My Progress Goals: Writing 3

Name: _____

						I can write narratives with settings, characters and plots
	I can extend the range of sentences with more than one clause using a wide range of conjunctions (if, when, because, also)	I understand what consonant and vowel letters are				I can organise paragraphs around a theme
		I understand what inverted commas (or speech marks) are		I can use the structure of several different text types	I can suggest changes to grammar and vocabulary to improve consistency	I can use headings and sub-headings to help my presentation
I can spell further homophones	I can use prepositions to show time, place and cause (before, after, during, in)	I understand what a direct speech is		I can write with an understanding of purpose and audience	I can evaluate and edit the work of others by suggesting improvements	I recognise and use the appropriate features in non-fiction writing
I can use the first 2 or 3 letters of a word to check its spelling in a dictionary	I can use conjunctions to show time, place and cause (when, before, after, while, so, because)	I understand what a subordinate clause is		I can choose vocabulary for effect or to show the occasion I am writing for	I can proof read for spelling and punctuation errors	I am increasing the legibility, consistency and quality of my handwriting
I can form nouns using suffixes correctly (***un- dis- mis- in-***)	I can use adverbs to show time, place and cause (then, next, soon, therefore)	I understand what a prefix clause is		I can give more detail in my writing	I can compose and rehearse sentences orally	I understand which letters, when next to one another, are best not to join
I can use my spellings in all areas of my writing	I can use inverted commas to punctuate direct speech in my writing	I understand what a word family is	I can write simple sentences, dictated by the teacher, from memory, that's include words and punctuation taught so far	I can show the main features of the style I am writing in	I can discuss and record my ideas	I can use the diagonal and horizontal strokes that are needed to join letters
I can spell words that are commonly misspelt	I can use the present perfect form of verbs instead of the simple past	I understand what a conjunction is		I can write the quantity required by the teacher in a given time	I can learn from the structure, vocabulary and grammar of other writing examples	I can read my writing aloud using the appropriate volume, expression and tone so that the meaning is clear
I can spell words that are commonly misspelt	I can use the correct form of 'a' or 'an'	I understand what a preposition is		I can match my writing to the task	I can plan my writing by discussing examples similar to those I will write	I take pride in my work
Spelling	**Punctuation And Grammar**	**Terminology**	**Transcription**	**Writing for a purpose**	**Planning, drafting and editing**	**Handwriting, organisation and presentation**
				Composition		