



## Data Summary Whittonstall First School – Attainment - Summer 2019

EYFS Attainment	
<b>GOOD LEVEL OF DEVELOPMENT</b>	87.5% Good level of development (cohort of 8) % above the national average for a good level of development* (NA 2019 *****) 85.7% of boys achieved GLD 100% of girls achieved GLD
<b>EYFS Average Point Score</b>	(NA 2019 *****) above National Average
<b>PRIME AREAS LEARNING GOALS</b>	100% of pupils achieved Expected or above 100% of boys achieved Expected or above 100% of girls achieved Expected or above All above local authority average (LA 81.3%)
<b>SPECIFIC LEARNING GOALS</b>	87.5% of pupils achieved Expected or above 85.7% of boys achieved Expected or above 100% of girls achieved Expected or above All above Local Authority (LA 75.1% 2019)  For expected level or better: <b>Reading is 100%</b> <b>Writing is 87.5%</b> <b>Maths 100%</b> (Number 100% Shape, Space & Measures 100%)



EYFSP Performance Summary

2019

Whittonstall First School (2270)

Eligible cohort: 8 Ineligible cohort: 0

	Emerging	Expected	Exceeding	≥Expected	Avg Pts / Goal
<b>Prime Learning Goals<sup>1</sup></b>	0.0%	100.0%	0.0%	100.0%	2.36
● <b>Communication &amp; Languages<sup>1</sup></b>	0.0%	62.5%	37.5%	100.0%	2.38
Listening & Attention	0.0%	62.5%	37.5%	100.0%	2.38
Understanding	0.0%	62.5%	37.5%	100.0%	2.38
Speaking	0.0%	62.5%	37.5%	100.0%	2.38
● <b>Physical Development<sup>1</sup></b>	0.0%	50.0%	50.0%	100.0%	2.50
Moving & Handling	0.0%	50.0%	50.0%	100.0%	2.50
Health & Self-care	0.0%	50.0%	50.0%	100.0%	2.50
● <b>Personal, Social &amp; Emotional Development<sup>1</sup></b>	0.0%	100.0%	0.0%	100.0%	2.25
Self-confidence & Self-awareness	0.0%	87.5%	12.5%	100.0%	2.13
Managing Feeling & Behaviour	0.0%	62.5%	37.5%	100.0%	2.38
Making Relationships	0.0%	75.0%	25.0%	100.0%	2.25

	12.5%	87.5%	0.0%	87.5%	Avg Pts / Goal
<b>Specific Learning Goals<sup>1</sup></b>	12.5%	87.5%	0.0%	87.5%	2.24
● <b>Literacy<sup>1</sup></b>	12.5%	62.5%	25.0%	87.5%	2.19
Reading	0.0%	75.0%	25.0%	100.0%	2.25
Writing	12.5%	62.5%	25.0%	87.5%	2.13
● <b>Mathematics<sup>1</sup></b>	0.0%	75.0%	25.0%	100.0%	2.25
Numbers	0.0%	75.0%	25.0%	100.0%	2.25
Shape, Space & Measures	0.0%	75.0%	25.0%	100.0%	2.25
<b>Understanding the world<sup>1</sup></b>	0.0%	75.0%	25.0%	100.0%	2.29
People & Communities	0.0%	62.5%	37.5%	100.0%	2.38
The World	0.0%	75.0%	25.0%	100.0%	2.25
Technology	0.0%	75.0%	25.0%	100.0%	2.25
<b>Expressive arts &amp; design<sup>1</sup></b>	0.0%	87.5%	12.5%	100.0%	2.19
Exploring Media & Materials	0.0%	75.0%	25.0%	100.0%	2.25
Being Imaginative	0.0%	87.5%	12.5%	100.0%	2.13
● <b>Good Level of Development</b>	-	-	-	87.5%	2.31
<b>All Early Years Foundation Stage Profile Goals<sup>1</sup></b>	12.5%	87.5%	0.0%	87.5%	2.29

## **EYFS KEY Highlights**

- GLD of 87.5% (cohort of 8 – 1 child not achieving in writing)

## **Prime Learning Goals**

- 100% of children achieved expected or better for Prime Learning Goals
- No Boy/girl gap
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## **Specific Learning Goals**

- 87.5% achieved expected or better
- Reading was 100% achieved expected or better
- Mathematics was 100% achieving or better
- Writing – 87.5% Expected or better (1 boy not achieving Expected out of cohort 8)
- Expressive arts and design less than local authority average for Exceeding
- Literacy, Mathematics, Understanding the world, all above local authority average for exceeding

Note:

No child was exceeding across all of the Prime areas.

