



My Progress Goals: Reading 2

Name: _____

DARK BLUE	I can read most common exception words ("tricky" words) noting unusual correspondence between spelling and sound					
GREY						
BROWN						
LIME	I can read most words containing common suffixes	I can re-read books to build up my fluency and confidence	I can read aloud books that match my phonic knowledge	I can read most words quickly and accurately without using strategies when I have seen them lots of times (e.g. at over 90 words per minute)	I can sound out unfamiliar words accurately and without hesitation	
WHITE						
GOLD						
PURPLE	I can sound out unfamiliar words accurately and without hesitation	I can check that the text makes sense to me as I read and correct mistakes I make	I can predict what might happen on the basis of what has been read so far	I can recognise simple recurring literary language in stories and poetry	I can learn poems and rhymes by heart, appreciate and recite some with appropriate intonation	I can explain and discuss my understanding of what is read to me and what I read myself
TURQUOISE						
ORANGE	I can read accurately most words of two or more syllables	I can understand books by using what I already know, background information and vocabulary from the teacher	I can make some inferences on the basis of what is being said or done	I can discuss how information is related	I can discuss my favourite words and phrases	I can take turns during discussions about books and poems and listen to what others say
GREEN						
BLUE	I can recognise alternative sounds for graphemes	I can listen to and discuss a wide range of poems, stories and non-fiction beyond those I can read on my own	I can ask and answer questions	I can discuss the sequence of events in books	I can discuss and clarify the meanings of words linking meanings to known vocabulary	I take pleasure in reading, am motivated to read and show understanding
YELLOW						
RED	I can blend sounds in words that contain taught graphemes	I can continue to apply phonic knowledge and skills to decode words until my reading is fluent				
PINK						
Books	Word	Understand and Retrieve	Interpret	Organisation and Structure	Language	Viewpoint