and whole school approaches; the first step for all of our children is Quality First Teaching. Our PE teacher has also undertaken additional training on delivering PE to SEND pupils.

7. How will you help me to support my child's learning?

Your child's class teacher will inform you of additional ways in which you can support your child's learning at home. This will obviously vary greatly depending on the individual's need and will be discussed either at parents' evenings, through the homework planner, or through additional meetings organised with yourselves. Our SENDCo is available to meet with any parents to discuss ways in which we can all work together to support the learning of the children. We will also suggest online programmes which can support work within the classroom where appropriate.

8. How will I be involved in discussions about and planning for my child's education?

All parents are involved through the use of the homework planner and in discussions at our regular parents' evenings. Children with an Education, Health and Care Plan will also have an annual review with our SENDCo where their specific needs can be discussed and evaluated and individual targets set. The young people also have their own input into these meetings. All parents of pupils identified with SEND will have a pupil passport shared with parents. There will be termly meetings for parents with pupils on our SEND register to review their SEND 'passport' and to discuss how they are getting on in school.

9. How will my child be included in activities outside the classroom including school trips?

We are an inclusive school and so children with SEND will have the same opportunities for extracurricular activities where it is at all possible, this includes school trips.

10. How accessible is the school / college environment?

The building is wheelchair accessible, including our outdoor areas. There are disabled toilet facilities to which we have now added a hoist and changing facility. Further specialised equipment is due to be added to the disabled toilet shortly. A chair lift capable of lifting a wheelchair ensures that all areas of school, including the canteen, are fully accessible.

11. Who can I contact for further information?

Mrs Robinson is the Special Educational Needs Coordinator (SENDCo) who will be able to assist you in any queries. Our acting headteacher, Mrs Samuels, is also a qualified SENDCO and is available to discuss the needs of any children in school as required. Please do get in touch with us with any queries.

Updated Sept 2018