No child was exceeding across all of the specific learning goals

Phonics Data 2019

**YEAR 1 Attainment**

100% pass – continuation from 100% last year

Year 2 resit – no resits this year

2019



**Phonics Benchmark**

**PHONICS**

Estab. No.	Estab. Name	Cohort	No Score	Mark					APS	Outcome				
				0-15	16-23	24-31	32-36	37-40		Q	A	D	WT	WA
-	Local Authority	3,350	1.9%	5.8%	2.9%	5.2%	30.1%	54.3%	34.5	0.0%	0.4%	1.5%	13.8%	84.4%
2270	Whittonstall First School	12	0.0%	0.0%	0.0%	33.3%	66.7%	37.8	0.0%	0.0%	0.0%	0.0%	100.0%	

Average Points Score: 37.8 – 3.3 Higher than Local Authority Average

## YEAR 2 - END OF KEY STAGE 1 Attainment



### KS1 Summary

2019

#### Whittonstall First School (2270)

Subject	Cohort	A	D / U	BLW	PK1	PK2	PK3	PK4	WTS / HNM	EXS	GDS	<EXS	≥EXS	GDS
Reading	14	0	0	0	0	0	0	0	1	7	6	1	13	6
Writing	14	0	0	0	0	0	0	0	3	8	3	3	11	3
Maths	14	0	0	0	0	0	0	0	1	7	6	1	13	6
Science	14	0	0	-	-				2	12	-	2	12	-
RWM*	14	-	-	-	-				-	-	2	0	11	2
RWMS*	14	-	-	-	-				-	-	-	0	11	-

### READING

92.9% at or above ARE  
42.8% Above ARE

### WRITING

78.6 % at or above ARE  
21.4 % Above ARE

### MATHS

93.3% at or above ARE  
42.8 % Above ARE

### % Read, Write and Maths combined at EXP+

78.5%

### % Read, Write and Maths combined at GD

21.4%

### SCIENCE

85.7% at ARE

### GENDER

Expected:  
Reading Girls 100% Boys 89%  
Writing Girls 100% Boys 67% - Significant Gap  
Maths Girls 100% Boys 89%

### Greater Depth

Reading Girls 80% Boys 22.2% - Significant Gap  
Writing Girls 40% Boys 11% - Significant Gap  
Maths Girls 40% Boys 45%

### PUPIL PREMIUM

0 Pupil Premium in this cohort

### SEND

1 pupil in cohort Level 3, 2 Level 1

Comparative data NA, LA and Hexham partnership				
	WHITTONSTALL	NATIONAL AVERAGE (2018)	LOCAL AUTHORITY AVERAGE	HEXHAM PARTNERSHIP AVERAGE
READING	92.9% EXP+ 42.8% GDS	75% EXP+ 26% GDS		
WRITING	78.6 % EXP+ 21.4 % GDS	70% EXP+ 16% GDS		
MATHS	93.3% EXP+ 42.8 % GDS	76% EXP+ 22% GDS		
% Read, Write and Maths combined at EXP+	78.5%			
% Read, Write and Maths combined at GD	21.4%			

#### Key Stage 1 summary points

- GD scores significantly higher than previous year
- Gender gap in GD for this cohort (although only 5 girls compared to 9 boys) –in reading and writing, not for maths.
- SEND child – progress evident although not at ARE
- Expected writing lower than previous year – all WTS are boys.

<b>LOWER KEY STAGE 2 - END OF YEAR 4 Attainment</b>	
<b>READING</b>	90% EXP+ 50% GDS
<b>WRITING</b>	90% EXP+ 30% GDS
<b>MATHS</b>	90% EXP+ 50% GDS
<b>GENDER</b>	Small gender gap in reading Girls 100% Boys 83% EXP+ Small gender gap in writing Girls 100% Boys 83% EXP + Small gender gap in maths Girls 100% Boys 83% EXP + This = 5/6 BOYS exp+, 4/4 girls – Cohort of 10.
<b>PUPIL PREMIUM</b>	1 Pupil Premium in this cohort Reading EXP Writing EXP Maths EXP
<b>SEND (1 pupil)</b>	Reading 100% below ARE Writing 100% below ARE Maths 100% below ARE

- No significant notes for KS2 However SEND provision will be revised and monitored closely. Although attainment was below ARE, progress was good and as expected.
- PP child achieved EXP for all even with significant absence due to illness.
- GD scores for all areas are good.