



## Data Summary Broomley First School – Attainment - Summer 2019

EYFS Attainment	
<b>GOOD LEVEL OF DEVELOPMENT</b>	83.3% Good level of development 12.2% above the national average for a good level of development* (NA 2018 no 2019 Data yet) 83.3% of boys achieved GLD 83.3% of girls achieved GLD
<b>EYFS Average Point Score</b>	(NA 2019 *****) above National Average
<b>PRIME AREAS LEARNING GOALS</b>	100% of pupils achieved Expected or above 100% of boys achieved Expected or above 100% of girls achieved Expected or above All above local authority average (LA 81.3%)
<b>SPECIFIC LEARNING GOALS</b>	83.3% of pupils achieved Expected or above All above Local Authority (LA 75.1% 2019)  For expected level or better: <b>Reading is 86.7% (Male: 83.3% Female: 91.7%)</b> <b>Writing is 83.3% (male: 83.3% Female: 83.3%)</b> <b>Maths 96.7%</b> (Number 96.7% Shape, Space & Measures 100%) (Male: 100% Female: 91.7%) (Male: 100%, Female: 100%)

### NCER EYFSP Performance Summary

2019

#### Broomley First School (2056)

Eligible cohort: 30 Ineligible cohort: 0

	Emerging	Expected	Exceeding	≥Expected	Avg Pts / Goal
<b>Prime Learning Goals<sup>1</sup></b>	0.0%	83.3%	16.7%	100.0%	2.35
● <b>Communication &amp; Languages<sup>1</sup></b>	0.0%	73.3%	26.7%	100.0%	2.39
Listening & Attention	0.0%	53.3%	46.7%	100.0%	2.47
Understanding	0.0%	60.0%	40.0%	100.0%	2.40
Speaking	0.0%	70.0%	30.0%	100.0%	2.30
● <b>Physical Development<sup>1</sup></b>	0.0%	66.7%	33.3%	100.0%	2.42
Moving & Handling	0.0%	66.7%	33.3%	100.0%	2.33
Health & Self-care	0.0%	50.0%	50.0%	100.0%	2.50
● <b>Personal, Social &amp; Emotional Development<sup>1</sup></b>	0.0%	83.3%	16.7%	100.0%	2.28
Self-confidence & Self-awareness	0.0%	70.0%	30.0%	100.0%	2.30
Managing Feeling & Behaviour	0.0%	80.0%	20.0%	100.0%	2.20
Making Relationships	0.0%	66.7%	33.3%	100.0%	2.33
<b>Specific Learning Goals<sup>1</sup></b>	16.7%	80.0%	3.3%	83.3%	2.23

<b>Specific Learning Goals<sup>1</sup></b>	16.7%	80.0%	3.3%	83.3%	2.23
● <b>Literacy<sup>1</sup></b>	16.7%	73.3%	10.0%	83.3%	2.05
Reading	13.3%	56.7%	30.0%	86.7%	2.17
Writing	16.7%	73.3%	10.0%	83.3%	1.93
● <b>Mathematics<sup>1</sup></b>	3.3%	76.7%	20.0%	96.7%	2.25
Numbers	3.3%	73.3%	23.3%	96.7%	2.20
Shape, Space & Measures	0.0%	70.0%	30.0%	100.0%	2.30
<b>Understanding the world<sup>1</sup></b>	0.0%	90.0%	10.0%	100.0%	2.30
People & Communities	0.0%	80.0%	20.0%	100.0%	2.20
The World	0.0%	70.0%	30.0%	100.0%	2.30
Technology	0.0%	60.0%	40.0%	100.0%	2.40
<b>Expressive arts &amp; design<sup>1</sup></b>	0.0%	83.3%	16.7%	100.0%	2.27
Exploring Media & Materials	0.0%	73.3%	26.7%	100.0%	2.27
Being Imaginative	0.0%	73.3%	26.7%	100.0%	2.27
<b>● Good Level of Development</b>	-	-	-	83.3%	2.29

## EYFS KEY Highlights

- GLD of 83.3% (cohort of 30)

## Prime Learning Goals

- 100% of children achieved expected or better for Prime Learning Goals
- No Boy/girl gap
- 16.7% exceeding across all prime learning goals – higher than local authority average 9.9%
- 33.3% of children exceeding in physical development
- No children at emerging

## Specific Learning Goals

- 83.3% achieved expected or better
- No significant gender gap
- Literacy 10 % at exceeding this is Less than Local authority 14.8% – 30% Reading (local authority 22.3%), 10 % writing (15.7%) Gap in exceeding writing.
- Mathematics 20% at exceeding – 23.3% numbers, 30% SSM – Higher than local authority 17.9%
- Expressive arts and design and understanding the world - less than local authority average for Exceeding
- Across all specific goals expected is above local authority average, Exceeding is only above average for Reading and maths.

