



# My Progress Goals: Writing 1

Name: \_\_\_\_\_

I can spell simple compound words	I can use simple and compound sentences			I can make appropriate topic/subject vocabulary choices		
I can apply spelling rules to my work	I understand how words combine to make sentences			I can create short narratives and non-fiction texts that are consistent in features and purpose	To independently make changes to my writing	I understand which letters belong to which handwriting 'families' and am practising these.
I can use the suffixes Ing, ed, er, est	I can use a capital letter for the days of the week	I understand the term punctuation		I can show the basic purpose of my writing (e.g. story, label, message).	I can sequence sentences to form short narratives.	I can form digits 0-9.
I can use the prefix 'un'						
I can spell "tricky" words	I can use a capital letter for the pronoun "I"	I understand the term plural		I can put my ideas or events in the right order.	I can read what I have written to the class.	I can form capital letters .
I can use the spelling rule for adding -s or -es as the plural for nouns	I can use a capital letter for names of people and places	I understand the term singular		I can use some adjectives to describe (e.g. colour, size, emotion).	I can read what I have written to a group.	I can start and finish letters in the right place.
I can name the letters of the alphabet in order	I am beginning to use exclamation marks	I understand what an exclamation mark is		I can use some openers.	I can talk about what I have written with the teacher.	I am beginning to form lower-case letters in the correct direction.
		I understand what a question mark is				
I can use letter names to distinguish between alternative spellings of the same sound	I am beginning to use question marks	I understand what a sentence is		I can use the conjunction 'and' to link ideas	I can read what I have written to check it makes sense.	I can hold a pencil comfortably and correctly .
		I understand what a full stop is				
I can spell the days of the week	I am beginning to use full stops	I understand what a word is	I can write simple sentences, dictated by the teacher, from memory, using GPC's and common exception words taught so far.	I can write simple phrases and clauses.	I can write a sentence by saying out loud what I am going to write.	I can sit correctly at a table
I can spell common exception words	I am beginning to use capital letters	I can identify a capital letter				
I can spell words containing each of the 40+ phonemes taught	I can leave spaces between words	I can identify a letter				
<b>Spelling</b>	<b>Punctuation and Grammar</b>	<b>Terminology</b>	<b>Transcription</b>	<b>Writing for a purpose</b>	<b>Planning, drafting and editing</b>	<b>Handwriting, organisation and presentation</b>
				<b>Composition</b>		