



My Progress Goals: Writing 2

Name: _____

| | | | | | | |
|---|--|---|--|--|--|--|
| | I can use the punctuation taught at Key Stage 1 mostly correctly | | | | | |
| I can spell most common exception words | I can sometimes use apostrophes to show possession | I understand what an apostrophe is | | | I can make simple additions, revisions and proof reading corrections to my own writing | |
| | I can sometimes use apostrophes for omission | I understand what a comma is | | | | |
| I can add suffixes to spell some words (-ment, -ness, -ful, -less, -ly) | I can use commas for lists | I understand what an adjective is | | | I can check if my writing includes the use of verbs to indicate time | |
| | I can use some subordination (when, if, because) to join clauses | I understand what an adverb is | | | | |
| I can spell some words with contracted forms. (can't, don't) | I can use co-ordination (or, and, but) to join clauses | I understand what a verb is | | I can write effectively and coherently for different purposes, drawing on reading to inform the vocabulary and grammar of my writing | I can read through my writing with appropriate intonation to check it makes sense | I am starting to use some of the diagonal and horizontal strokes needed to join letters |
| | | I understand what a suffix is | | | | |
| I can tell the difference between homophones and near homophones | I can use the present and past tense mostly correctly and consistently | I understand what an exclamation is | | I can use appropriate main features of a chosen genre (diary, letter, information text, etc). | I can proof read for spelling, grammar and punctuation errors | I am beginning to understand which letters, when next to one another, are best not to join |
| | I can use expanded noun phrases | I understand what a command is | | | | |
| I can learn new ways to spell phonemes and learn some words with each spelling including homophones | I can write sentences with different forms (statement, question, exclamation, command) | I understand what a question is | I can write simple sentences, dictated by the teacher, from memory, using punctuation taught so far | I can use creative and appropriate language for effect | I can check and improve my writing with the teacher and other pupils | I can form capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters |
| | | I understand what a statement is | | | | |
| I can segment spoken words into phonemes and represent these by graphemes, spelling many correctly an making plausible attempts at others | I can use exclamation marks in some of my writing | I can identify tense (past and present) | I can write simple sentences, dictated by the teacher, from memory, using GPC's and common exception words | I can write for different purposes | I can encapsulate what I want to say, sentence by sentence | I can use spacing between words that reflects the size of the letters |
| | | I can use question marks accurately in my writing | | | | |
| I can spell many common exception words* | I can use capital letters and full stops in most of my writing | I understand what a noun phrase is | | I can write about real events | I can record my ideas and key words, including new vocabulary | I can use spacing between words that reflects the size of the letters |
| | | | | | | |
| Spelling | Punctuation and Grammar | Terminology | Transcription | Writing for a purpose | Planning, drafting and editing | Handwriting, organisation and presentation |
| | | | | Composition | | |