Note:

Only 1 child (3.3%) achieved exceeding across all specific learning goals.

Phonics Data 2019

**YEAR 1 Attainment**

86.2% pass – 86.2% last year (National average 83% 2018) Year 2 resit – 75% 3/4 (boys 66.7%, girls 100%)



Phonics Benchmark

2019

**PHONICS**

Estab. No.	Estab. Name	Cohort	No Score	Mark					APS	Outcome				
				0-15	16-23	24-31	32-36	37-40		Q	A	D	WT	WA
-	Local Authority	3,350	1.9%	5.8%	2.9%	5.2%	30.1%	54.3%	34.5	0.0%	0.4%	1.5%	13.8%	84.4%
2056	Broomley First School	29	0.0%	3.4%	6.9%	3.4%	41.4%	44.8%	34.0	0.0%	0.0%	0.0%	13.8%	86.2%

Average Points Score: 34.0 – 0.5 less than Local authority average

**YEAR 2 - END OF KEY STAGE 1 Attainment**

2019



**KS1 Summary**

**Broomley First School (2056)**

Subject	Cohort	A	D / U	BLW	PK1	PK2	PK3	PK4	WTS / HNM	EXS	GDS	<EXS	≥EXS	GDS
Reading	28	0	0	0	0	0	1	0	4	10	13	5	23	13
Writing	28	0	0	0	0	0	1	0	4	13	10	5	23	10
Maths	28	0	0	0	0	0	1	0	4	10	13	5	23	13
Science	28	0	0	-	-	-	-	-	-	5	23	5	23	-
RWM*	28	-	-	-	-	-	-	-	-	-	9	5	23	9
RWMS*	28	-	-	-	-	-	-	-	-	-	-	5	23	-

**READING**

82% at or above ARE  
46% Above ARE

**WRITING**

82 % at or above ARE  
36 % Above ARE

**MATHS**

82% at or above ARE  
46% Above ARE

**% Read, Write and Maths combined at EXP+**

78.5%

**% Read, Write and Maths combined at GD**

21.4%

**SCIENCE**

85.7% at ARE

**GENDER**

Expected:  
Reading Girls 80% Boys 83%  
Writing Girls 80% Boys 83%  
Maths Girls 80% Boys 83%

**Greater Depth**

Reading Girls 30% Boys 56% - Significant Gap  
Writing Girls 30% Boys 39% -  
Maths Girls 30% Boys 56% - Significant Gap

**PUPIL PREMIUM**

1 Pupil Premium in this cohort      100% GD

**SEND**

1 pupil in cohort Level 3, 2 Level 2

Comparative data NA, LA and Prudhoe partnership				
	WHITTONSTALL	NATIONAL AVERAGE (2018)	LOCAL AUTHORITY AVERAGE	PRUDHOE PARTNERSHIP AVERAGE
READING	92.9% EXP+ 42.8% GDS	75% EXP+ 26% GDS		
WRITING	78.6 % EXP+ 21.4 % GDS	70% EXP+ 16% GDS		
MATHS	93.3% EXP+ 42.8 % GDS	76% EXP+ 22% GDS		
% Read, Write and Maths combined at EXP+	78.5%			
% Read, Write and Maths combined at GD	21.4%			

#### Key Stage 1 summary points

- GD scores significantly higher than previous year
- Gender gap in GD for this cohort (although only 5 girls compared to 9 boys) –in reading and writing, not for maths.
- SEND child – progress evident although not at ARE
- Expected writing lower than previous year – all WTS are boys.

<b>LOWER KEY STAGE 2 - END OF YEAR 4 Attainment</b>	
<b>READING</b>	82% EXP+ 41% GDS
<b>WRITING</b>	77% EXP+ 27% GDS
<b>MATHS</b>	78% EXP+ 24% GDS
<b>GENDER</b>	Significant gender gap in reading - particularly in GD Girls 100% Exp+ 66% GD Boys 72% EXP+ 27% GD Smaller gender gap in writing – GD Girls 89% exp+ % 33% GD Boys 64% EXP + 18% GD Small gender gap in maths - GD not significant though Girls 89% exp+ 22% GD Boys 72% EXP + 18% GD
<b>PUPIL PREMIUM</b>	2 Pupil Premium in this cohort Reading 100% Exp+ 100% GD Writing 100% EXP + 50% GD Maths 100% EXP + 50% GD
<b>SEND (3 pupils)</b>	Reading 100% below ARE Writing 100% below ARE Maths 100% below ARE

- There is a significant gender gap in reading and writing, both in exp + and GD
- Maths – data for GD significantly better than 2018, no/minimal gender gap.
- SEND: Although attainment was below ARE, progress was good and as expected.
- PP – all children at least exp +, no gap with no PP pupils. 1 PP GD @ R, W and M
- GD scores for all areas are above national average.