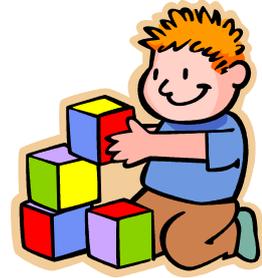
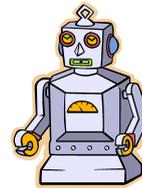


Broomhill First School

This half term's topic for the Little Owls is...



Let's Look in the Toy Box!



Personal, Social and Emotional Development

Children will be encouraged to play together by sharing toys and taking turns. They will learn about feelings and will recognise their own and others' feelings in different circumstances. Children will use their knowledge in role play to say what makes teddy feel happy or sad.

Physical Development

Children will develop fine motor skills by creating robots and manipulating small toys as they play. They will screw nuts and bolts and will use cutting skills to make their own jigsaws. Children will develop gross motor skills through outdoor play and during our new Little Movers PE lessons on Fridays. **Please send your child dressed in comfy sports clothes every Friday.**



Language & Communication

Children will talk to the class about their favourite toy. They will listen to others as well as asking and answering questions. Each child's language will be extended as they are encouraged to use ambitious words to describe the appearance of their toys. We will play games to promote the use of positional language (behind, next to, under etc.) as we hide the teddy for others to find.



Understanding the World

Children will not only look at the toys in the classroom but will compare them to toys of babies and older children. This will help them to understand how and why children play with different toys as they grow up. They may also recall toys they used to play with. Children will learn about toys from the past - those that parents or grandparents may have played with. We will play with programmable toys and we will learn how to use a remote control to move a toy. They will also think about how toys are made or how they work and move.



Mathematics

Children will help to set up a Toy Shop in the classroom. They will practise number formation as they write price tags and will count out pennies to pay for toys. Children will also count toys in the toy box and use the strategy of lining them up to help count each one reliably. Children will sort toys and will compare the length of toys to solve problems. We will also look at the shape of presents and parcels and weigh them in the toy workshop as we get closer to Christmas.



Literacy

We will introduce the topic through lovely toy themed stories such as Kipper's Toy box and Robot Rumpus. Children will be able to retell the stories with pictures, puppets and props. They will be encouraged to join in with repeated phrases and use them in their own play. Children will make marks for lots of purposes including favourite toy surveys.

Expressive Arts and Design

Children will enjoy spending time in our role play areas as they visit the toy shop or get busy fixing broken toys in the toy workshop. Children will experiment with paint, collage and junk modelling to make themed art work. We will also be learning some great songs ready for Christmas.



Remember to bring a water bottle with fresh water each day for your child.



Junk Boxes

Please send in all of your empty boxes and tubes for our junk model bin.

Spare Clothes

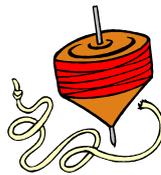
Please make sure your child has a spare change of clothes in school on their peg **at all times** in case of any accidents.

Helping at Home

Imaginative Play - Play with your child and their toys. Encourage them to talk as they play and make up stories to act out with the toys. Promote sharing and taking turns.

Maths - Set up a toy shop at home. Make price tags for each toy and practise recognising and writing numbers. Count out pennies to pay for each toy.

Tapestry - Use tapestry to share your child's home learning.



Wellies and Warm Clothes

Please ensure your child comes to school dressed in warm clothes, with hats, gloves and a warm coat as we aim to go outside in all weathers. It would also be great if your child had a pair of wellies in school. They can be kept under your child's peg in the cloakroom.

If you have any questions or concerns, please do not hesitate to come and see us. Thank you for all the help and support you continue to give us. Thank you very much for reading our information letter.
Miss Carrick and Mrs Haves

